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HAZEL LEYS ACADEMY

Year 2 Newsletter – Autumn 2 2026

Welcome

Welcome back, we hope that you had a lovely break.

It was lovely to meet so many of you at our parents evening and booknic last term. I hope you are well rested for a busy term ahead!

It is always great to see the children back at school.

Reading

In reading, we will be using oral repeated reading alongside our phonic lessons to increase our reading mileage. This term, we will be focussing on traditional tales in our reading lessons.

Children on the **Little Wandle phonic books** will continue to practise daily in school and will have their book changed every Thursday.

This term, some children will move onto a **purple banded book.** They will be able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.



Recommended reads:
Kid Christmas: of the Claus Brothers Toy Shop

Writing

This term in writing, we will begin by writing descriptions of places in our story, 'The Building Boy'. We will be focussing of sequencing sentences to form short, cohesive narratives. Later in the term, we will be developing our non-fiction skills by writing information texts.



We will also continue to practise spelling daily in spelling lessons, you can support your child further by practising their weekly spellings at home using Spelling Shed.

Maths Unit: measurement, graphs, multiplication and division

In maths, we will be learning how to measure length before moving onto creating and interpreting graphs. Later in the term, your child will learn how to multiply and divide. We will be focussing on recalling our 2, 5 and 10 times table facts.



Science Unit: Living things and their environment

In Science, we will be learning about how to categorise things into living, dead and never been alive. We will also be learning about habitats, with a particular focus on rainforests and deserts.



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Computing



In computing, we will be looking at creating music through Purple Mash. The children will have the chance to explore sequencing sounds and tunes. They will also have the chance to create background music for a video.

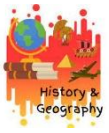
Art & Design unit: Colour, shape and texture

This unit builds on our previous art unit. We will initially study colour and shape, looking in detail at the work of Matisse. Following on from this, the children will make their own collages with colourful paper to experiment with compositions.

Design Technology

This term in DT we will be continuing to study food technology and making some yummy treats, which will be very exciting! We will design, make and evaluate our products.

History: The Romans in Britain



In history, we will be studying the Romans. The children will learn that the Romans were an ancient civilisation that built an empire. This will give them an early understanding of the Romans in the familiar context of Britain.

Music Unit: Beat Music



This term in music we learn that 'beat' music often places a strong emphasis on each beat. We will learn that a song can be split into verses and a chorus and can have a melody and accompaniment.

PE:



PE will take place on Tuesday's(indoor) and Thursday's (outdoors), please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. **Long hair to be tied up and no jewellery please.**

PSHE Unit: Celebrating difference



In PSHE we will be exploring assumptions and stereotypes that people make about boys and girls and challenging these views. Later on in the term, we will study right and wrong and how we can look after ourselves.

RE Unit: Christianity



Key question: Why do Christians believe God gave Jesus to the world?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework Project



Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.
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- Spellings – a paper copy will be sent home every Monday, children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.

Homework project

Our projects will be linked to our History and Science learning next half term.

History – The Romans

- Draw a Roman soldier and label the parts of their armour.
- Research what a Roman town was like or make a model of an invention that the Roman's created.

Science- Living things and their environments

- Visit a habitat local to you, take photos or draw what living things you find.
- Create a 3D model or research poster of a world habitat.

RESPECT Each Other

RESPECT Our Environment & Community

RESPECT Yourself

Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities

Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.

Times Tables Rockstars

Spelling Shed

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Class information

Class Teacher: Mr Bradley/Miss Nelson

Teaching Assistant: Miss Nelson

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and a suitable coat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!



Monday 2nd November Teacher Training Day 3 - School closed for pupils

Tuesday 3rd November School reopens for pupils
Friday 6th November Issue newsletter
Monday 16th to Friday 20th November Anti-bullying week
Wednesday 18th November Y2 to Y6 reading parent session
Friday 20th November Children in Need

Wednesday 2nd December KS2 Carol concert 2.30pm
Thursday 3rd December KS2 Carol concert 9.30am
Tuesday 8th December Nursery Christmas session 10.30am-11.30am
Tuesday 8th December KS1 Christmas performance 2.30pm
Wednesday 9th December KS1 Christmas performance 9.30am
Wednesday 9th December Reception Christmas performance 2.30pm
Thursday 10th December Christmas Jumper Day
Thursday 10th December Nursery Intake Meeting for new children 3.30pm
Friday 18th December Class Christmas parties
Friday 18th December School closes for Christmas



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