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HAZEL LEYS ACADEMY

Year 3 Newsletter – Autumn 2.

Welcome back to term 2. This newsletter details information about the second term's curriculum and what your child will be studying in the second term of Year 3. It will also give you key dates for term 2 at the bottom of the newsletter.

As a reminder:
Please remember to **name** your child's school jumper or cardigan and that lower Key Stage 2 uniform is **black/grey trousers/skirt, a white polo shirt, a purple jumper/cardigan and black shoes.**

If you have any queries or concerns, please do not hesitate to speak with me at the end of the school day.

Thank you for your cooperation and support, I look forward to continuing to work with you all.

Miss Lawrie and Mrs Bradley

Spelling and Reading

We will continue to have our spelling test on a Friday, and new spellings will be sent home on a Monday. Please can you ensure children are practising their spellings that have been sent home, there are also weekly activities set on Spelling Shed for them to complete when possible. In reading we will be focusing on fluency, reading for meaning and skimming and scanning.



Our class text this term will be Charlotte's Web.

Writing



In English we will be writing a fiction piece based on the novel read last term – Peter Pan. We will also be writing a non-fiction text to explain how the digestive system works (based on science lessons taught in the previous term). The children will also write an essay based on our history topic. We will be writing about what has been learnt about the ancient Egyptians from what they left behind?

Maths



In maths we will continue to cover addition and subtraction. The children will build on previous learning in Year 2: In the addition and subtraction unit, the children will continue to revise number bonds, adding and subtracting 10's. They will learn to add and subtract 100's, add 1's across a ten and add 10's across a hundred. In arithmetic and fluency lessons, the focus will be practising the x10, x2, x5, x3, x4 times tables with instant recall. The children will need to recall multiplication and related division facts.

Please encourage your child to go onto tt rockstars regularly to practise their times tables.

Science



In this unit, building on their previous knowledge of the seasons, plants and life cycles, pupils will learn about cycles in nature. They will study patterns, trends and cycles that occur throughout the seasons, in the life of plants and in the life of animals. Children will understand that the tilt of the earth creates our seasons. Children will ask and answer questions about the patterns seen in nature as the seasons change. They will look closely and observe changes in the seasons in their own environment.

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Computing



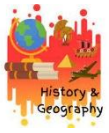
In computing this term we will be working on understanding communication through Emails.

Art & Design/Design & Technology



This term we will be studying still life and form in art lessons. This unit uses still life to explore how artists use different techniques to show the form of an object. They explore what still life is and how it is a genre in art which has existed for a long time, comparing a still life painted on the walls at Herculaneum from the time of the eruption of Mount Vesuvius in Italy in 79 C.E. with pop art by Andy Warhol from the 1960s. The children then spend three lessons looking at the still life work of Morandi, using his work to investigate the meaning of form, and how artists use different techniques to create the illusion of three dimensions in a two-dimensional drawing.

Geography/History



In geography, the sequence of lessons in this unit has been designed to build on prior knowledge and introduce new material in small manageable steps. They will learn that settlements are where people live, there are four types of settlement: hamlet, village, town and city, rural areas have low population density. Urban areas have high population density, and that large settlements today need good transport links and many services such as schools, shops and restaurants.

In history children will learn about Ancient Egypt:

- The ancient Egyptians were an ancient civilization who lived near the Nile in Egypt.
- The River Nile floods, creating fertile land to grow crops.
- Ancient Egyptian society was hierarchal, and the Pharaoh was the leader at the top.
- The Ancient Egyptians used a writing system called hieroglyphics which we have been able to translate and use to find out more about them.
- The ancient Egyptians believed in many gods and goddesses and prepared for the afterlife.
- The archaeologist, Howard Carter, discovered the tomb of Tutankhamun- a Pharaoh that was mummified.

Music



This term the music theme will be 'Pachelbel's Canon' from the Baroque period. The children will play and perform a version of Pachelbel's Canon using ostinato and canon parts on glockenspiels. They will also sing a simple song in a four-part round. Read dot notation on a stave for do,me and sol (F, A, and C).

PE



In PE we will be exploring tennis and gymnastics. Our PE days will continue be on Thursday (outdoor) Friday (indoor).

Long hair needs to be tied up

No jewellery please.

PSHE



In PSHE we will be covering the topic 'Celebrating Difference'. This topic includes lessons on respect for similarities and differences, anti-bullying and being unique.

RE



This term we will be investigating the question: Has Christmas lost its true meaning? This is based on Christianity.

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Reminders

Children are expected to read at home daily. Reading records should be brought into school every day. Each Friday for Dojo points will continue to be awarded for children who read at least x3 weekly at home.

Weekly homework may be given out on a Friday to be handed in the following week. Dojo points will be given for weekly homework.

Homework

Homework Project

To complement our history topic, Ancient Egypt, for next term, here are some suggested ideas that the children could make: The Great Pyramid of Giza, an obelisk and tomb, an Ancient Egypt project display border or poster, or a sphinx statue made from Lego, playdough, or clay.











Dojo points will be awarded for homework projects – all children are expected to compete one of the projects and bring them into school by **Wednesday 4th November 2026.** We would love to display them on our shelves in the classroom!

RESPECT Each Other

RESPECT Our Environment & Community

RESPECT Yourself

Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.

Times Tables Rockstars

Spelling Shed

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Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.

Class information

Class Teacher: Miss Lawrie
Teaching Assistants: Mrs Bradley

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is cooler, a warm, waterproof coat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts. Children are also welcome to bring in a piece of fruit or a healthy snack to consume at break time.

Dates for the diary

Monday 2nd November Teacher Training Day 3 - School closed for pupils
Tuesday 3rd November School reopens for pupils
Monday 16th to Friday 20th November Anti-bullying week
Monday 16th November Reception phonics parent session
Tuesday 17th November Y1 phonics & reading parent session
Wednesday 18th November Y2 to Y6 reading parent session
Friday 20th November Children in Need
Tuesday 24th November- Y3 Trip to Fitzwilliam museum
Wednesday 2nd December KS2 Carol concert 2.30pm
Thursday 3rd December KS2 Carol concert 9.30am
Tuesday 8th December Nursery Christmas session 10.30am-11.30am
Tuesday 8th December KS1 Christmas performance 2.30pm
Wednesday 9th December KS1 Christmas performance 9.30am
Wednesday 9th December Reception Christmas performance 2.30pm
Thursday 10th December Christmas Jumper Day
Thursday 10th December Nursery Intake Meeting for new children 3.30pm
Friday 18th December Class Christmas parties
Friday 18th December School closes for Christmas

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