

## Year 2 Newsletter – Autumn 2 2024

### Welcome

Welcome back, we hope that you had a lovely break. It was lovely to meet so many of you at our reading morning, parents evening and booknic last term. I hope you are well rested for a busy term ahead!

### Reading

In reading, we will be using oral repeated reading alongside our phonic lessons to increase our reading mileage. This term, we will be focussing on traditional tales in our reading lessons.

Children on the **Little Wandle phonic books** will continue to practise daily in school and will have their book changed every Thursday.

This term, some children will move onto **Colour Banded books**. They are able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.

**READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

Recommended reads:

Kid Christmas: of the Claus Brothers Toy Shop



### Writing

This term in writing, we will begin by writing descriptions of places in our story, 'The Building Boy'. We will be focussing of sequencing sentences to form short, cohesive narratives. Later in the term, we will be developing our non-fiction skills by writing information texts. We will also continue to practise spelling daily in spelling lessons, you can support your child further by practising their weekly spellings at home using Spelling Shed.



### Maths Unit: Addition and Subtraction

In maths, your child will have one fluency lesson each week focussed on their recall of number facts, one arithmetic lesson and three maths lesson which teach new concepts. We will be learning how to add and subtract numbers to 100 using lots of concrete resources to support our independence.

### Science Unit: Living things and their environment

In Science, we will be learning about how to categorise things into living, dead and never been alive. We will also be learning about habitats, with a particular focus on rainforests and deserts.



### Computing

In computing, we will learn to recognise that different devices can be used to capture photographs and gain experience capturing, editing, and improving photos. Finally, this knowledge will be used to recognise that not all images are real.



### **Art & Design unit: Colour, shape and texture**

This unit builds on our previous art unit. We will initially study colour and shape, looking in detail at the work of Matisse. Following on from this, the children will make their own collages with colourful paper to experiment with compositions.

### **Design Technology**

This term in DT we will be continuing to study food technology and making some yummy treats, which will be very exciting! We will design, make and evaluate our products.

### **History: The Romans in Britain**

In history, we will be studying the Romans. The children will learn that the Romans were an ancient civilisation that built an empire. This will give them an early understanding of the Romans in the familiar context of Britain.



### **Music Unit: Playing in an orchestra**

This term in music we will understand how music helps us to learn about the past. We will understand that playing together is a very important part of learning music.



### **PE:**

PE will take place on Mondays (indoor) and Wednesdays (outdoors), please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day.



**Long hair to be tied up and no jewellery please.**

### **PSHE Unit: Celebrating difference**

In PSHE we will be exploring assumptions and stereotypes that people make about boys and girls and challenging these views. Later on in the term, we will study right and wrong and how we can look after ourselves.



### **RE Unit: Christianity**

Key question: Why do Christians believe God gave Jesus to the world?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

### **Homework Project**



#### **Weekly homework:**

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.  
**READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**
- Spellings – a paper copy will be sent home every Monday, children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.

#### **Homework project**



Our project will be linked to our next Geography Unit, the British Isles. The children could research 'The Giant's Causeway' in Northern Ireland. The children could create fact files, use their art skills to draw or make a model of the Giant Causeway. They could also use map work to locate the countries in the British Isles.



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



**Times Tables Rockstars**



**Spelling Shed**



**Class information**

**Class Teachers:** Miss Sullivan and Miss Kamel (Mondays)

**Teaching Assistants:** Miss Stocker and Miss McKillop

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day and a suitable coat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



**Dates for the diary!**



- Monday 4th November – School reopens for pupils
- Monday 11th to Friday 15th November – Anti-bullying week
- Tuesday 12<sup>th</sup> November – ‘Odd socks’ day
- Friday 15th November – Children in Need
- Wednesday 4th December – KS2 Carol concert 2.30pm
- Thursday 5th December – PTA Christmas Fair
- Tuesday 10th December – KS1 Nativity 9.30am, & 2.30pm
- Wednesday 11th December – Nursery Christmas session 11am
- Wednesday 11th December – Reception Christmas event 2.30pm
- Thursday 12th December – Christmas Jumper Day
- Thursday 12th December - Christmas lunch
- Wednesday 18<sup>th</sup> December – Class parties and Santa visit
- Thursday 19<sup>th</sup> December – School closes for pupils.

