

Year 1 Newsletter – Spring 2 2025

Welcome

Welcome back, I hope you had a restful half term and are ready for another busy term of learning.

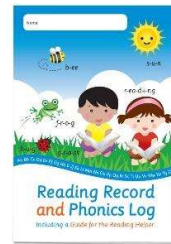
Phonics and Reading



Our Phonics scheme is Little Wandle Phonics.

Your child will continue to receive two books this term: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school and a reading for pleasure book.

- Please write in your child’s reading record every time you hear your child read at home.
- Inside your child’s reading record are the high frequency words they need to know which you can practise at home.
- Your child is rewarded with Dojo points for home reading.
- Each Friday your child can swap their reading for pleasure books.
- You can support your child’s progress by listening to them read each day.



READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads:

Poems aloud Joseph Coelho

Writing

This term we will be continuing to focus on letter formation in our daily handwriting in order to support your child with their transcriptional fluency. This term we will be using rhyming to write our own poems based on the ‘Ning Nang Nong’. Later in the term, we will write descriptions based on Shakespeare’s, The Tempest which we read at the end of last term. In lessons, we will focus on using finger spaces, apply our sounds to spell accurately and read our work back to check it makes sense.



Maths

This term we will further our learning of place value and number working with numbers up to 50. We will add and subtract drawing on our number bonds to support quick recall. Later in the term your children will identify halves and quarters of a shape in our fraction unit.



Science Unit: Taking Care of the Earth

This term in science your child will learn about our planet. They will understand the natural resources we have on earth, and the effects pollution is having on the planet. Your child will also develop an understanding of how we can help our planet by recycling.



Design Technology: Animal Sock Puppets

This term your child will design, make and evaluate their own sock puppet.

Please provide a spare sock for this activity.

Art: Style in Art/Narrative Art

This term, your child will learn about pointillism used by Seurat and short brushstrokes used by Van Gogh, they will apply this learning to create their own pieces of art applying these skills.

History: Kings, Queens and Leaders

This term your child will study History. We will learn about famous kings and queens including King John I, King Henry III and King Charles I. You child will also develop an understanding of parliament.



Music Unit: Ostinato

This term, your child will compose/perform a piece about space, structured around a rhythmic ostinato and using the voice and untuned percussion instruments to create rhythms based on word patterns. We will also learn a song with an accompaniment which uses a rhythmic ostinato.



Computing Unit: Data and information

This term your child will be introduced into data and information. They will begin by using labels to put objects into groups and labelling these groups. Later on they will demonstrate that they can count a small number of objects, before and after the objects are grouped.



PE

PE will take place on Mondays and Thursdays outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day.

Long hair needs to be tied up and no jewellery this includes earrings please.

PSHE Unit: Healthy Me

Your children will learn what it means to be healthy and how they can make healthy choices in their own lives. We will also learn about safety when crossing the roads and medicine safety.



RE Unit: Christianity

Key question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework Project



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework:

- Read school reading book at least x3 weekly.
- **READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings on spelling shed if you would prefer paper, please let me know.
- Complete number bond practice on Numbots.

Homework project

Your project could be linked to our next Science Unit, Taking care of the Earth

Your child could:

- Create a recycling poster
- Draw/ paint a picture of a healthy-looking environment
- Create a woodland environment in a shoe box



Your project could be linked to our next History Unit, Kings, Queens and Leaders

Your child could:

- Create a portrait of King Charles I
- Research what a coronation and create a crown or an information booklet.
- Make a fact file about King John
- Create a model of the houses of parliament



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards



The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.

Class information

Year 1 Team

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as this aids brain function.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!
SPRING 2



Monday 23rd February – School reopens to pupils

Thursday 5th March – World Book Day

Monday 9th to Friday 13th March – Science week

Tuesday 17th March – Nursery intake meeting

Wednesday 18th March – Class photos

Wednesday 18th March – Parents Consultation Evening 3pm – 6.30pm

Thursday 19th March – Parents Consultation Evening 3pm – 5.30pm

Friday 20th March – Comic/Sports Relief

Friday 27th March – School closes



DATES AND TIMINGS MAY BE SUBJECT TO CHANGE