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Year 1 Newsletter – Autumn 2 2026

Welcome

Welcome back, we hope that you had a lovely break and are well rested for another busy term.

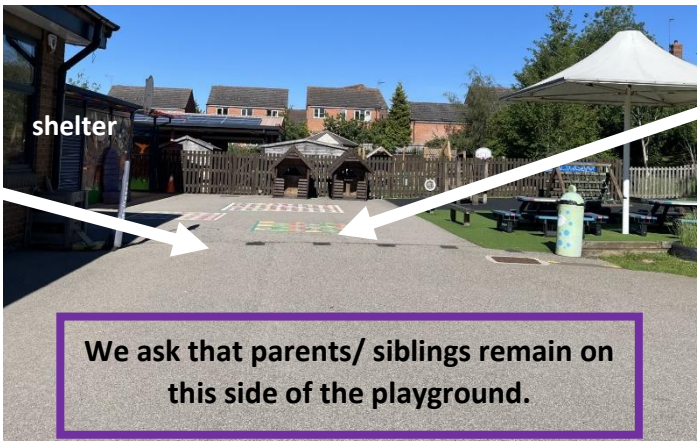
It was lovely to meet so many of you at parents evening, our phonics drop-in sessions and Booknic last term.

Last term, we had lots of lost property **please ensure your name all your child's belongings.**

Drop-off and Collection

We kindly ask that parents/ carers and siblings do not enter the shelter at any time, as it will already be set up for learning. Arrangements remain the same in all weathers.

At the end of the day, we will line up here, and I will dismiss each child one at a time.



In the morning, the Key Stage 1 staff will be here to greet your child.

Phonics and Reading

Your child will continue to have a daily thirty-minute phonics lesson every day accompa further fifteen-minute keep -up where we will review taught sounds and words. This will be supplemented with a fifteen-minute reading lesson four times a week. This term we will be focussing on reading tricky words, recalling our sounds quickly and applying them accurately to read longer words.

As a class, we will be fostering a positive attitude towards books through story time, our daily picture book study and visits to our school library.

Phonic books will be changed every Thursday.
Reading for pleasure books will be changed every Friday.

Please support your child by listening then to read everyday and practising the sounds at the front of their phonics book.

YOUR CHILD WILL RECEIVE A READING FOLDER WHICH WILL CONTAIN THEIR READING BOOK, READING FOR PLEASURE BOOK AND READING RECORD INSIDE.
THEY MUST BRING THEIR FOLDER INTO SCHOOL EVERYDAY.

Recommended reads:

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Non-fiction books about sharks.

Writing



In writing this term, we will continue to focus on letter formation. Your child will have a daily handwriting lesson where they will take part in hand strengthening exercises and written letter formation practise.

This term, we will be focussing on using adjectives to describe characters and settings. Moving on to sequencing our own stories.

We will continue with our weekly spelling lesson which will include applying known phonic sounds and learning how to spell tricky words. A paper copy of your child's spellings will be sent home each week on a Monday for your child to practise. The same spellings will also be set on Spelling Shed which your child can log into daily to practise. Logins can be found at the front of their reading records.

Maths Unit: Numbers to 20 & Additon and subtraction within 20



In maths this term, we will developing our number sense further by working with numbers up to 20. Your child knows how to add and subtract within 10 and will learn how to do this with 'teen' numbers.

You can support your child by practising counting forwards and backwards within 20.
Practising counting in 2s.

Science Unit: Animals and their needs

This term in science, your child will explore a variety of animals and learn that animals are living things that move, breathe and need food to survive. They will learn how scientists group animals and will identify mammals, birds, fish, reptiles and amphibians. I will also introduce key vocabulary such as herbivore, carnivore and omnivore.

Computing

This term in computing, your child will learn how to group and sort objects using a computer and begin to understand how information can be organised. They will explore the idea that data is information that can be collected, displayed and used to answer questions. We will practise sorting different items and learn how data can be represented using pictures. We will also have an online safety lesson each week.

Art & Design Unit: Line

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In Art this term, your child will explore the element of line and learn how artists use different types of lines to create shapes, patterns and pictures. They will study the work of artists including Rembrandt, Joan Miró, Paul Klee and Minnie Pwerle, using their artwork as inspiration for their own creations. We will experiment with a range of materials, including pencils, paint and string to discover different ways of making lines.

History Unit: Discovering History

This term in History, your child will be introduced to the idea that history is the story of the past and will begin to learn what historians and archaeologists do. They will explore how we find out about the past through stories, pictures and artefacts, and learn that people lived before them. Your child will develop their understanding of chronology by sequencing events and comparing things that happened a long time ago with those that happened very long ago.

Music Unit: Marching Music

This term in Music, your child will explore samba, a style of music from Brazil that is often played during carnival celebrations. They will listen to samba music, learn about the instruments used to create its lively rhythms, and discover how musicians use call and response patterns. Your child will develop their understanding of pulse, beat and rhythm through listening, performing and creating music.

PE:

PE will take place **on Mondays - indoors and Wednesday – outdoor**, please remember to send your child to school dressed in school PE kit on those days.
Children may stay in PE kit all day.
Appropriate footwear must be worn
Long hair needs to be tied up
No jewellery please.

PSHE Unit: Celebrating Difference

This term in PSHE, your child will learn about kindness, good manners and how their actions can help everyone feel welcome and included. They will explore how people can be different from one another and why it is important to treat everyone with respect. We will discuss ways to be a good friend, show empathy and help others feel valued.

RE Unit: Christianity

Key question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework



Weekly homework:

- Read school reading book every day. Please record that your child has read in their reading record and the pages numbers, as we collate and record all reads every Friday.

READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.



- Spellings – A paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.
- Numbots – challenges are set linked to our maths learning.



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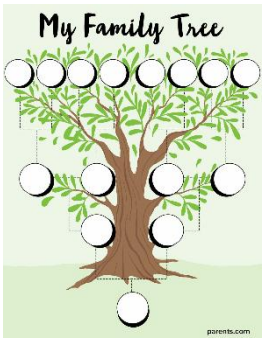
ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.

Homework Projects:



History – Discovering History

Your child could:



- Draw their family tree. We will be looking at our family trees during our history lessons this term.
- Paint/ draw a picture of Mary Seacole.
- Research why Mary Seacole is important – you could make a poster or fact book.

Science – Animals and their Needs

Your child could:

- Make a habitat inside a shoebox for a chosen animal.
  They could include: the animal, its diet and where it takes shelter.
- Choose an animal and create an information poster that includes the animal's habitat, diet, which animal group it belongs to (mammal, bird, fish, reptile or amphibian).
- Use recycled materials, Lego, clay or craft materials to create an animal.



RESPECT Each Other

RESPECT Our Environment & Community

RESPECT Yourself

Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities

Rewards

The children will receive 'Dojo Points' as reward for good behaviour,

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work and attitude. Points can be 'spent' on prizes periodically.

Class information

Class Teacher: Miss Sullivan/ Miss Kamel (Mondays)
Teaching Assistant: Miss Dixon

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle and named coat every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.





Autumn 2

Monday 2nd November Teacher Training Day 3 - School closed for pupils

Tuesday 3rd November School reopens for pupils
Friday 6th November Issue newsletter
Monday 16th to Friday 20th November Anti-bullying week
Wednesday 18th November Y2 to Y6 reading parent session
Friday 20th November Children in Need



Wednesday 2nd December KS2 Carol concert 2.30pm
Thursday 3rd December KS2 Carol concert 9.30am
Tuesday 8th December Nursery Christmas session 10.30am-11.30am
Tuesday 8th December KS1 Christmas performance 2.30pm
Wednesday 9th December KS1 Christmas performance 9.30am
Wednesday 9th December Reception Christmas performance 2.30pm
Thursday 10th December Christmas Jumper Day
Thursday 10th December Nursery Intake Meeting for new children 3.30pm
Friday 18th December Class Christmas parties
Friday 18th December School closes for Christmas



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