

Year 1 Newsletter – Autumn 1 2025

Welcome to year 1! We are sending out our Autumn term 1 newsletter early during our transition day, so you have information about your child's new class ahead of the summer break. A copy of the newsletter will be sent out as normal via groupcall after the summer holidays. We hope you have a lovely summer break and look forward to welcoming you back in September.

Welcome

Welcome to Jeffers class! I hope you all had a great Summer.

I am really looking forward to working with your children this year. In our classroom this year it will be myself; Miss Moorhouse and our teaching assistants Miss Stocker and Miss McKillop.

I believe for your children to succeed relationships need to be built through the teachers and parents. If you ever need to talk and you don't have time in the morning or after school, please feel free to email as I want your children to succeed and enjoy coming to school. My email address is bmoorhouse@hazelleysacademy.org. I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

Thank you very much and I look forward to the year ahead.

Phonics and Reading

Our Phonics scheme is Little Wandle Phonics.

Your child will receive two books this year: A 'reading for pleasure' book and a fully decodable book that closely matches the phonemes (sounds) that have recently been taught in school and have been read in school during reading lessons. Please note, for the first week, your child will take home the 'reading for pleasure' book only. This is because we will be assessing and teaching reading of the decodable book in week 1. The children will also have a dictionary; the dictionary will be used in class to help children with spellings during their independent writing time please make sure your child is bringing this in everyday in their reading folder.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads

How to catch a star

Phonics



Writing

In writing this term we will be looking at writing simple sentences.

We will also be focusing on correct letter formation using our new scheme Happy Handwriting. We will be saying and writing simple sentences and recording words using phonics knowledge and will learn to spell 'tricky' words (linked to the phonics scheme) and Year 1 common exception words.



Maths Unit:

Children will be recognising and counting to the number 10. The children will also be looking at adding and subtracting up to 10. Near the end of the first term children will be counting to 20 and subtracting and adding to 20.



Science Unit: The Human Body

Lesson Sequencing: This unit begins by looking at all five senses. The children will learn which body part corresponds with which sense. Lesson 2 will look at sight in more depth, explaining that our eyes send messages to our brain. They will also learn that the pupil changes size in response to the amount of light it receives and how to use scientific drawings to label parts of the eye. This lesson will also introduce pupils to the idea that some people have problems with their senses. Lesson 3 will build on the idea that body parts send messages to the brain by looking at the ears and that some people have problems with their senses. Children will learn that soundwaves consist of particles bumping into each other and that the brain interprets these soundwaves. In lesson 4, children use their senses to understand the world around them, considering the messages being sent to their brain as they use them. Lesson 5 will explore sensory impairment further by learning about the life of Helen Keller. The unit ends with children labelling the body parts and their corresponding senses, as well as writing short responses to questions about the senses.

Computing Unit: Computing systems and networks – Technology around us.

This term we are understanding technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills and start to consider how to use technology responsibly.



Art & Design unit: colour

This unit introduces the children to the element of colour. This concept is then frequently revisited throughout the whole of the curriculum. The lessons use seminal works of Mondrian, Bruegel the Elder, Van Gogh, Vermeer and Monet to explore concepts and vocabulary which relate to colour: primary and secondary colours; warm and cool colours; tints and shades. This allows the children to start to investigate the art of painting. The activities in the unit are designed to allow them to practise good mixing techniques and brush control. Teacher demonstration is crucial to give the children every chance to succeed with these activities.

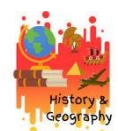


Geography:

Geography: Spatial Sense

The children will learn about:

1. Aerial Views and Maps
2. Maps, locations and compass points



Music Unit: Samba

This unit introduces pupils to samba, which is a kind of music and dance from Brazil that is performed in street carnival celebrations. It is recognised as a symbol of Brazil and has its roots in African religious traditions, particularly of the Congo. Samba music uses percussion instruments in particular rhythms which create a musical conversation between a leader and other players.



PE:

PE is on a Monday outdoor and on a Thursday Indoor. Please dress appropriately for both days. Please make sure hair is tied back and no earrings.

Outdoor and Adventurous Activities (Yr1)

Team Games:

Football Fundamentals (Yr1)



PSHE Unit: Being Me In My World

This term in PSHE we will be learning about rights and responsibilities and consequences.



RE Unit: Christianity



Key question: Does God want Christians to look after the world?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Enrichment

Walk in the school grounds and local area.





Homework Project

At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO

COMPLETE THEIR DAILY READING PRACTICE. 

- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spelling practice may take place on Spelling Shed.
- Maths - linked to concepts taught during the week.
- Complete number bond practice on Numbots.



ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Please remember to name your child's school jumper or cardigan and please could I ask you to put your child's name in their jumper.

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Autumn 1

Monday 1st September- Training Day 1

Tuesday 2nd September – Training Day 2

Wednesday 3rd September – School reopens for pupils

Monday 8th to Tuesday 16th September – Parent welcome meetings

Wednesday 17th to Friday 19th September – Y6 residential trip to PGL Caythorpe

Tuesday 7th October – Individual and sibling photos

Wednesday 15th October – Parents Consultation Evening 3pm – 6.30pm

Thursday 16th October – Parents Consultation Evening 3pm – 5.30pm

Friday 24th October – School closes to pupils for Half Term.



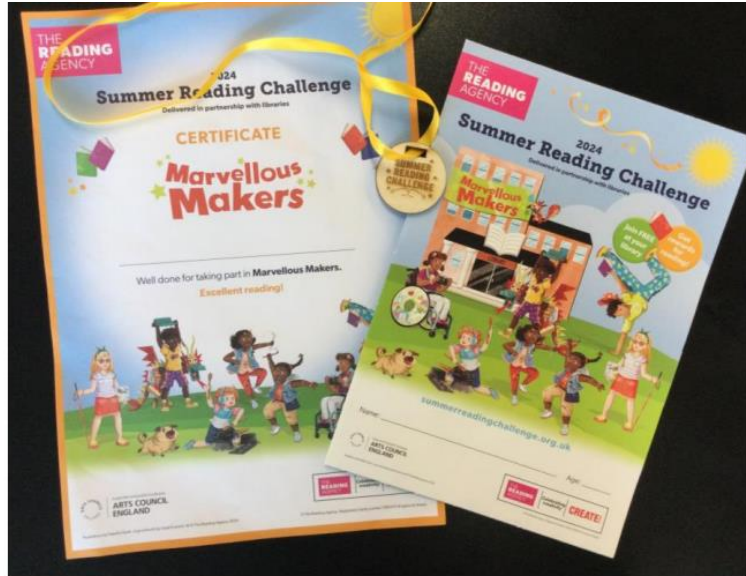
Homework

Take part in the Summer Reading Challenge at Corby Library

At Hazel leys Academy we are promoting a love of reading this summer with the Corby library.

Completing the Summer Reading Challenge means you get this cool medal and certificate, and stickers to put in your starter pack! It's all FREE to take part.

Joining the library with your child is FREE, only takes a few minutes and you don't need to show any ID.



Please bring any certificates on the first day back of school and they will be shown in assembly.

If your child would like to take part please visit the website

Summertimechallenge.org.uk

Or

Pop into the Corby library.

Thankyou

Miss Moorhouse