

Year 5 Newsletter – Autumn 1- 2026

Welcome to year 5! We are sending out our Autumn term 1 newsletter early during our transition day, so you have information about your child's new class ahead of the summer break. A copy of the newsletter will be sent out as normal via Arbor after the summer holidays. We hope you have a lovely summer break and look forward to welcoming you back in September.

Welcome

Welcome to Rosen class! We have had a wonderful transition morning, which I hope has left your child as excited as we are for September!

I am really looking forward to working with your child again. I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with myself or Miss Stocker after school, or for a longer appointment, please contact the school office admin@hazelleysacademy.org

We have lots of exciting learning opportunities to look forward to in the Autumn term. I have put together some information that will be useful for you and will enable you to support your child's education this term.

I look forward to meeting you, in person, at our Year 5 Parent meeting in September.

As a reminder:

Please remember to name your child's school jumper or cardigan and that upper Key Stage 2 uniform is **black/grey trousers/skirt, white shirt and academy tie**. All pupils in Year 5 should be wearing an academy tie, these were handed out on transfer day. If you have not been given a tie, please see the school office.

Thank you for your cooperation and support. I look forward to working with you for the next year.

Miss Lowe

Spelling and Reading

This year we will have our test spelling on a **Monday**, and new spellings will be sent home on the same day. In reading, we will be focusing on fluency and reading for meaning.

Our class text this term will be Cosmic by Frank Cottrell-Boyce



Writing

In English we will be writing a fiction piece based on the short film Eye of the Storm. We will also be writing a non-chronological report about ecosystems as well as writing an essay based on our geography topic. We will be writing about what cartographers need to think about when they create maps.



Maths

In maths we will be covering number and place value, addition and subtraction.



Science

In this unit, building on their knowledge of how our bodies work and how we care for them, pupils will study the changes that happen to the human body from conception through to old age. They will cover the period of growth known as adolescence and will learn about the changes to the human body. This substantive knowledge will support their understanding of changes within their own bodies and will enable them to understand and support their peers.



Computing

In computing this term we will be learning about Quizzing: this unit introduces children to the process of designing and creating interactive quizzes using Purple Mash's 2Quiz tool. We will also learn about Databases: this unit introduces children to databases beyond branching databases. Children will create their own databases as well as query existing databases to find information that they are being asked for.



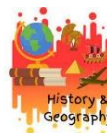
Art & Design/Design & Technology

This term we will be studying style in art. We will consider how style in art can refer to the technique an artist has used to make a painting, comparing different styles of brushwork and echoing these in their own drawings using oil pastels and soft pastels. We will compare two highly contrasting styles from different periods of history, rococo and modernism. They sketch rococo designs and create their own designs for modernist chairs. We will go on to consider abstract art and how this style has been connected to music and used to show emotion. They consider early artists who developed an abstract style, Mondrian, Kandinsky and Delaunay before looking at later paintings by Rothko and Pollock. They conclude by looking at abstract work being made today by Rachel Jones.



Geography/History

In geography children will look again at lines of longitude and latitude and will learn more about the Prime Meridian and why it was agreed. They will explore coordinates and will use them to identify locations on a map. They will reconnect to their previous learning about map scale and will have opportunities to secure their understanding of calculating distance on a map.



In history children will learn about how historians find out about Baghdad, using sources from the time including written accounts. The children will have opportunities to handle these sources and make interpretations. They will learn that:

- The Islamic Empire spread rapidly after Mohammad's death.
- Baghdad is a city that was built a long time ago near the river Tigris by Caliph Al Mansur was the leader of the Abbasid Caliphate.
- Many people came to Baghdad to trade and to study.
- Many important books were translated into Arabic by scholars in Baghdad.
- In 1258 CE, Baghdad was invaded and much of the city was destroyed.

Music

The children will learn about the English composer Vaughan Williams listening to 'The Lark Ascending'. They will also learn about the Russian composer Rimsky-Korsakov and listen to 'The Flight of the Bumblebee'.



PE

In PE we will be playing tag rugby and doing outdoor adventure activities. Our PE days will be on Wednesday (outdoor) and Friday (indoor).



PSHE

In PSHE we will be covering the topic 'Being me in my world'. This topic Includes lessons on self-identity, group identity, responsibilities, consequences and teamwork.



RE

This term we will be investigating the question: Are Rosh Hashanah and Yom Kippur important to Jewish children?

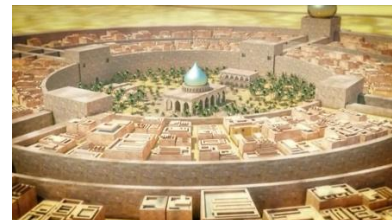


Reminders

Homework

Homework Project

To complement our geography topic for next term children could make a globe and mark on the equator, tropics of Capricorn and Cancer, the Prime Meridian, the 4 hemispheres, the 7 continent and 5 world oceans. Or they could research ancient Baghdad. They could make a model of the walled city or of buildings found there at the time or create an information poster about the city at that time: the buildings found there, the layout, jobs within the city etc.



Dojo points will be awarded for Homework Projects – all children are expected to complete one of the projects and bring them into school on **Thursday 3rd September 2026**. We would love to display them on our shelves in the classroom!

Children are expected to read at home daily. Reading records should be brought into school each Friday for Dojo points to be awarded.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Jo Lowe
Teaching Assistant: Miss Stacey Stocker

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



Autumn 1



Tuesday 1st September - Teacher Training Day 1
Wednesday 2nd September - Teacher Training Day 2
Thursday 3rd September - School reopens for pupils
Tuesday 8th September – Year 5 Parent Welcome Meeting at 2.30pm
Tuesday 6th October - Individual and sibling photos
Wednesday 14th October - Parents Consultation Evening 3pm – 6.30pm
Thursday 15th October - Parents Consultation Evening 3pm – 5.30pm
Friday 23rd October - School closes to pupils for Half Term