

## Year 2 Newsletter – Spring 2

### Welcome

Welcome back, we hope you had a restful half term and are ready for a busy term of learning!

Thank you for all the homework projects that have been brought into school, the children have enjoyed sharing their hard work with their friends.

I look forward to meeting you this term at parents' evening.

### Reading

In reading, we will continue to use echo and choral reading to support your child develop accurate reading with prosody. In addition to our daily reading lessons, we will also be reading the novel, 'The Owl who was afraid of the dark' and using discussion to develop comprehension.

Children on the **Little Wandle books** will continue to practise daily in school and will have their book changed every Friday.

Children on **Colour Banded books** are able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.



**You can support your child's progress by listening to them read each day, this is crucial for building their reading mileage.**

**READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

Recommended reads:

Books written by Jill Tomlinson



### Writing

This term in writing, we will be reading poetry and creating our own adaptations. We will also be studying Shakespeare's 'The Twelfth Night', where we will be describing and performing parts of the play.

Daily spelling lessons will continue, you can support your child further by practising their weekly spellings at home. Spellings are sent out as a paper copy and are also on Spelling Shed. Your child receives Dojo's for their spelling work both online and paper based.

### **Maths Unit: Fractions**

This term we will move onto fractions, your child will learn how to recognise halves, quarters and thirds. We will then find fractions of an amount, being fluent in multiplication facts will help your children with their learning in fractions.



Later in the term we will revisit addition and subtraction using two-digit numbers that will require regrouping and adjusting.

### **Science Unit: Plants**

In Science, we will be learning about plants. Your child will learn about the lifecycle of a flowering plant. Later on in the term we will be growing plants and using scientific experiments to understand what plants need to grow healthily.



### **Art & Design unit: Landscapes and symmetry**

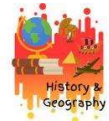
In Art this term your child will create their own seascape by applying paint in different ways. Their techniques will be informed by their study of Turner's snowstorm.

### **Design Technology**

This term in DT we will be designing and making a pencil case. Your child will learn how to cut and sew materials together to create a final product.

### **History: The Tudors**

In History, we will be studying the Tudors, this will be enhanced by our visit to Sulgrave Manor. We will be focussed on the lives on Henry VIII and his three children: Mary I, Elizabeth I and Edward VI who all ruled over Britain at various points.



### **Music Unit: Gamelan**

This term, your child will learn to play and perform a piece of music for gamelan, in five parts on the glockenspiels.



### **PE:**

PE will take place on Wednesdays indoor and Friday outdoors, please remember to send your child to school **dressed in PE kit** on those days. Children may stay in PE kit all day.

**Appropriate footwear must be worn, long hair needs to be tied up and no jewellery please.**



### **PSHE Unit: Healthy Me**

In PSHE we will be learning how to make healthy choices, relax and take care of ourselves. We will also explore medicine safety and taking care of ourselves.



### **RE Unit: Christianity**

Key question: How important is it to Christians that Jesus came back to life after His crucifixion?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.



### Homework Project

#### Weekly homework:

- **Read school reading book at least x3 weekly.** Please record that your child has read in their reading record. Dojos are awarded for reading at home.

**READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

- Spellings – a paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.

#### Homework project

Your project could be linked to our next History Unit, The Tudors.

Your child could,

- Research life in Tudor Britain – diets, clothing, housing of the rich and poor and present this as a poster or booklet.
- Paint/draw a portrait of Henry VIII/Queen Elizabeth I.
- Make a model of a Tudor house.

Your project could be linked to our next Science Unit, Plants.

- You could draw the lifecycle of a flowering plant.
- Plant your own plant at home to bring into school.
- Identify different plants in the local area, sketching and labelling them.

**Dojos will be awarded for completed projects!**



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



**Class information**

**Class Teachers:** Miss Sullivan

**Teaching Assistants:** Miss Nelson

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day. Please ensure your child has a coat for playtimes.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



**Dates for the diary!**



Monday 23rd February – School reopens to pupils

Thursday 5th March – World Book Day

Monday 9th to Friday 13th March – Science week

Tuesday 17th March – Nursery intake meeting

Wednesday 18th March – Class photos

Wednesday 18th March – Parents Consultation Evening 3pm – 6.30pm

Thursday 19th March – Parents Consultation Evening 3pm – 5.30pm

Friday 20th March – Comic/Sports Relief

Friday 27th March – School closes

