

# Year 1 Newsletter – Summer 1 2025

## Welcome

I hope you have had a lovely break.

Please could you encourage your children to play on Numbots and Spelling shed as this is a fantastic programme for your child to develop their mathematical fluency. I have placed a password and username on stickers, which can be in the front inside cover of your child's reading record.

Please email me if you have any questions about this term in year 1!

## Phonics and Reading

### Phonics

Our Phonics scheme is Little Wandle Phonics.

Your child will continue to receive two books this term: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school, and that has been read in school during reading lessons, and a 'reading for pleasure' book. Your child is free to change their read for pleasure book at any point in the school day.

**PLEASE CONTINUE TO SEND READING BOOKS AND RECORDS IN TO SCHOOL DAILY, IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

Please record in your child's reading record every time you hear your child read at home.

## Writing



This term we will be continuing to focus on:

- Correct letter formation using our new scheme Happy Handwriting
- Saying and writing simple sentences and recording words using phonic knowledge
- Learn to spell 'tricky' words (linked to the phonics scheme)
- Continue to practise using correct punctuation in sentences (finger spaces, capital letters, full stops, question marks and exclamation marks)
- Use ambitious adjectives and verbs in sentences
- Use the conjunctions 'and' and 'because' to join two clauses together
- Using and spelling suffix

## Maths

- The maths units taught this term include:
- Place value up to 50
- Place value up to 100
- Measurement and length



The children will also continue to practise number formation and recognition.

For more information on how maths is taught, please visit: <https://whiteroseeducation.com/parent-pupil-resources>

### **Science Unit: Plants**



The children will learn about:

- Lesson 1 – What plants need
- Lesson 2 – Parts of a plant
- Lesson 3 - Seeds
- Lesson 4 – Deciduous and evergreen plants
- Lesson 5 – Plants we eat
- Lesson 6 – Assessment

#### **Working Scientifically criteria met in this unit:**

- Using their observations and ideas to suggest answers to questions
- Identifying and classifying

### **Computing Unit: Digital Writing**



The children will learn about: various aspects of using a computer to create and manipulate text. Learners will also consider how to change the look of their text and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.

### **Art & Design unit: paintings of children**

The children will learn about:

- Lesson 1 - Introduction to Hogarth and The Graham Children
- Lesson 2 - Using line to plan a painting
- Lesson 3 - Matching colour and using different brushes
- Lesson 4 - Drawing children playing
- Lesson 5 - Creating a picture based on the The Graham Children
- Lesson 6 - Assessment

### **Design Technology: Build Vehicles**

**Parents, please could you provide an empty tissue box for this activity?**

#### **Skills taught within this unit:**

Research and investigate different types of vehicles; different parts of a vehicle; explore wheels and axles in toy cars. Design understands criteria (user, purpose, function, appeal); generate/innovate/

develop ideas; talking; drawing; labelling. Make select tools/materials for making a toy vehicle with wheels and axles; cutting; different ways of joining decorating; finishing use and evaluate car racing in the playground exploring speed; film/photograph children doing this; evaluation against criteria and existing products.

### **Geography: The Seven Continents.**

The children will learn about:

- Lesson 1 - The Seven Continents
- Lesson 2 - The Five Oceans
- Lesson 3 - The Equator and the poles
- Lesson 4 - Land around the world
- Lesson 5 - Europe: our continent
- Lesson 6 - Assessment

### **Music Unit: Your Imagination**

The children will learn how to:

1. Listen and appraise
2. Musical activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through: a. Games (Warm-up Games and Flexible Games) b. Singing c. Playing instruments (classroom and or band instruments) d. Improvisation e. Composition
3. Perform and share



### **PE**

PE Days have changed for the last two terms. Mondays inside and Wednesday outside. Please remember for all children to have their hair tied up.

Athletics  
Pirate Fitness



### **PSHE Unit: Relationships**

The children will learn about:

- Lesson 1 - Families
- Lesson 2 - Making Friends
- Lesson 3 - Greetings
- Lesson 4 - People who help us
- Lesson 5 - Being my own best friend
- Lesson 6 - Celebrating my special relationships



### **RE Unit: Judaism**

Key question: Is Shabbat important to Jewish children?



## Homework

### Homework Project

At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project. THIS IS NOT COMPULSORY.

#### Weekly homework:

- Read school reading book at least x3 weekly.
- **READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spellings are sent home every Monday.
- Complete number bond practice on Numbots.

**ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.**

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



## Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



## Class information

**Class Teacher:** Miss Moorehouse

**Teaching Assistant:** Miss A

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day as this aids brain function.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

## Dates for the diary!



**Monday 21<sup>st</sup> April – Bank Holiday**

**Tuesday 22<sup>nd</sup> April – School reopens to pupils**

**Thursday 24<sup>th</sup> April – Wonderdome visit**

**Monday 5<sup>th</sup> May – Bank Holiday**

**Monday 12<sup>th</sup> to Thursday 15<sup>th</sup> May – KS2 SATs**

**Wednesday 14<sup>th</sup> May – Rocking Castle Trip**

**Monday 19<sup>th</sup> to Friday 23<sup>rd</sup> May - Walk to school week**

**Wednesday 21<sup>st</sup> May – Foundation subject parent drop-in sessions**

**Friday 23<sup>rd</sup> May - School closes to pupils for Half Term**

**DATES AND TIMINGS MAY BE SUBJECT TO CHANGE**