

Year 3 Newsletter – Spring Term 1.

Happy New Year and welcome back to term 3. This newsletter details information about this term's curriculum and what your child will be studying. It will also give you key dates for term 3 at the bottom of the newsletter.

As a reminder:

Please remember to **name your child's school jumper or cardigan** and that lower Key Stage 2 uniform is **black/grey trousers/skirt, a white polo shirt, a purple jumper/cardigan and black shoes.**

If you have any queries or concerns, please do not hesitate to speak with me at the end of the school day.

Thank you for your cooperation and support.

Miss Lowe

Spelling and Reading

This year we will have our test spelling on a Friday and new spellings will be sent home on a Monday. In reading we will be focusing on fluency and reading for meaning.

Our class text this term will be **The River – Valerie Bloom** and **Planet Omar – Zanib Mian.**



Writing

In English we will be writing a fiction piece based on the novel read last term – Charlotte's Web. We will also be writing a letter from Howard Carter recounting his discovery of Tutankhamun to Lord Carnarvon (based on history lessons taught in the previous term). The children will also write an essay based on our science topic: why is light so important?



PLEASE ENCOURAGE YOUR CHILD TO GO ONTO SPELLING SHED REGULARLY TO PRACTISE THEIR SPELLINGS.

Maths

In maths we will be learning about multiplication and division. The children will build on previous learning in Year 2: In the multiplication and division unit, the children will be sharing, grouping, multiply and divide by 3, multiply and divide by 4, multiply and divide by 8, and related calculations, multiply a 2-digit number by a 1-digit number – no exchange, multiply a 2-digit number by a 1-digit number – with exchange, link multiplication and division, divide a 2-digit number by a 1-digit number – no exchange, divide a 2-digit number by a 1-digit number – with flexible partitioning, divide a 2-digit number by a 1-digit number – with remainders.



PLEASE ENCOURAGE YOUR CHILD TO GO ONTO TT ROCKSTARS REGULARLY TO PRACTISE THEIR TIMES TABLES.

Science

This term, the children will learn about light:

- Light and Dark
- Transparent and Opaque Surfaces
- Mirrors and Reflection
- Part 1- Shadows
- Part 2 – Finding Patterns in Changing Shadows



Computing

In computing this term we will be working on **Programming: Sequencing sounds**



Art & Design/Design & Technology

This term we will be studying 'The Art of Ancient Egypt' in art lessons. The children will start this unit with knowledge from their study of ancient Egyptian history (Autumn B). They will learn that the art of ancient Egypt includes sculpture, paintings on papyrus and walls as well as buildings. Much of the art that we have from ancient Egypt is from tombs and the children learn that the artwork that remains shows us not only about what the ancient civilisation believed about the afterlife but also about how they lived, how they were ruled and the power of the pharaohs. This builds on their study of how art can tell us about the past in the unit on Paintings of Children in year 1. The children study in detail the Great Sphinx of Giza, the bust of Nefertiti and the representation of Egyptian gods and goddesses. They create their own sphinx from clay, use mixed media to make Egyptian collars and draw Egyptian gods and goddesses in profile on their own homemade papyrus



In DT, the children will: research and investigate, design, make, use and evaluate a pop-up book, which operates using linkage mechanisms

Geography/History

In geography, the children will learn about rivers in Europe, Africa, Asia, Australia, North America and South America.



In history children will learn about:

- Anglo Saxon England
- The Scots and the Picts
- Anglo Saxon Settlements
- Anglo Saxon Culture and Religion
- Who were the Vikings?
- Viking Raids and Invasion

Music – Compose using your imagination

This term we will be learning how to compose using your imagination. The children will continue to read the notation of one of the easy instrumental parts when playing together, time signatures, pitch and harmony in music. The children will explore singing and playing instruments together. The children will answer the social question: How does music make the world place?



PE

In PE we will be swimming at the Corby Cube. See additional information via a letter and Group call messages.

PSHE

In PSHE we will be covering the topic 'Dreams and Goals'. This topic includes lessons on ambitions, challenges and overcoming obstacles.



RE

This term we will be investigating the question: Christianity: Could Jesus heal people? Were these miracles or is there some other explanation?



Reminders

Children are expected to read at home daily. Reading records should be brought into

school each Friday for Dojo points to be awarded.

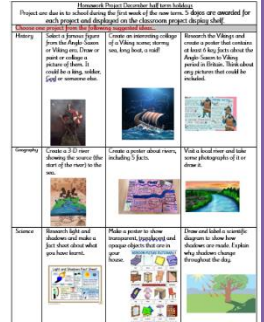
Weekly homework will be given out on a Friday to be handed in the following week. Dojo points will be given for weekly homework.

Homework

Homework Project

Please refer to the homework project sheet.

Dojo points will be awarded for homework projects – all children are expected to compete one of the projects and bring them into school by the end of the first week of term. We would love to display them on our shelves in the classroom!



We encourage every child to spend at least 30 minutes on TT Rockstars multiplication practice a week.

We also encourage your child to go onto Ed Shed for Spelling practice - Minimum 2-3 sessions each week.

We have our weekly spelling check each Friday.

Please encourage your child to read! They are expected to read at home daily. Reading records should be brought into school every day for Dojo points to be awarded.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Lowe

Teaching Assistants: Mrs Eden

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is cooler, a warm, waterproof coat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



Spring 1

Monday 6th January – School reopens to pupils

Monday 13th to Friday 17th January – Maths drop in sessions

Monday 3rd to Friday 7th February – Children's Mental Health week

Monday 10th to Friday 14th February – Science week

Friday 14th February – School closes for half term

