

Year 5 Newsletter – Spring 1

Welcome

Welcome back, we hope you had a wonderful Christmas and we wish you and your family a Happy New Year! Thank you to the parents who joined us for our Christmas Carol Concert. We hope you enjoyed listening to our songs and story of the birth of Jesus Christ.

This term we will be very busy in class with our new learning.

Thank you very much for your continued support.

Spelling and Reading

In Reading, this term our class text will be *The Girl Who Stole an Elephant*. We will also be reading non-fiction texts based on our learning in science, history, geography and RE.



PLEASE ENCOURAGE YOUR CHILD TO GO ONTO SPELLING SHED REGULARLY TO PRACTISE THEIR WEEKLY SPELLINGS

Writing

In English, we will be writing character and setting descriptions based on our book from last half term – *Malamander*. We will also be using our knowledge from last term's geography lesson to write a newspaper report about an earthquake. Finally, we will use our knowledge from our history topic this term to write an essay about why the French Revolution was an important time in history.



Maths

In Maths, children will learn about Perimeter and Area. Pupils will also begin their unit on fractions and decimals, understanding equivalent fractions and comparing and ordering fractions and decimals. Children will also learn about the different angles and learn how to measure angles.



PLEASE ENCOURAGE YOUR CHILD TO GO ONTO TT ROCKSTARS REGULARLY TO PRACTISE THEIR TIMES TABLES.

Science

In Science, our topic this term is Living Things and their Habitats. We will look at the life cycles of Mammals, amphibians, birds and insects and compare them. We will also look at the lifecycles of plants and learn about the different parts of flowering plants.



Art & Design/Design & Technology

In Art, we will be learning about art from Western Africa. We will look at African head dresses and plaques and create our own versions of these.



Geography/History

In Geography this term, we are studying an area of the UK: East Anglia, the Midlands, Yorkshire and Humberside. We will look at the physical features of East Anglia and how land use has changed over time. We will then look at settlements in the Midlands and the physical and human features of Yorkshire and Humberside.



In History, we will be studying the French Revolution. We will look at life in France before the revolution, Louis XVI and Marie Antoinette, Napoleon, the Battle of Trafalgar and the Battle of Waterloo.

Music

This term we will be exploring Jin-Go-La-Ba, building up layers of rhythm using untuned percussion instruments/chanting, which include syncopated rhythms.



PE

This term, in PE, Year 5 will be going swimming once a week (**every Monday**) and this will accumulate to 2 hours of their weekly PE. Children will need to come to school with their swimming costume underneath their PE kit. They will need a towel, swimming hat and a spare change of underwear in their bags. Children will need a letter from parents if they wish to wear goggles.



All jewellery must be removed prior to going swimming and long hair should be tied back.

PSHE

Teaching Unit: Dreams and Goals

This will be covered in these separate lessons:

When I grow up.

Investigating jobs and careers.

My dream job – why I want it and the steps to get there.

Dreams and goals of young people in other cultures.

How can we support each other.

Rallying support.



RE

In RE, we will be asking, “What is the best way for a Jew to show commitment to God?”



Reminders

As a reminder, our school uniform for Upper Key Stage 2 is a white shirt and school tie with black trousers/skirt and black shoes.

Children are expected to read at home **daily**. Reading records should be brought into school each **Monday** for Dojo points to be awarded. These will be checked by an adult.

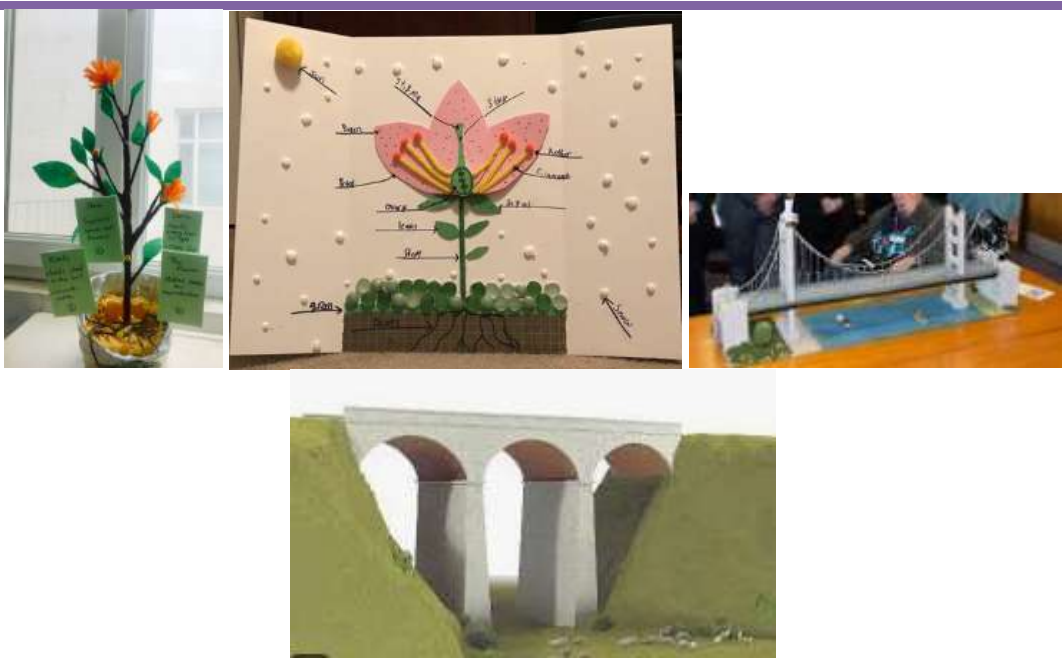
Dojo points will be given for weekly homework. This includes Times Tables Rock Stars and Spelling Shed.



Homework Project



For their homework project to link with our learning in science, the children could research the lifecycle of a specific animal or create a model or drawing explaining the different parts of a flower or plant. To link with our geography topic they could research a city in East Anglia, the Midlands, Yorkshire or Humberside or they could create a model of a human feature from these regions.



We encourage every child to spend at least 30 minutes on TT Rockstars multiplication practice a week.

We also encourage your child to go onto Ed Shed for Spelling practice - Minimum 2-3 sessions each week.

We have our weekly spelling check each Thursday.

Please encourage your child to read! They are expected to read at home daily. Reading records should be brought into school every day for Dojo points to be awarded.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Kamel

Teaching Assistant: Mrs Howe

Please remember to **name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Spring 1



- Monday 5th January – Teacher Training Day 3 – School closed to pupils
- Tuesday 6th January – School reopens to pupils
- Friday 9th January – Issue newsletter
- Monday 13th January – Young Voices
- Thursday 15th January – Grow a Reader Workshop
- Monday 19th to Thursday 22nd – Maths drops in parent sessions
- Monday 9th to Friday 13th February – Children's Mental Health week
- Friday 13th February – School closes for half term





Grow a Reader



Join us for our Parent/ Guardian workshops.

Six individual workshops across the year.



Learn how to support your child's reading at home in a safe, supportive space.

Enjoy the flexibility to join the workshops that best support your child's learning journey.

3:20-3:45pm in the school hall

- ~~o Thursday 18th September — Building strong foundations -~~
- ~~o Thursday 13th November — Reading book top-tips - - - -~~
- o Thursday 15th January – Growing vocabulary and language skills
- o Thursday 19th March – Developing accurate readers
- o Thursday 7th May – Understanding reading development
- o Thursday 2nd July – Fostering a love of reading



Further information will be provided about each session throughout the year before you register to book.



Special Educational Needs



Information for Parents

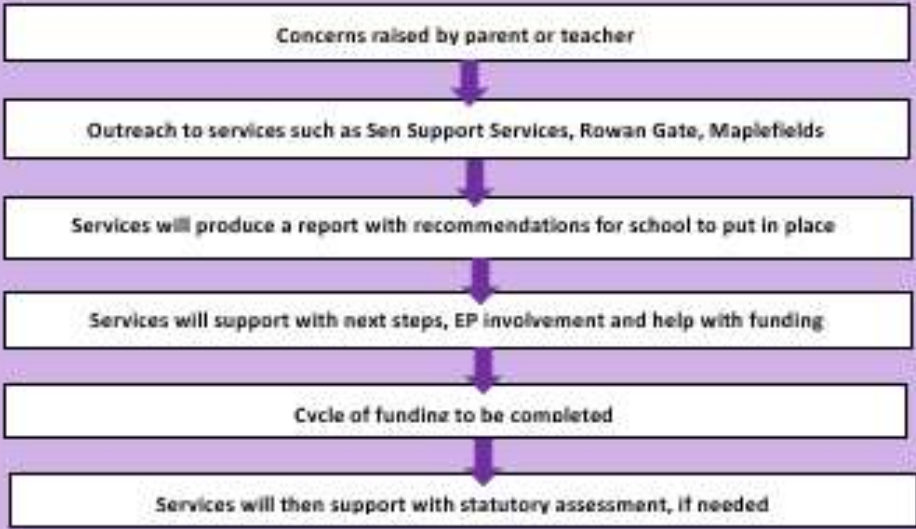
What are Special Educational Needs?

Some children have difficulties that mean they don't learn in the same way or at the same rate as other children. For example, they have a speech difficulty that makes it hard for them to be understood or express their ideas and causes problems with learning letters and sounds (phonics), that can make learning to read difficult.

These children need special support to help them to learn and to achieve.

They may need this support for a short time or for a longer period, but during this time they will be part of our Special Educational Needs (SEN) register and we will keep a close eye on their progress, look carefully at what special support they need and keep in close touch with their parents.

Hazel Leys Academy SEND Protocol



Who do I talk to if I think my child has Special Needs?

Your child's class teacher

They will be able to listen to your concerns and discuss with you how your child is managing at school.

They will discuss your concerns with the SENDCo.



The SENDCo (Special Educational Needs & Disability Co-Ordinator)

Miss Kamel is always happy to discuss any concerns with parents.

You can arrange to see her by contacting the school office or by sending an email to:

akamel@hazelleysacademy.org

What happens if my child has Special Needs?

If your child is thought to have special needs, this will be discussed with you and the child may be placed on the SEND register. This is a list of children who need to be closely monitored and who may need additional help.

Very few children with SEN need one-to-one help in school. Most of them can make progress in class with teachers who are aware of their difficulties and know how to adapt their teaching to suit them.

Many (but not all) children on the SEN register will have some small group time each week to help them with their particular difficulty (e.g. a language group or a reading group).

Communication with parents

- Parents of children on the SEN register must be given opportunities to meet with the teacher and/or SENDCo to discuss their child's progress at least 3 times a year. This can be at parents evening or at additional meetings.
- Education, Health and Care Plans (EHCs)
These give parents a more central role in discussing and deciding what their child needs and a framework of expectations through which to support the child's needs.

What can Hazel Leys Academy offer children with Special Needs?

- A commitment to helping every child make progress and being happy at school.
- A range of interventions to help children overcome the barriers to their learning.
- Adaptions in the classroom that help children learn in a way that suits them.
- Referral to support agencies such as Speech and Language Therapists or Specialist Teaching Service.
- Regular reviews between parents, Teacher and SENDCo to discuss the children's needs and progress.