

Year 1 Newsletter – Summer 2 2026

Welcome

Welcome back, I hope you had a restful half term and are ready for a busy term ahead. We had a great time, last term, making sock puppets and learning new and interesting things.

This is the final term of Year 1 and I am so proud of the progress the children have made. This term, we will support the children with transitioning into Year 2.

Reading

In reading, we will continue to use our phonic knowledge to further our reading journey. Please try and read with the children every night as this really help the children gain a better understanding of their sounds and sentence structure. Your child will still bring home a Little Wandle book and a reading for pleasure book.

Please try and send in reading records daily so the children can complete their daily reading practice.

Thank you for all your support in this.

Writing

This term we will be continuing to focus on:

- Correct letter formation using our new scheme Happy Handwriting
- Saying and writing simple sentences and recording words using phonic knowledge
- Learn to spell 'tricky' words (linked to the phonics scheme)
- Continue to practise using correct punctuation in sentences (finger spaces, capital letters, full stops, question marks and exclamation marks)
- Use ambitious adjectives and verbs in sentences
- Use the conjunctions 'and' and 'because' to join two clauses together



Our topics for next term will be:

- The Pirate cruncher (narrative)
- Compare hot and cold places (Non fiction)

Maths Unit: Shape and Measure

This term in maths, we will be focussing on fraction. The children will gain a better understanding of what key fraction are, such as halves and quarters, alongside applying this to everyday life. The children will use real life objects to spot fractions so they can see how they incorporated into our day to day lives.



After this the children will be looking at length and mass. Again, the children will have the chance to physically use mathematical tools, such as rulers and containers, to apply their newfound knowledge.

As well as this the children will still be practicing key number bonds and applying this to their day-to-day learning.

Science Unit: Materials and Magnets



In Science the children will be looking at materials and magnets. We will be looking at the properties of materials and how magnets are used in day-to-day life.

Art & Design unit: Sculpture

In Art, this term your child will understand what a sculpture is and how they can create one. The children will get to experience making 3D models from clay.

History: Parliaments and prime ministers

In History, we will be learning about parliaments and prime ministers. The children will gain an understanding of some key figures throughout history and how they have shaped the world they live in today.



Music Unit: Reflect, rewind and replay

In this unit, the children will learn how to:

1. Listen and appraise
2. Musical activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through: a. Games (Warm-up Games and Flexible Games) b. Singing c. Playing instruments (classroom and or band instruments) d. Improvisation e. Composition
3. Perform and share



PE:

PE will take place on Mondays and Thursdays indoors and outdoors, so please remember to send your child to school **dressed in school PE kit** on those days. Children may stay in PE kit all day.



Appropriate footwear must be worn, long hair needs to be tied up and no jewellery please.

PSHE Unit: Changing me

This term in PSHE, we will be developing an understanding that everyone is special and unique. Your child will learn how to express themselves when changes occur, respect themselves and others when changes occur and to know where they can receive support for changes.



RE Unit: Judaism

Key question: Who is God to Muslims?



RE teaching is a 4-step process involving: engagement, investigation, evaluation and expression.

Homework Project

Weekly homework:



- Read school reading book every day. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

- Times table rockstars.
- Numbots

Homework project

Your project could be linked to our next History Unit, 'Parliaments and prime ministers'.

We will be studying key events throughout history such as: The magna carta and the role of a prime minister

Your child could:

- Write a letter to the prime minister.
- Create a fact file/ information poster.

Your project could be linked to our next Science Unit, material and magnets.

Your child could:

- Make a poster about the properties of home materials.
- Create a poster on the different types of magnets.

Dojos will be awarded for completed projects!



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teachers: Mr Bradley

Teaching Assistant: Mrs Howe and Ms McKillop

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day. As the weather is getting warmer please ensure your child has a sun hat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!

Monday 8th June to Friday 13th June – Phonic Screening Check

Wednesday 17th June – KS1 Sports day 9.30am

Friday 3rd July – Whole school transition day

Friday 10th July – Year 1 library visit

Friday 10th July – Reports to parents

Friday 17th July – School closes for Summer

Monday 20th July – Teacher Training Day

