

## Year 6 Newsletter – Autumn 2

### Welcome

Welcome back to Autumn Term 2 - we hope you have had a lovely half term break. This term we will be very busy in class with our new learning and have a fabulous trip to Hazard Alley to look forward to.

As a reminder, children should be reading at least 3 times a week at home. Reading Records are checked every Friday morning in Year 6 and pupils will only change their books if there is evidence that they have read. Pupils in Year 6 are allowed to make their own comments in their Reading Record; however, the comments should be purposeful, detailing what they have read in 2/3 short sentences.

Every week, your child is given a new assignment on Spelling Shed. This is to support with their weekly spellings. Children can access this through a smart device, such as a phone or a tablet. Your child's teacher will monitor weekly assignments, as this will help with identifying who may need extra support with spelling. As well as spelling, children will be set weekly challenges to complete on Times Tables Rock Stars, which will be part of your child's weekly homework.

If you have any questions regarding reading, Spelling Shed or Times Tables Rock Stars, please email [admin@hazelleysacademy.org](mailto:admin@hazelleysacademy.org).

Thanks for your support – I am looking forward to this term!

Miss Celebicanin

### Spelling and Reading

This term, we will test our spellings on a **Monday** and new spellings will be sent home on **Tuesdays**. We will be reading a wide variety of texts, continuing to work on skills such as inference and explanation, finding evidence in the text to support our arguments.



### Writing

Fiction: Narrative – Character point of view

Non-fiction: Non-Chronological Report

In English this term we will be writing using our class text from last half term, Pig Heart Boy, to write a narrative from a different character's point of view. We will also be using our knowledge gained in our History lessons last half term to write a non-chronological report about animals used in WW1.

Finally, we will be writing an essay based on our history topic, World War I.



### Maths

In Maths, we will be learning about calculation problems and then fractions: how to find equivalent fractions; ordering and comparing fractions; simplifying fractions; adding and subtracting; multiplying and dividing

fractions, as well as finding fractions of amounts. We will then move on to percentages and consolidating any maths knowledge.



### Science

Our Science topic this term is classifying living things. We will look at classifying organisms, plant and animal cells, taxonomy and classifying vertebrates and invertebrates.



### Art & Design

In Art, pupils will be building on their knowledge from the previous term, focusing on the linear perspective of artwork and Michelangelo's famous sculptures. Pupils will be learning how to sculpt by carving, casting and modelling clay.



In Design and Technology, pupils will make a waterwall for Reception pupils to use. Children will research and investigate, design, make and use and evaluate their products.

### **Geography/History**

In History, pupils will be learning about the Suffragettes. In this unit, we will look democracy in the 19<sup>th</sup> century and how this led to The National Union of Women's Suffragettes, including the famous Emmeline Pankhurst.



In Geography, pupils will be learning about British Geographical Issues, such as air pollution, climate change and waste and the effects this has on our world.

### **Music**

In Music, pupils will be exploring how a piece of music can be built around different motifs. A motif is a short musical idea. Motifs can be used to create layers of texture in music. The children learn the rhythm and pitch of four different motifs from the chorus which they clap and play on tuned percussion. They also practise reading stick and dot notation which represent the motifs.



### **PE**

In PE, pupils will be learning Gymnastics and Tennis. Pupils will learn the skills of gymnastics, such as movements and in tennis, ball control and specific skills, such as hitting the ball using a forehand and backhand.



**Please ensure your child wears sensible clothing for PE.**

**Please note – our PE days have changed. Year 6 will be doing PE on Monday afternoons.**

### **PSHE**

In PHSE, we will be focusing on 'Celebrating Differences'. We will be looking at understanding disabilities and power struggles, which will then feed into the question, 'Why bully?'.



### **RE**

In RE, pupils will be looking at the enquiry question, "Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?"

Pupils will be explaining how different celebrations remember events which might be in the past or present.



### **Reminders**

As a reminder, our school uniform for Upper Key Stage 2 is a white shirt and school tie with black trousers/skirt and black shoes.

Children are expected to read at home **daily**. Reading records should be brought into school each **Monday** for Dojo points to be awarded. These will be checked by an adult.

Weekly homework will be given out on a **Thursday to be handed in the following Tuesday**. Dojo points will be given for weekly homework. This includes Times Tables Rock Stars and Spelling Shed.

## **Homework Project**



### **History – The Suffragettes**

- Create a fact file about Emmeline Pankhurst
- Write an information text detailing what the suffragettes were and why they are famous



**Geography – British Geographical Issues**

- Create a model to explain what air pollution/climate change is.



**Science – Classification of Living Things**

- Classification of living things 3D model





**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Times Tables Rockstars**



**Spelling Shed**



**Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



**Class information**

**Class Teacher:** Miss Maja Celebicanin  
**Teaching Assistants:** Mrs Tracy Bradley

Please remember to name your child's school jumper or cardigan and that upper Key Stage 2 uniform is black/grey trousers/skirt, white shirt and academy tie.

Please remember if you are making your child a packed lunch, **we ask you not to put anything in that contains nuts.**



### Dates for the diary! Autumn 2



- Monday 3rd November** – School reopens for pupils
- Wednesday 5<sup>th</sup> November** – Year 6 Trip to Hazard Alley
- Monday 10th to Friday 14th November** – Anti-bullying week
- Wednesday 12<sup>th</sup> November** - EYFS & KS1 non-fiction parent reading drop in
- Thursday 13<sup>th</sup> November** - KS2 non-fiction parent reading drop in
- Thursday 13<sup>th</sup> November** - Grow a reader parent workshop after school - open to all parents.
- Friday 21st November** – Children in Need
- Wednesday 3rd December** – KS2 Carol concert 2.30pm
- Tuesday 9th December** – KS1 Nativity 9.30am, & 2.30pm
- Wednesday 10th December** – Nursery Christmas session 11am
- Wednesday 10th December** – Reception Christmas event 2.30pm
- Thursday 11th December** – Christmas Jumper Day
- Thursday 11th December** - Christmas dinner
- Thursday 11th December** – Nursery intake meeting 3.30pm
- Thursday 18th December** – Class Christmas parties & Santa visit
- Friday 19th December** – School closes for Christmas