

## Year 2 Newsletter – Summer 1 2025

### Welcome

Welcome back, I hope you had a wonderful break over the Easter holidays. It was lovely to meet you at the end of last term at our parents' evening meetings.

Thank you for all of your ongoing support, the children have been working incredibly hard and it has been fantastic to receive so many home projects, extra spelling sheets and extra work the children have chosen to do at home!

This half term, we also have an exciting visit from the Wonder Dome, this will support our Astronomy learning in Science next half term!

### Reading

In reading, we will continue to use echo and choral reading to support your child develop accurate reading with prosody. In addition to our daily reading lessons, we will be studying the book , 'Malala's magic pencil' and using discussion to develop comprehension.

Children on the **Little Wandle books** will continue to practise daily in school and will have their book changed every Friday. The children read this book in their phonic lessons four times a week.

Children on **Colour Banded books** are able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.



You can support your child's progress by listening to them read each day and we are really trying hard to encourage this.

Recommended reads:

Great women who changed the world

### Writing

This term in writing, we will be using, 'The owl who was afraid of the dark' as a stimulus for our story writing. Later in the term, we will apply our learning from the Tudors to write a diary entry from the perspective of Henry VIII.



Daily spelling lessons will continue, you can support your child further by practising their weekly spellings at home. Spellings are sent out as a paper copy and are also on Spelling Shed. Your child receives Dojo's for their spelling work both online and paper based.

### Maths Unit: Fractions

This term in maths, we will finish our fraction learning. Your child will find fractions of amounts and link this to division.



Later in the term, we will move onto measurement, focussing initially on money. Your child will apply their addition, subtraction, multiplication and division learning to solve problems involving notes and coins. As cashless payments are now favoured providing opportunities for your children to handle notes and coins outside of school will support their conceptual understanding further.

### **Science Unit: Materials and Matter**

In Science, we will be learning about everyday materials, their properties and uses.

We will also learn how the shape of some solids can be changed by squashing, bending, twisting and stretching.



### **Art & Design unit: History Painting**

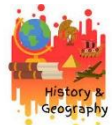
In Art, this term your child will consider how history paintings show different settings and characters and explore how artists can show different characteristics or personalities by the way they draw. Your child will study the work of Picasso which show the minotaur and create their own work in mixed media incorporating the minotaur and the maze.

### **ICT: Digital music**

In computing, your child will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, they will share their creations and compare creating music digitally and non-digitally.

### **Geography: Northern Europe**

In Geography, we will learn that the location of northern Europe means it has quite warm summers and very cold winters. We will identify Denmark, Norway and Sweden as Scandinavian countries and learn that people and animals have adapted to survive the cold winters in Northern Europe.



### **Music Unit: Exploring improvisation**

This term, we will be focussing on how music makes us feel. We will start to learning how to play the recorder. Additionally, we will learn how to use our fingers to make the notes needed to play simple tunes.



### **PE:**

PE will take place on Mondays and Wednesdays outdoors and indoors, so please remember to send your child to school **dressed in school PE kit** on those days. Children may stay in PE kit all day. **Appropriate footwear must be worn, long hair needs to be tied up and no jewellery please.**



### **PSHE Unit: Relationships**

This term in PSHE, we will be reflecting on friendship. Your child will learn how to make friends, strategies to use to try and solve friendship problems and how to show respect to themselves and others.



### **RE Unit: Judaism**

Key question: How special is the relationship Jews have with God?



RE teaching is a 4-step process involving: engagement, investigation, evaluation and expression.

## Homework Project



### Weekly homework:

- Read school reading book every day. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

**READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

- Spellings – a paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.
- Times table rockstars
- Numbots

### Homework project

Your project could be linked to our next Geography Unit, Northern Europe.

Your child could,

- Label a map of the countries, capital cities located in Northern Europe.
- Create a fact file about the fjords, including facts and pictures.
- What animals live in Northern Europe? How have they adapted to survive? What do they eat?
- Research Roald Amundsen, write facts, draw/ paint a portrait.

Your project could be linked to our next Science Unit, Materials and Matter

Your child could,

- Identify everyday materials, name the material and its use. You could present this as a table.
- Create a fact file linked to Inventors who have developed uses for materials such as, George De Mestral, John McAdam.

**Dojos will be awarded for completed projects!**



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teachers:** Miss Sullivan and Miss Kamel (Mondays)

**Teaching Assistants:** Miss Stocker and Miss McKillop

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day. Although the weather is warming up, playtime can still be chilly please send your child with a coat and a sun hat when needed.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



**Dates for the diary!**

#### Summer 1

**Monday 21<sup>st</sup> April – Bank Holiday**

**Tuesday 22<sup>nd</sup> April – School reopens to pupils**

**Thursday 24<sup>th</sup> April – Wonderdome visit**

**Monday 5<sup>th</sup> May – Bank Holiday**

**Monday 12<sup>th</sup> to Thursday 15<sup>th</sup> May – KS2 SATs**

**Monday 19<sup>th</sup> to Friday 23<sup>rd</sup> May - Walk to school week**

**Wednesday 21<sup>st</sup> May – Foundation subject parent drop-in sessions**

**Friday 23<sup>rd</sup> May - School closes to pupils for Half Term**

