

Year 2 Newsletter – Summer 1 2026

Welcome

Welcome back, I hope you had a wonderful break over the Easter holidays. It was lovely to meet you at the end of last term at our parents' evening meetings.

Thank you for all of your ongoing support, the children have been working incredibly hard and it has been fantastic to receive so many home projects, extra spelling sheets and extra work the children have chosen to do at home!

This half term, we have our school trip to Sulgrave Manor on Wednesday 15th April, which the children are very excited about!

Reading

In reading, we will continue to use echo and choral reading to support your child develop accurate reading with prosody. In addition to our daily reading lessons, we will be studying the book , 'Malalas magic pencil' and using discussion to develop comprehension.

Children on the **Little Wandle books** will continue to practise daily in school and will have their book changed every Friday. The children read this book in their phonic lessons four times a week.

Children on **Colour Banded books** are able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.



You can support your child's progress by listening to them read each day and we are really trying hard to encourage this.

Recommended reads:

Great women who changed the world

Writing

This term in writing, we will be using, 'The owl who was afraid of the dark' as a stimulus for our story writing. Later in the term, we will apply our learning from the Tudors to write a diary entry from the perspective of Henry VIII.



Daily spelling lessons will continue, you can support your child further by practising their weekly spellings at home. Spellings are sent out as a paper copy and are also on Spelling Shed. Your child receives Dojo's for their spelling work both online and paper based.

Maths Unit: Addition and subtraction/ Money

This term in Maths we will be revisiting addition and subtraction and learning how to regroup. You can support your child at home by encouraging them to access Numbots.



Later in the term we will apply addition, subtraction, multiplication and division to solving problems involving money. We will learn how to identify the value of coins and notes and learn to find totals and calculate change.

You can support your child with their maths in school by practising counting forwards and backwards. We are also learning to count in 3s from 0 forwards and backwards.

Science Unit: Materials and Matter



In Science, we will be learning about everyday materials, their properties and uses.

We will also learn how the shape of some solids can be changed by squashing, bending, twisting and stretching.

Art & Design unit: History Painting

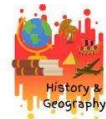
In Art, this term your child will consider how history paintings show different settings and characters and explore how artists can show different characteristics or personalities by the way they draw. Your child will study the work of Picasso which show the minotaur and create their own work in mixed media incorporating the minotaur and the maze.

ICT: Digital music

In computing, your child will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, they will share their creations and compare creating music digitally and non-digitally.

Geography: Northern Europe

In Geography, we will learn that the location of northern Europe means it has quite warm summers and very cold winters. We will identify Denmark, Norway and Sweden as Scandinavian countries and learn that people and animals have adapted to survive the cold winters in Northern Europe.



Music Unit: Emotion in sound

This term, we will compose and perform music to represent a storm using an ostinato rhythm and short motifs using a Turner seascape for inspiration. We will learn that Anna Clyne wrote a piece of music to represent a boat crossing a stormy sea and where she got her ideas from.



PE:

PE will take place on Wednesday and Friday outdoors and indoors, so please remember to send your child to school **dressed in school PE kit** on those days. Children may stay in PE kit all day. **Appropriate footwear must be worn, long hair needs to be tied up and no jewellery please.**



PSHE Unit: Relationships

This term in PSHE, we will be reflecting on friendship. Your child will learn how to make friends, strategies to use to try and solve friendship problems and how to show respect to themselves and others.



RE Unit: Judaism

Key question: How special is the relationship Jews have with God?



RE teaching is a 4-step process involving: engagement, investigation, evaluation and expression.



Homework Project



Weekly homework:

- Read school reading book every day. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

- Spellings – a paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.
- Times table rockstars
- Numbots

Homework project

Your project could be linked to our next Geography Unit, Northern Europe.

Your child could,

- Label a map of the countries, capital cities located in Northern Europe.
- Create a fact file about the fjords, including facts and pictures.
- What animals live in Northern Europe? How have they adapted to survive? What do they eat?
- Research Roald Amundsen, write facts, draw/ paint a portrait.

Your project could be linked to our next Science Unit, Materials and Matter

Your child could,

- Identify everyday materials, name the material and its use. You could present this as a table.
- Create a fact file linked to Inventors who have developed uses for materials such as, George De Mestral, John McAdam.

Dojos will be awarded for completed projects!



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Sullivan

Teaching Assistants: Miss Nelson

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day. Although the weather is warming up, playtime can still be chilly please send your child with a coat and a sun hat when needed.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!

Summer 1

Monday 13th April – School reopens to pu

Wednesday 15th April – YR2 trip to Sulgrave Manor

Monday 4th May – Bank Holiday

Monday 11th to Thursday 14th May – KS2 SATs

Wednesday 6th May – 1-3pm Forest School group A

Thursday 7th May - 1-3pm Forest School group B

Monday 18th to Friday 22nd May - Walk to school week

Thursday 21st May – Foundation subject parent drop in sessions

Friday 22nd May - School closes to pupils for Half Term

