

Year 2 Newsletter – Autumn 1 2025

Welcome to year 2! We are sending out our Autumn term 1 newsletter early during our transition day, so you have information about your child's new class ahead of the summer break. A copy of the newsletter will be sent out as normal via groupcall after the summer holidays. We hope you have a lovely summer break and look forward to welcoming you back in September.

Welcome

Welcome to Hendra class! We have had a wonderful transition morning, which I hope has left your child as excited as we are for September!

I am really looking forward to working with your child. This year, we have Miss Nelson and Miss Dixon working in our classroom. Miss Nelson will lead on a Monday; I will teach the remainder of the week.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with myself or Miss Nelson after school, or for a longer appointment, please contact the school office admin@hazelleysacademy.org.

We have lots of exciting learning opportunities to look forward to in the Autumn. I have put together some information that will be useful for you and will enable you to support your child's education this term.

I look forward to meeting you, in person, at our Year 2 Parent meeting in September.

Reading



In reading, we will be consolidating our phonic knowledge with a focus on developing fluency and increasing our reading mileage.

Our Phonics scheme is Little Wandle Phonics. Your child may continue to receive daily phonic lessons as we carefully monitor their reading progress before moving onto reading fluency lessons.

As a class, we will be working on developing a positive attitude towards books through story time, whole class reading and library time.

Your child will receive two books this year: a reading scheme book that closely matches their phoneme (sound) knowledge and a 'reading for pleasure' book. Please note, for the first week, your child will take home a 'reading for pleasure' book only as we will be completing assessments to ensure your child makes a strong start to their Year 2 reading journey.

YOUR CHILD WILL RECEIVE A READING FOLDER WHICH WILL CONTAIN THEIR READING BOOK, READING FOR PLEASURE BOOK AND READING RECORD INSIDE. THEY MUST BRING THEIR FOLDER INTO SCHOOL DAILY.

Recommended reads:
Quest – Aaron Becker

Martha maps it out – Leigh Hodgkinson

Writing



In writing this half term, your child will have the opportunity to write fiction and non-fiction pieces. We will begin with writing a fantasy story -focussing on how sentences combine to form short paragraphs and how to use description effectively. We will also revisit learning on the use of capital letters and full stops. Later, your child will write a non-fiction piece based on the five senses which they learnt about in Year 1.

Alongside this, your child will have daily handwriting lessons. It is essential your child forms their letters correctly to support their writing fluency. Additionally, we will continue to learn spelling rules and apply this in class through our spelling lessons. You can support your child to learn their spellings by practising their weekly spellings on Spelling Shed or practising on their weekly paper copy of their spellings.

Maths Unit: Place Value



In maths, your child will focus on their recall of number facts and will participate in a daily maths lesson. The term will begin with place value, where your child will learn how to recognise the value of each digit in a two-digit number through a variety of representations enabling them to compare numbers. We will also be counting forwards and backwards daily to develop accurate, fluent counting.

Science: The Human Body



In science, your child will learn about the parts of the human body and what we as humans need to survive. Additionally, your child will work scientifically by answering and asking questions.

Computing:



Your child will consider how information technology is being used for good in our lives. An initial focus will be IT in the home. Following on your child will explore how IT benefits society in places such as shops, libraries, and hospitals. At the forefront we will discuss taking responsibility for technology, and how to make smart choices when using it.

Art & Design: colour

In Art, we will be working with paint. Your child will learn how to mix primary colours to make secondary colours. They will develop their mixing skills further to make tints and tones and deepen their reasoning by making conscious choices about the colours they select. Our artwork will focus on the work of Kandinsky.

Geography: Spatial Sense



In Geography, we will be focussing on map work. Your child will learn compass directions and explore our school grounds to learn how to make their own maps. Later, in the term, your child will use ordinate maps of the local area to map routes around town.

Music



In music, your child will begin by developing their sense of layering different rhythms over a pulse. This will lead your child to compose and perform a piece to illustrate a train ride with an accelerating and decelerating ostinato beat.

PE:

PE will take place on **Wednesday - indoors and Friday – outdoor**, so please remember to send your child to school dressed in school PE kit on those days.

Children may stay in PE kit all day.

Appropriate footwear must be worn, **long hair needs to be tied up and no jewellery please.**

**PSHE Unit: Being Me In My World**

In PSHE we will be reflecting on how we can make others feel welcome and how our choices affect our friends. Your child will consider the characteristics of a good learner and friend considering their role in building a positive learning environment.

**RE Unit: Christianity**

Key question: Is it possible to be kind to everyone all of the time?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework**Weekly homework:**

- Read school reading book every day. Please record that your child has read in their reading record and the pages numbers, as we collate and record all reads every Friday.

READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.



- Spellings – A paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.
- Numbots
- Times table rockstars




Homework project

In Year 2 we love to discuss and display the learning your child has completed at home in our classroom.

Your project could be linked to our next Geography Unit, 'Spatial Sense'.

Your child could:

- Draw a map of their house.
- Locate the seven continents on a world map.
- Visit Corby Town Centre and locate: The Cube, Swimming pool and Cinema – can they locate any other shops – your child could write a list or draw a map of the route they have taken.

Your project could be linked to our next Science Unit, 'The Human Body'.

Your child could:

- Research and create a fact file on Edward Jenner/ Louis Pasteur.
- Create a model of a human skeleton.
- Draw and label the human skeleton.
- Create a healthy eating poster.

Dojos will be awarded for completed projects!



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Sullivan

Teaching Assistants: Miss Nelson and Miss Dixon

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle, appropriate coat and sun hat to school every day as the weather may still be warm.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!

Autumn 1

Monday 1st September- Training Day 1

Tuesday 2nd September – Training Day 2

Wednesday 3rd September – School reopens for pupils

Thursday 11th September – YR2 Parent welcome meeting

Wednesday 17th to Friday 19th September – Y6 residential trip to PGL Caythorpe

Tuesday 7th October – Individual and sibling photos

Wednesday 15th October – Parents Consultation Evening 3pm – 6.30pm

Thursday 16th October – Parents Consultation Evening 3pm – 5.30pm

Friday 25th October – School closes to pupils for Half Term

