

## Early Year Unit: Reception Newsletter – Autumn 2

### Welcome

We have had a great start to our year! We learnt so much, and we loved being able to share that with you all. Thank you so much for all your support this past term, especially your engagement with our phonics morning. We look forward to welcoming you into school again this term for lots of festive fun!

### Autumn 2 Focus

This term's learning will be focused on transport. The children will learn about the importance of safety around transport, e.g. crossing the road. Children will use torches to explore reflective materials and think about why some clothes and bags have reflective strips on them and how that can help to keep us safe. We will also be learning about transport around the world. The children will think about how people travel in different countries and learn about Japanese bullet trains, Thai tuk-tuks and Venetian gondolas. Children will think about how things are moved around the world on cargo ships.



### Phonics

We are continuing with the *Little Wandle Letters and Sounds Revised* scheme. Your child will continue to come home with a phonics book which will be updated with a practice sheet every time they learn a new sound. Please visit our school website to get up-to-date information about phonics at Hazel Leys. <https://www.hazelleysacademy.org/page/?title=Phonics&pid=219> Based on our assessments, your children will either be taking part in reteaching sessions or learning the next set of phonics sounds. We hope that you learnt a lot about phonics last term but please speak to staff if you have any questions.

**Phonics**



### Literacy - Writing

During this term we will be continuing with a letter formation focus, including learning how we write our names.



We will continue to work on pencil grip, pressure and control during our guided writing sessions.

### Literacy - Reading

Your child will continue to take part in 4 reading lessons a week where they will learn how to decode word, read with prosody, and develop their comprehension. Please read the book repeatedly to help your child develop their confidence and fluency. Don't forget to write in their reading records to let us know when they have been reading at home.



Your child will still choose a 'Reading for Pleasure' book to take home at the end of each week. This is a book to be shared with the adults at home. There is no expectation that they can read this book independently.

### Maths

This term we are going to look at addition and subtraction within 6. The children will be taught strategies to ensure accurate addition and subtraction, using our mathematical resources to show their understanding. We will also be looking at measure, shape and sorting. The children will be taught mathematically correct terminology and will know how to use them in full sentences.



### Communication and Language

To support your child with their language we will continue to introduce the children to vocabulary that links to our learning. The children will be encouraged to use the words in their imaginative play and in the conversations they have about our learning. We will also be using our Christmas play as a way to improve our communication and language skills.



### Personal, Social and Emotional Development

This term, we will be exploring our emotions in more detail by continuing our work with Zones and Regulation. We will look at how different emotions are expressed, how colour can be used to show emotion and how we can express our emotions safely.





**Physical Development**

To continue to strengthen our gross and fine motor skills we have dough disco and Get Squiggling sessions to strengthen body control, hand grip and pencil control.



Our **PE lessons** continue to be on **Monday** Children are to **attend school in their PE kit**.

Children need to have an Academy PE t-shirt, shorts or jogging bottoms/leggings depending on the weather and an Academy Jumper. All children must be wearing trainers. Please also ensure they **do not wear any jewellery and that long hair is tied back**.

**Understanding the World**

This term we will be exploring different celebrations from around the world. We will start by learning about the reason we celebrate bonfire night. This will build upon the work we did at the end of last half term on Diwali. We will finish off this term by learning the Christmas story which will support with our Christmas play performance.



**Expressive Arts and Design**

We will be making lots of colourful artwork this term, from Rangoli pattern, Firework pictures, Remembrance Day poppies, and lots of Christmas art! We will also be able to decorate the classroom at the start of December to enjoy the festive season. They will also have plenty of opportunities to make different vehicles, using a wide range of materials and exploring different ways to join these together.



**Helping your child learn at home**

- Share the 'Reading for Pleasure' book with your child.
- Encourage your child to put on their coats independently.
- To use the phonics cards sent home at half term to encourage sound recognition and blending.



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



**Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



**Class information**

**Class Teacher:** Miss Wareing

**Teaching Assistants:** Mrs Clough and Miss Coupland

- **Forest School:** We will be starting Forest school sessions this half term. The sessions will take place on a Thursday morning. Children are to come into school in clothes for forest school, named wellies and a named coat or all-in-one weather suit.
- **Evidence Me:** Please check Evidence Me regularly for updates on what we are doing in reception!





- Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts and to make it a **healthy selection of food**.
- Please could we ask that all children bring in a **change of clothes**. These can be kept in a bag on their pegs. Staff will inform you if they have had to change your child.

Thank you for your support with these matters

**Dates for the diary!**



**Monday 3<sup>rd</sup> November – School reopens for pupils**

Monday 10<sup>th</sup> to Friday 14<sup>th</sup> November – Anti-bullying week

Wednesday 12<sup>th</sup> November – EYFS & KS1 non-fiction parent reading drop in

Thursday 13<sup>th</sup> November – ‘Grow and Reader’ parent workshop afterschool – open to all parents

Friday 21<sup>st</sup> November – Children in Need



**Friday 5<sup>th</sup> December – Teacher Training Day – School closed to pupils**

Wednesday 10<sup>th</sup> December – Reception Christmas Play 2:30pm

Thursday 11<sup>th</sup> December – Christmas Jumper Day

Thursday 11<sup>th</sup> December – Christmas Dinner Day

Thursday 11<sup>th</sup> December – Nursery New Intake Meeting 3:30pm

Thursday 18<sup>th</sup> December – Class Christmas parties & Santa visit

**Friday 19<sup>th</sup> December – School closes for Christmas**