

Year 2 Newsletter – Spring 1 2025

Welcome

Welcome back, we hope you had a wonderful Christmas and we wish you and your family a Happy New Year!

Thank you so much for all of the wonderful homework projects we received in the Autumn Term, this really supported the children's learning, and they were so excited to present their projects to the class!

Reading

In reading, we will be using repeated oral reading alongside our phonic lessons to increase our reading mileage. We will also be focussing on developing your child's fluency and speed of reading which will support their understanding of text.

Children on the **Little Wandle books** will continue to practise daily in school and will have their book changed every Friday.

Children on **Purple Banded books**, are able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.

You can support your child's progress by listening to them read each day.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads:
Hansel and Gretel



Writing

This term in writing, we will be writing stories based on the traditional tale of Hansel and Gretel. Your child will continue to build upon their learning of sequencing sentences to form narratives. Later on in the term, we will be writing a recount in the form of a newspaper about the rebellion of Boudicca against the Romans.

We will also continue to practise spelling daily in spelling lessons, you can support your child further by practising their weekly spellings at home. Spellings are sent out as a paper copy and are also on Spelling Shed. Your child receives Dojo's for their spelling work both online and paper based.

Maths Unit: Multiplication and division

In maths this term, your child will learn about multiplication and division and how these operations are the inverse of each other. We will learn how to use grouping to solve multiplication and division



problems and begin to practise our 2, 5 and 10 times tables for quick recall. You can support your child by helping them to practise recalling their 2, 5 and 10 times tables.

Science Unit: Electricity

In Science, we will be learning about electricity. Your child will learn what electricity is and how we can use it safely. Later on in the term, we will construct electrical circuits.



Computing Unit: Robot Algorithms

This computing we will develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming.

Art & Design unit: Portraits and Self Portraits

We will be looking at the difference between portraits and a self-portrait by considering three renowned paintings: Leonardo da Vinci's Mona Lisa, Holbein's portrait of Edward VI as a child and Kahlo's Self-Portrait with Bonito. Later on in the term, your child will paint their own self-portrait.

Geography: The British Isles

In Geography, we will be naming locations within the British Isles. During this unit children will consolidate their understanding of the geography of the UK and should be able to use maps to identify the locations of the countries within the British Isles.



Music Unit: Inventing a musical story

In this unit, we will learn that music is used for many reasons and can help us to tell a story. We will explore the concepts that music can be loud or soft, fast or slow, smooth and connected, or short and detached. Later in the term, we will use instruments with different sounds to help communicate a story and different emotions.



PE:

PE will take place on Mondays and Wednesdays outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. **Long hair needs to be tied up and no jewellery please.**



PSHE Unit: Dreams and Goals

In PSHE we will be learning how to stay motivated when doing something challenging and maintain a positive attitude. We will also be reflecting on how we work with others and support them to achieve their goals.



RE Unit: Judaism

Key question: How important is it for Jewish people to do what God asks them to do?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework Project



Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

- Spellings – a paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.

Homework project

Our projects this term can be linked to our Geography or Art learning.

The children could research Edinburgh. They could research Edinburgh castle and its history. They may like to create a model of Edinburgh Castle, or any other landmarks situated in Edinburgh.

The children could find out about the Mona Lisa and why it is famous. They could draw or paint their own version of the Mona Lisa.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour,

work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teachers: Miss Sullivan and Miss Kamel (Mondays)

Teaching Assistants: Miss Stocker and Miss McKillop

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day. Please ensure your child has a coat for playtimes.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!



Monday 6th January – School reopens to pupils

Monday 13th to Friday 17th January – Maths drop in sessions (more information to follow)



Monday 3rd to Friday 7th February – Children's Mental Health week

Monday 10th to Friday 14th February – Science week

Tuesday 11th February – Safer Internet Day

Friday 14th February – School closes for half term