

Early Year Unit: Reception Newsletter – Summer 2

Welcome

Welcome back! I hope you have all had a lovely half term. As we are entering our final term of the year, the staff in reception will be supporting the children with their transition into year 1.

All the children have worked incredibly hard over this past year and in these final few weeks, staff will be spending time to support the children in order to make our end of year assessments. If you have any questions about this, please do not hesitate to speak to a member of the Reception team.

Summer 2 Focus

This half term, the children will be learning about stories from the past. Throughout this term, children will begin to understand that stories have been told for many, many years. They will also learn that some stories teach us things, such as Aesop's fables. Importantly, the children will encounter classic story characters, find out about their adventures, and will be learning new vocabulary.



Alongside the stories with their twisting plots and intriguing adventures, we are also teaching children about the world. Children will learn that stories have been told in many places around the world; they will learn about Ancient Greece, Aesop, and the Anansi stories which are folk tales from West Africa.

Phonics

During this term, the children will continue with their daily phonics lessons. Based on our termly assessments, children will be addressing any gaps or misconceptions with their phonic skills in preparation for year 1. Your children will continue to learn how to read words with 2 or more diagraphs and our reception high frequency words. Please visit our school website to get up-to-date information about phonics at Hazel Leys.



<https://www.hazelleysacademy.org/page/?title=Phonics&pid=219>

Literacy - Writing

During this term we will be making our final judgements against the Early Learning Goals (ELG's).



We will be continuing to work with the children, so they are able to independently write sentences. We will also be looking for the children to use finger spaces and full stops in their sentences.

Our written work will be linked to the wide range of books that we share as a class, such as 'The Hare and the Tortoise', 'King Midas' and 'Myths and Legends'.

In addition to this, children will continue with their daily independent writing as we continue to develop our sentence's structure focus.

Literacy - Reading

Your child will continue to take part in 4 reading lessons a week where they will learn how to decode word, read with prosody and develop their comprehension. Books are changed weekly with the new book being sent home on a Friday after we have read it in school.



This term, we are focusing on developing the children's fluency. This can be achieved by repeated reading practices and engaging in a text in many different ways such as role playing, using our voices to show differences in characters and echo reading.

Please read the book repeatedly to help your child develop their confidence, fluency and comprehension. Don't forget to **write in their reading records** to let us know when they have been reading at home. Children will also still be bringing home a reading for pleasure book.

Maths

This term, the children will be looking at how numbers bigger than ten are made. Common misconceptions such as 14 being a 1 and 4 will be addressed so that the children have a good understanding of place value. We will also be looking at number patterns within 20, money and consolidating learning from this year.





Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people. Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



Communication and Language

This term we will continue to retell stories in a variety of ways, ensuring that the children take on different roles. Children will be taught subject specific vocabulary so that they can use it accurately when talking about different myths and legends. Please see this term's knowledge organiser on our school website for key vocabulary that we will be using in class.



This term, the children will take part in a show and tell session to develop their confidence and vocabulary around an object or topic of their interest. More information will be shared with you soon.

Personal, Social and Emotional Development

This term, we are looking at changes that we experience. This includes how they have changed over this past year, what changes are coming and seasonal changes. This term, a lot of our focus will be on managing the children's feelings about moving to year 1, which will include visits to their new classroom, meeting the adults and talking to some current year 1 children.



Physical Development

We will be continuing to develop our fine motor skills through daily fine motor provision and a weekly Get Squiggling session to strengthen body control, hand grip and pencil control.



Our **PE lessons** are still on a **Monday**. Please could all children attend school in their PE kit.

Children need to have an Academy PE t-shirt, shorts or jogging bottoms/leggings depending on the weather and an Academy Jumper. All children must be wearing trainers. Please also ensure they **do not wear any jewellery and that long hair is tied back**.

Understanding the World

This term we will be learning about different stories from around the world. As each story, myth or legend is shared with the children, staff will show them which country it has come from on a map. We will be using Google Earth to explore the world outside of the United Kingdom.



Expressive Arts and Design

We will be making lots of artwork that link to our stories from the past, including making puppets, designing a dragon cave, making Greek costumes, and creating animals from the stories we have read. We will also be making different crafts for Father's Day.



The children will have a range of role play opportunities so they can experience retelling stories and taking on different roles.

Helping your child learn at home

- **Daily** reading using your child's school reading book and 'Reading for Pleasure' book.
- Encourage your child to write shopping lists or simple sentences.
- Encourage your child to practice reading and writing high frequency words.



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Wareing

Teaching Assistants: Miss Coupland and Mrs Clough

- Please check **Evidence Me** regularly for updates on what we are doing in Reception!
- If your child has their ears pierced, please make sure they are wearing stud earrings rather than hoops. This is in line with our school uniform and reduces the risk of them injuring their ears.
- Please remember if you are making your child a packed lunch, we ask you **do not** put anything in that contains nuts and to make it a healthy selection of food.
- Please could children be prepared for their forest school sessions **every Tuesday**. Children must be in clothes that you do not mind getting dirty and that **are suitable for the seasonal weather**. Please make sure your child has a waterproof coat or suit and wellies, which can be left at school.



Thank you for your support with these matters.

Dates for the diary!



Monday 1st June – School reopens to pupils

Tuesday 2nd June to Friday 12th June - Multiplication Testing window

Monday 8th June to Friday 12th June – Phonics Screen Week

Tuesday 9th June – Reception intake meeting

Tuesday 16th June – Nursery Sports day 11am

Wednesday 17th June – Reception and KS1 Sports day 9.30am

Thursday 18th June - KS2 Sports day 9.30am



Friday 3rd July – Whole school transition day

Thursday 9th July – Nursery new intake meeting

Friday 10th July – Reports to parents

Friday 10th July – Nursery Graduation

Monday 13th to Tuesday 14th – Nursery new intake home visits

Wednesday 15th July – Y6 Performance dress rehearsal

Thursday 16th July – Y6 Performance to parents

Friday 17th July – Y6 Leavers Assembly

Friday 17th July – School closes for Summer

Monday 20th July – Teacher Training Day

