



**GREENWOOD  
ACADEMIES TRUST**

**HAZEL LEYS ACADEMY**

# **Pupil Premium Policy**

**Reviewed:** May 2024

**Next review:** May 2026

### School Vision

1. At Hazel Leys Academy, we aim to provide all pupils with an outstanding and inclusive educational environment in which everyone feels safe, respected and supported to grow and develop to their full potential. We encourage our children to develop an internal moral code, based on British values and a wish to learn and understand how they can improve their own lives through education and first hand experiences.

### Academy Policy for Pupil Premium

*The targeted and strategic use of pupil premium will support us in achieving our vision.*

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- All members of staff accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We will promote an inclusive and collaborative ethos in their classrooms which enable students from disadvantaged backgrounds to thrive.
- We will support disadvantaged groups of students in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind.
- The funding is given to us to spend as we see fit, based on our knowledge of all our pupil's needs, however we are accountable for the use of the extra funding.
- Pupil Premium funding will be allocated based on what areas of the curriculum need it the most. Groups of priority pupils will be identified first.
- Not all children receiving free school meals will be in receipt of pupil premium interventions at one time, they will spread throughout the year.
- We will provide opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and role. This will support them in implementing successful strategies to accelerate progress of students and narrowing the gaps.

### Provision

The range of provision we may consider making for this group could include:

- 1:1 Tutoring
- Additional sessions to Nursery pupils to aid transition to school.
- Play therapy and nurture groups to aid emotional wellbeing of pupils.
- Enrichment of the curriculum through trips and residential experiences.
- Afternoon support for SEN children.
- Afternoon support for EAL children.
- Learning mentor to support children's social/ emotional wellbeing.

- Vocabulary support.
- Summer School- English focus.
- Appointing staff to carryout interventions/ support groups.
- All our work through Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations.
- Pupil Premium resources will also be used to target able children on FSM to achieve higher levels.
- Pupil Premium Ticket- allocating funds to parent to spend on trips and uniform etc.

### Reporting

- It will be the responsibility of the Head of Academy (Pupil Premium Lead), or a delegated member of staff, to produce regular reports for the Governing Council and Academy Trust:
  - The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
  - an outline of the provision that was made since the last meeting.
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- Parents will be able to obtain information on the pupil premium via the website. This will be updated annually.