

## Year 2 Newsletter – Summer 2 2026

### Welcome

Welcome back, I hope you had a restful half term and are ready for a busy term ahead. We had a great time, last term, visiting Sulgrave Manor and I am really looking forward to taking the children to Corby Library this term!

This is the final term of Year 2 and I am so proud of the progress the children have made. This term, we will support the children with transitioning into Year 3.

### Reading

In reading, we will continue to use echo and choral reading to support your child to develop accurate reading with prosody. In addition to our daily reading lessons, we will be studying the book, 'Alien in a jam factory' and using discussion to develop understanding of the text.

Children on the **Little Wandle books** will continue to practise daily in school and will have their book changed every Thursday. Please listen to your child read their book daily.

Children on **Colour Banded books** are able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday, your child can swap their reading for pleasure books, and we have enjoyed hearing the children share their book reviews and recommendations in class.



You can support your child's progress by listening to them read each day and we are trying hard to encourage this by checking the children's reading records daily.

Recommended reads:

Greta and the giants

### Writing

This term in writing, we will be writing fantasy stories based on two fiction books we studied last half term about dragons. Later on, we will use 'Malala's magic pencil' as a stimulus for creating our own speeches about something we are passionate about.



Daily spelling lessons will continue, you can support your child further by practising their weekly spellings at home. Spellings are sent out as a paper copy and are also on Spelling Shed. Your child receives Dojo's for their spelling work both online and paper based.

### Maths Unit: Shape and Measure

This term in maths, we will be focussing on shape and measurement, your child will begin with learning to name a variety of shapes and identify their corresponding properties. Later on we will move to measure mass, capacity and volume. We will carry out lots of practical work in our measurement learning.



We will also be focussing on counting in threes and our 2, 5 and 10 times table. You can support your child further by accessing times table rockstars and Numbots. Your child can also play 'Hit the button' which is a free online maths game.

### **Science Unit: Astronomy**



In Science we will be studying the solar system. Your child will name the eight planets in our solar system and understand that the sun is a star in the centre of our solar system. Additionally, your children will learn that planets orbit the sun which gives us day and night.

### **Art & Design unit: Murals and tapestries**

In Art, this term your child will understand what a mural is and that they sometimes contain a story or a message. We will study the work of Michaelangelo and learn how to print with a poly tile printing block. Later on, we will use weaving to create our own tapestries.

### **Design technology: Moving pictures**

This term in DT, we will be learning how to make our own moving pictures. Your child will learn to use mechanisms to make things move on their own picture.

### **History: Powerful voices**

In History, we will be learning about changes within living memory which reveal aspects of change in national life. We will study the lives of significant individuals in the past and present who have contributed to national and international achievements such as David Attenborough and Rosa Parks.



### **Music Unit: Lullabies**

In this unit, we will learn about lullabies and music associated with sleep. In doing so we will begin to understand that music can effect the way we feel. During the unit, we will listen to Brahms's famous lullaby, Wiegenlied and traditional lullabies likes the Bressay Lullaby from the Shetland Islands to learn that lullabies are songs which are sung to a child to help them go to sleep.



### **PE:**

PE will take place on Wednesdays and Fridays indoors and outdoors, so please remember to send your child to school **dressed in school PE kit** on those days. Children may stay in PE kit all day.



**Appropriate footwear must be worn, long hair needs to be tied up and no jewellery please.**

### **PSHE Unit: Changing me**

This term in PSHE, we will be developing an understanding that everyone is special and unique. Your child will learn how to express themselves when changes occur, respect themselves and others when changes occur and to know where they can receive support for changes.



### **RE Unit: Judaism**

Key question: Who is God to Muslims?



RE teaching is a 4-step process involving: engagement, investigation, evaluation and expression.

## Homework Project



### Weekly homework:

- Read school reading book every day. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

**READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

- Spellings – A paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.
- Times table rockstars.
- Numbots

### Homework project

Your project could be linked to our next History Unit, 'Powerful Voices'.

We will be studying these individuals: Greta Thunberg, Ghandi, Rosa Parks and David Attenborough

Your child could:

- Paint/draw a portrait of one of these individuals.
- Create a fact file/ information poster.
- Make a book about the achievements of these individuals.

Your project could be linked to our next Science Unit, Astronomy.

Your child could:

- Make a model of the solar system.
- Make a model of a planet.
- Create a poster about the phases of the moon.
- Paint/ draw constellations.

**Dojos will be awarded for completed projects!**



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teachers:** Miss Sullivan

**Teaching Assistant:** Miss Nelson

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day. As the weather is getting warmer please ensure your child has a sun hat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



### **Dates for the diary!**

**Monday 8<sup>th</sup> June to Friday 13<sup>th</sup> June** – Phonics Screening Check

**Wednesday 17<sup>th</sup> June** – KS1 Sports day

**Friday 19<sup>th</sup> June** – Year 2 visit Corby Library

**Friday 3<sup>rd</sup> July** – Whole school transition day

**Friday 10<sup>th</sup> July** – Reports to parents

**Friday 17<sup>th</sup> July** – School closes for Summer

**Monday 20<sup>th</sup> July** – Teacher Training Day

