

# Year 6 Newsletter – Autumn Term 1

Welcome to year 6! We are sending out our Autumn term 1 newsletter early during our transition day so you have information about your child's new class ahead of the summer break. A copy of the newsletter will be sent out as normal via groupcall after the summer holidays. We hope you have a lovely summer break and look forward to welcoming you back in September.

## Welcome

Welcome back and welcome to Year 6!

We hope you had a lovely summer and you had time to relax with family and friends before an eventful term begins!

This newsletter details information about the first term's curriculum and the programme of study in the first term of Year 6. It will also give you key dates for term 1 at the bottom of the newsletter.

### As a reminder:

Please remember to name your child's school jumper or cardigan and that Upper Key Stage 2 uniform is **black/grey trousers/skirt, white shirt and academy tie**. All pupils in Year 6 should be wearing an academy tie. If you do not have one, please contact the school office.

Thank you for your cooperation and support. I look forward to working with you for the next year.

Miss Celebicanin

## Spelling and Reading

This term, we will test our spellings on a **Monday** and new spellings will be sent home on **Tuesdays**.

We will be reading a wide variety of texts, continuing to work on skills such as inference and explanation, finding evidence in the text to support our arguments.

This half term, we will be reading 'Pig Heart Boy', which is a fictional story about a boy who receives a heart transplant, except the heart is a pig's heart. The book details the boy's fears, challenges and tribulations as he navigates life with a new heart.



## Writing

Fiction: Alma – video stimulus.

Non-fiction: Balanced Argument "Should xenotransplantation be allowed?"

This term, we will be writing in different genres using our class book, Pig Heart Boy, as a stimulus. We will be focussing on developing our writing using a wider variety of punctuation as well as using a variety of sentence types in our work. We will also be focusing on developing our vocabulary and using higher level word choices and topic specific vocabulary in our work.



## Maths

In Maths, we will start the year looking at place value: reading and writing numbers to 10,000,000, comparing and ordering numbers, rounding numbers and negative numbers.

We will then move on to the four operations: addition, subtraction, multiplication and division. We will work on factors, square and cubed numbers, multiplying 4 digit by 2 digit numbers and we will begin to learn long division (dividing a 3 digit number by a 2 digit number).

Top Marks is a great online platform, which enables pupils to play Mathematical games to build their knowledge and it's free! <https://www.topmarks.co.uk/>

Please also support with timetables at home using TTRS! If you need your child's log in detail again, please speak to Miss Celebicanin.



## Science



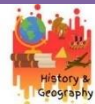
In Science this term, the children will be studying 'The Human Body'. We will be learning about how the heart works, the different parts of our heart and how our circulatory system works. We will also be looking at what blood is made from. We will also be conducting a heart rate investigation.

## Art & Design



In Art, children will be studying lines. We will study at how artists can vary the weight of their line looking at Leonardo da Vinci's sketchbook drawings of water. We will go onto explore through the works of Rembrandt, Van Gogh, Picasso and Moore - how artists use lines in different ways to show shape, tone and texture. We will conclude the unit by studying how printing can create lines through the woodblock prints of Hokusai, in particular The Great Wave.

## Geography/History



In Geography, children will be learning about spatial sense. We will look at the Arctic and Antarctic Circles, time zones, map projections and how different maps are set out.

In History, pupils will be learning about 'World War 1'. Pupils will begin to understand the causes of World War 1; what life was like on the Western front and the consequences of the war.

## PE

This term, in PE, Year 6 will be going swimming once a week (**every Monday**) and this will accumulate to 2 hours of their weekly PE. Children will need to come to school with their swimming costume underneath their school uniform. They will need a towel, swimming hat and a spare change of underwear in their bags. Children will need a letter from parents if they wish to wear goggles.



**All jewellery must be removed** prior to going swimming and long hair should be tied back.

## PSHE

In PHSE, we will be looking at Being Me in Our World. We will look at becoming global citizens as well as thinking about our goals for the years ahead.



## RE

### Islam

In RE, Year 6 will be learning about Islam and thinking what the best way is for Muslims to show their commitment to God



## Reminders

As a reminder, our school uniform for Upper Key Stage 2 is a white shirt and school tie with black trousers/skirt and black shoes.

Children are expected to read at home **daily**. Reading records should be brought into school each Friday for Dojo points to be awarded. These will be checked.

Weekly homework will be given out on a Tuesday to be handed in the following Monday. Dojo points will be given for weekly homework.

## Homework Project – some examples below:



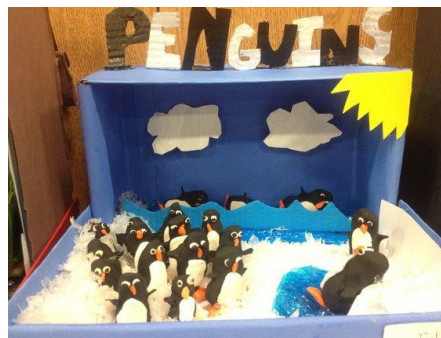
### History:

- Create an information board explaining the events of World War 1.
- Write a biography about a significant person during World War 1.



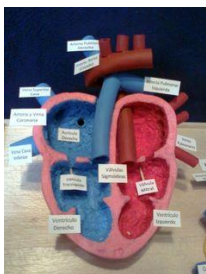
**Geography:**

- Create a fact file about the Arctic and Antarctic – explain their similarities and differences.
- Create the Arctic or Antarctic in a shoe box with their specific wildlife!



**Science:**

- Create a life-sized human body which shows how the heart and circulatory system works!
- Create a 3D model of the heart.



Dojo points will be awarded for Homework Projects – all children are expected to compete one of the projects and bring them into school on **Wednesday 4<sup>th</sup> September 2024**. We would love to display them on our shelves in the classroom!



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



### Times Tables Rockstars



### Spelling Shed



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Miss Maja Celebicanin  
**Teaching Assistants:** Mrs Tracy Bradley

Please remember to name your child's school jumper or cardigan and that upper Key Stage 2 uniform is black/grey trousers/skirt, white shirt and academy tie.

Please remember if you are making your child a packed lunch, **we ask you not to put anything in that contains nuts.**



**Dates for the diary!**

**Autumn 1**



**Monday 2<sup>nd</sup> September**- Training Day

**Tuesday 3<sup>rd</sup> September** – Training Day

**Wednesday 4<sup>th</sup> September** – School reopens for pupils

**Monday 8<sup>th</sup> to Tuesday 16<sup>th</sup> September** – Parent welcome meetings

**Wednesday 17<sup>th</sup> to Friday 18<sup>th</sup> September** – Y6 residential

**Tuesday 7<sup>th</sup> October** – Individual and sibling photos

**Wednesday 15<sup>th</sup> October** – Parents Consultation Evening 3 – 6.30pm

**Thursday 16<sup>th</sup> October** – Parents Consultation Evening 3 – 5.30pm

**Friday 24<sup>th</sup> October** – School closes to pupils for Half Term

