

The Hazel Leys Chronicle

January 2026 Academy Newsletter

Principal's message

Happy New Year to all our families. I hope you had a restful and enjoyable holiday and are ready for an exciting spring term ahead. As we move into the spring term, I want to take a moment to reflect on the incredible progress our children have made so far. This season is always a time of growth and new opportunities, and we remain committed to ensuring that every child continues to thrive in their learning journey. Our focus is on building strong foundations, encouraging curiosity, and celebrating achievements both big and small.

Parent surveys

Please keep an eye out for our parent surveys following any sessions or events we hold. Your views and opinions are very important to us, and we truly value your input. These surveys help us understand what works well and where we can improve, so please do take a few moments to respond when they arrive.

PE days

A gentle reminder regarding PE days: children should come to school already dressed in their PE kit. This helps us make the most of lesson time and ensures readiness for physical activity. Please make sure that children wear the correct uniform and, for safety reasons, remove any jewellery. This also applies to after-school sports clubs such as multisport, gymnastics, or Taekwondo.

Thank you

Finally, I would like to acknowledge the incredible work of our Friends of Hazel Leys (FOHL). This group, made up of you, our parents and carers, has done so much to support our school community. Your dedication and generosity make a real difference, and we are truly grateful for all that you do. If you would like to get involved, please email pta.01@hazelleysacademy.org

Thank you for your continued support as we work together to make this term a successful and rewarding one for every child.

Mrs Beverley Trotman
Principal

Dates for your diary

Monday 5th January – Staff training day – School closed to children.
Tuesday 6th January – School reopens to all children.
Monday 12th January – Young Voices
Thursday 15th January – Parent reading drop-in session.
Monday 2nd February - Reception & Year 6 height & weight checks
Tuesday 3rd February – KS2 Parliament Assembly
Thursday 5th & Friday 6th February – Life education workshops
WC 9th February – Children's mental health week
Monday 9th February – NSPCC speak out stay safe programme
Tuesday 10th February-Safer Internet Day & Zumba street dance day
Wednesday 11th February - International day of women & girls in science
Friday 13th February- Last day of term

School re opens on **Monday 23rd February**.

School Lunch



Just a reminder that if you have not booked your child's school lunch time meal for next week, please can you make sure they are sent into school with a packed lunch.

The deadline for ordering meals is **every Wednesday** for the week ahead. Please can parents wanting their child to have a school dinner make sure the meals are ordered by **midnight every Wednesday**.

After School Clubs

Available this half term:

Monday
Fun & Games – Clubs Complete
Tuesday
Yoga – Clubs Complete
Wednesday
Lego – Clubs Complete
Gymnastics – Unmatched Coaching
Thursday
Master Chef - Clubs Complete
Multi Sports – Unmatched Coaching
Friday
Taekwondo – East Northants 1st Taekwondo

Each of the above clubs are booked directly with the external provider – please contact the school office for more information

Breakfast Club

Available from 7.45am Monday to Friday.
Please book online with Clubs Complete.

Punctuality

Please arrive at school on time every day.

Nursery/Reception to Year 6**

Academy opens	8.30am
Registration closes	8.40am
Break	10.30 - 10.45am
Nursery Lunch	11.30 – 12pm
Reception and KS1 Lunch	11.45- 12.45pm
KS2 Lunch	12.00pm -1pm
End of Academy Day	3.15pm

**Nursery day ends at 3.00pm



School Uniform

Please remember to name all your child's clothes – one Hazel Leys sweatshirt looks much the same as another!

If you have any uniform (including shoes) that is in good condition, that you would like to donate, we are always happy to accept it.



Online Safety Information for parents and carers

Keeping children safe online is a vital aspect of our schools' safeguarding procedures and aspects of this are covered across the school's curriculum.

Both our Computing and PSHE curriculum have specific units of work linked to teaching children to stay safe online. We will also participate in the Safer Internet Day on 10th February. It is also vital, for parents to be aware of the current trends and harms around online safety.

How to contact us:



Hazel Leys Academy
Gainsborough Road
Corby
NN18 0QF

Tel: 01536 202681



<https://www.hazelleysacademy.org/>

Follow us on
[Hazel Leys Facebook](#)

[Hazel Leys X](#)



Attendance

If your child is absent from school, you **must** contact the school on 01536 202681 and leave a message **before 8.45am**.

This is particularly important for children who walk to and from school without an adult.

Thank you.

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments



Whole School attendance week ending
12th December 2025

93%
National 93.5%
Regional 93.5%

Our School Values



Hot Meals

Please make sure you are ordering your child's hot dinners if they have them (log-in details can be given if you visit the Academy office).

<https://www.kingswoodcatering.co.uk/>

It is your responsibility to order your child's hot Dinner even if they are free!

Thank you.

Family Support Worker

Please remember that if you require any assistance or need any advice or guidance, you can speak to Mrs Geraldine Edge our Family Support Worker. She is available in school every morning until 12.30pm. Alternatively, please send her an email to gedge@hazelleysacademy.org and she will get back to you.



We understand that every child learns differently and may need extra help from time to time. If your child requires any Special Educational Needs and Disabilities (SEND) support, we've gathered all the essential information and resources for you. Just head over to our website's dedicated SEND section: [Hazel Leys Academy - Special Educational Needs and Disabilities..](#) There, you'll find clear details on our process, who to speak with, and how we work together to help your child thrive.

Special Educational Needs



Information for Parents

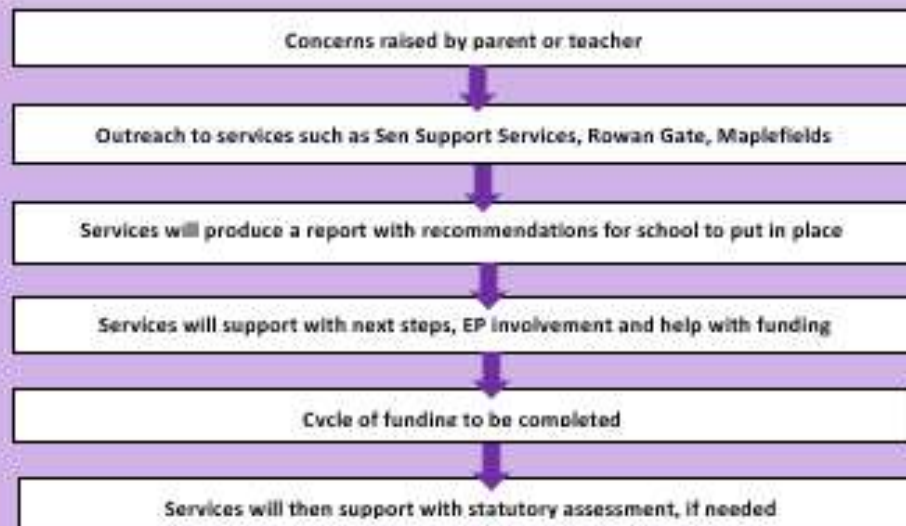
What are Special Educational Needs?

Some children have difficulties that mean they don't learn in the same way or at the same rate as other children. For example, they have a speech difficulty that makes it hard for them to be understood or express their ideas and causes problems with learning letters and sounds (phonics), that can make learning to read difficult.

These children need special support to help them to learn and to achieve.

They may need this support for a short time or for a longer period, but during this time they will be part of our Special Educational Needs (SEN) register and we will keep a close eye on their progress, look carefully at what special support they need and keep in close touch with their parents.

Hazel Leys Academy SEND Protocol



Who do I talk to if I think my child has Special Needs?

Your child's class teacher

They will be able to listen to your concerns and discuss with you how your child is managing at school.

They will discuss your concerns with the SENDCo.



The SENDCo (Special Educational Needs & Disability Co-Ordinator)

Miss Kamel is always happy to discuss any concerns with parents.

You can arrange to see her by contacting the school office or by sending an email to:

akamel@hazelleysacademy.org

What happens if my child has Special Needs?

If your child is thought to have special needs, this will be discussed with you and the child may be placed on the SEND register. This is a list of children who need to be closely monitored and who may need additional help.

Very few children with SEN need one-to-one help in school. Most of them can make progress in class with teachers who are aware of their difficulties and know how to adapt their teaching to suit them.

Many (but not all) children on the SEN register will have some small group time each week to help them with their particular difficulty (e.g. a language group or a reading group).

Communication with parents

- Parents of children on the SEN register must be given opportunities to meet with the teacher and/or SENDCo to discuss their child's progress at least 3 times a year. This can be at parents evening or at additional meetings.
- Education, Health and Care Plans (EHCs)
These give parents a more central role in discussing and deciding what their child needs and a framework of expectations through which to support the child's needs.

What can Hazel Leys Academy offer children with Special Needs?

- A commitment to helping every child make progress and being happy at school.
- A range of interventions to help children overcome the barriers to their learning.
- Adaptions in the classroom that help children learn in a way that suits them.
- Referral to support agencies such as Speech and Language Therapists or Specialist Teaching Service.
- Regular reviews between parents, Teacher and SENDCo to discuss the children's needs and progress.

In November our children in year 1 visited Hamerton Zoo. They were introduced to different animals and were able to link their learning from their science lessons to real life experiences. In class the children have been learning about classifying animals by type and by the food they eat. The children were very excited to see the animals in real life.



Last term Pupils in Year 6 enjoyed a trip to Hazard Alley, an immersive experience learning about different hazards within the community today. Children learnt about road safety, fire safety, water safety, online safety and railway safety amongst others.



We were delighted to welcome our MP Lee Barron to Hazel Leys Academy. Our children took part in a special assembly where they thoroughly enjoyed listening to him and asking thoughtful questions.



Well done to last terms Stars and Readers of the week!

