

# Year 1 Newsletter – Summer 2 2025

## Welcome

I hope you have had a lovely break. This is the final term of Year 1. It is a very fun and busy exciting term in year 1 for all the children to enjoy.

It has also been a pleasure teaching all your children this year and we have had a fantastic time learning and growing. I wish them all the best in year 2 and have an amazing summer break.

Thankyou to all the parents for supporting our school and your children we all really appreciate it.

Miss Moorhouse

## Phonics and Reading

**Phonics**

Our Phonics scheme is Little Wandle Phonics.

Your child will continue to receive two books this term: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school, and that has been read in school during reading lessons, and a 'reading for pleasure' book. Your child is free to change their read for pleasure book at any point in the school day.

**PLEASE CONTINUE TO SEND READING BOOKS AND RECORDS IN TO SCHOOL DAILY, IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

Please record in your child's reading record every time you hear your child read at home.

## Writing

This term we will be continuing to focus on:

- Correct letter formation using our new scheme Happy Handwriting
- Saying and writing simple sentences and recording words using phonic knowledge
- Learn to spell 'tricky' words (linked to the phonics scheme)
- Continue to practise using correct punctuation in sentences (finger spaces, capital letters, full stops, question marks and exclamation marks)
- Use ambitious adjectives and verbs in sentences
- Use the conjunctions 'and' and 'because' to join two clauses together
- Using and spelling suffixes



Writing for this term is based on the following text:

- 'One Day on Our Blue Planet – Savannah' (to describe)

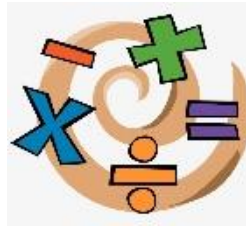
And the following topics:

- The royal family
- Seasons and weather

## Maths

The maths units taught this term include:

- Measurement
- Mass
- Volume and capacity
- Positions and direction



We will still be having a focus on number formation.

## Science Unit: Materials and Magnets

The children will learn about:

1. Everyday Materials
2. Properties of Materials
3. Uses of Materials
4. Magnets
5. Investigation
6. Assessment



### **Working Scientifically criteria met in this unit:**

Asking simple questions and recognising that they can be answered in different ways • Observing closely, using simple equipment • Performing simple tests • Identifying and classifying • Using their observations and ideas to suggest answers to questions • Gathering and recording data to help in answering questions

### **Computing Unit:**

This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.



## **Art & Design unit: sculpture**

The children will learn about:

Sculpture An introduction to sculpture	Sculpture A study of Degas' Little Dancer	Sculpture Making models - Gormley	Sculpture Casting - Gormley	Sculpture Adding colour to sculpture - Hepworth	Sculpture Different styles of sculpture – Moore and Giacometti
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## **Design Technology: Build Vehicles (catch up from summer term 1)**

**Parents, please could you provide an empty tissue box for this activity? – We will send a group call when we need the box for.**

**Skills taught within this unit:**

Research and investigate different types of vehicles; different parts of a vehicle; explore wheels and axles in toy cars. Design and understand criteria (user, purpose, function, appeal); generate/innovate/ develop ideas; talking; drawing; labelling. Make select tools/materials for making a toy vehicle with wheels and axles; cutting; different ways of joining decorating; finishing use and evaluate car racing in the playground exploring speed; film/photograph children doing this; evaluation against criteria and existing products.

### **History: Parliament and Prime Ministers**

The children will learn about:

1. James II, Mary II and William of Orange
2. Simon de Montfort and parliament
3. Robert Walpole
4. Our Prime Minister today
5. Elections
6. Assessment lesson

### **Music Unit: Reflect, Rewind and Replay**

The children will learn how to:

1. Listen and appraise
2. Musical activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through: a. Games (Warm-up Games and Flexible Games) b. Singing c. Playing instruments (classroom and or band instruments) d. Improvisation e. Composition
3. Perform and share



### **PE**

PE will continue to take place on Mondays and Wednesday so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair is to be tied up and no jewellery please. Thank you.

Topics taught this term:

Ball Skills  
Kwik Cricket



### **PSHE Unit: Changing Me**

The children will learn about:



Changing Me Life Cycles in Nature	Changing Me Growing from Young to Old	Changing Me The Changing Me	Changing Me Boys' and Girls' Bodies	Changing Me Assertiveness	Changing Me Looking Ahead
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### **RE Unit: Judaism**

Key question: Does celebrating Chanukah make Jewish children feel closer to God?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

# Homework

## Homework Project

At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project. THIS IS NOT COMPULSORY.

### Weekly homework:

- Read school reading book at least x3 weekly.
- **READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**
- Spellings - linked to phonics or spelling pattern taught during the week. Spellings are sent home every Monday.
- Complete number bond practice on Numbots.

**ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.**



## Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



## Rewards

The children will receive 'Dojo Points' as reward for good behaviour,



work and attitude. Points can be 'spent' on prizes periodically.

**Class information**

**Class Teacher:** Miss Moorhouse

**Teaching Assistant:** Miss A

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day as this aids brain function.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



**Dates for the diary!**



**Summer 2**

**Monday 2<sup>nd</sup> June - School reopens to pupils**

Monday 9<sup>th</sup> June to Friday 13<sup>th</sup> June – Phonics Screen Week

Tuesday 10<sup>th</sup> June – Reception intake meeting

Tuesday 17<sup>th</sup> June – Nursery Sports day

Wednesday 18<sup>th</sup> June – Reception and KS1 Sports day 9

Friday 4<sup>th</sup> July – Whole school transition day

Thursday 10<sup>th</sup> July – Nursery new intake meeting

Friday 11<sup>th</sup> July – Reports to parents

Monday 14<sup>th</sup> to Friday 18<sup>th</sup> July – Informal chats with parents from reports if required

**Friday 18<sup>th</sup> July – School closes for Summer**

**Monday 21<sup>st</sup> July – Teacher Training Day 4**

**Tuesday 22<sup>nd</sup> July – Teacher Training Day 5**



**DATES AND TIMINGS MAY BE SUBJECT TO CHANGE**