

Year 2 Newsletter – Autumn 2 2025

Welcome

Welcome back, we hope that you had a lovely break.

It was lovely to meet so many of you at our parents evening and booknic last term. I hope you are well rested for a busy term ahead!

I would also like to take this opportunity to introduce Miss Lawrie, who you may have already met. Miss Lawrie is a student teacher, completing her final teaching placement before qualifying. Miss Lawrie will continue to work in our classroom this term.

Reading

In reading, we will be using oral repeated reading alongside our phonic lessons to increase our reading mileage. This term, we will be focussing on traditional tales in our reading lessons.

Children on the **Little Wandle phonic books** will continue to practise daily in school and will have their book changed every Thursday.

This term, some children will move onto a **purple banded book**. They will be able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads:

Kid Christmas: of the Claus Brothers Toy Shop



Writing

This term in writing, we will begin by writing descriptions of places in our story, 'The Building Boy'. We will be focussing of sequencing sentences to form short, cohesive narratives. Later in the term, we will be developing our non-fiction skills by writing information texts.

We will also continue to practise spelling daily in spelling lessons, you can support your child further by practising their weekly spellings at home using Spelling Shed.



Maths Unit: measurement, graphs, multiplication and division

In maths, we will be learning how to measure length before moving onto creating and interpreting graphs. Later in the term, your child will learn how to multiply and divide. We will be focussing on recalling our 2, 5 and 10 times table facts.



Science Unit: Living things and their environment

In Science, we will be learning about how to categorise things into living, dead and never been alive. We will also be learning about habitats, with a particular focus on rainforests and deserts.



Computing

In computing, we will learn to recognise that different devices can be used to capture photographs and gain experience capturing, editing, and improving photos. Finally, this knowledge will be used to recognise that not all images are real.



Art & Design unit: Colour, shape and texture

This unit builds on our previous art unit. We will initially study colour and shape, looking in detail at the work of Matisse. Following on from this, the children will make their own collages with colourful paper to experiment with compositions.

Design Technology

This term in DT we will be continuing to study food technology and making some yummy treats, which will be very exciting! We will design, make and evaluate our products.

History: The Romans in Britain

In history, we will be studying the Romans. The children will learn that the Romans were an ancient civilisation that built an empire. This will give them an early understanding of the Romans in the familiar context of Britain.



Music Unit: Beat Music

This term in music we learn that 'beat' music often places a strong emphasis on each beat. We will learn that a song can be split into verses and a chorus and can have a melody and accompaniment.



PE:

PE will take place on Wednesdays (indoor) and Fridays (outdoors), please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. **Long hair to be tied up and no jewellery please.**



PSHE Unit: Celebrating difference

In PSHE we will be exploring assumptions and stereotypes that people make about boys and girls and challenging these views. Later on in the term, we will study right and wrong and how we can look after ourselves.



RE Unit: Christianity

Key question: Why do Christians believe God gave Jesus to the world?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework Project

Weekly homework:



- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

- Spellings – a paper copy will be sent home every Monday, children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.

Homework project

Our projects will be linked to our History and Science learning next half term.

History – The Romans

- Draw a Roman soldier and label the parts of their armour.
- Research what a Roman town was like or make a model of an invention that the Roman’s created.

Science- Living things and their environments

- Visit a habitat local to you, take photos or draw what living things you find.
- Create a 3D model or research poster of a world habitat.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Times Tables Rockstars



Spelling Shed



Class information

Class Teacher: Miss Sullivan
Teaching Assistant: Miss Nelson
Student Teacher: Miss Lawrie

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and a suitable coat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!



- Monday 3rd November – School reopens for pupils
- Monday 10th to Friday 14th November – Anti-bullying week
- Wednesday 12th November – EYFS and KS1 non-fiction reading open morning
- Thursday 13th November – KS2 non-fiction reading open morning
- Thursday 13th November – Grow a reader parent workshop
- Friday 21st November – Children in Need



- Wednesday 3rd December – KS2 Carol concert 2.30pm
- Tuesday 9th December – KS1 Nativity 9.30am & 2.30pm
- Wednesday 10th December – Nursery Christmas session 11am
- Wednesday 10th December – Reception Christmas event 2.30pm
- Thursday 11th December – Christmas Jumper Day
- Thursday 11th December - Christmas dinner
- Thursday 11th December – Nursery intake meeting 3.30pm
- Thursday 18th December – Class Christmas parties & Santa visit
- Friday 19th December – School closes for Christmas

