

# Year 3 Newsletter – Autumn 1

Welcome to year 3! We are sending out our Autumn term 1 newsletter early during our transition day so you have information about your child's new class ahead of the summer break. A copy of the newsletter will be sent out as normal via groupcall after the summer holidays. We hope you have a lovely summer break and look forward to welcoming you back in September.

This newsletter details information about the first term's curriculum and what your child will be studying in the first term of Year 3. It will also give you key dates for term 1 at the bottom of the newsletter.

### **As a reminder:**

Please remember to name your child's school jumper or cardigan and that lower Key Stage 2 uniform is **black/grey trousers/skirt, a white polo shirt, a purple jumper and black shoes.**

If you have any queries or concerns, please do not hesitate to speak with me at the end of the school day.

Thank you for your cooperation and support. I look forward to working with you for the next year.

Miss Lowe

### **Spelling and Reading**

This year we will have our test spelling on a Friday and new spellings will be sent home on the same day. In reading we will be focusing on fluency and reading for meaning.

Our class text this term will be Peter Pan.



### **Writing**

In English we will be writing a fiction piece based on the short film Lighthouse. We will also be writing a non-fiction text to inform about The Solar System as well as writing an essay based on our geography topic. We will be writing a comparison of London and San Francisco referring to both human and physical features of the area.



### **Maths**

In maths we will be covering number and place value, and addition and subtraction. The children will build on previous learning in Year 2: representing and partitioning numbers to 100. They will then move on to explore hundreds and representing and partitioning numbers to 1000. In the addition and subtraction unit, the children will revise number bonds, adding and subtracting 10's. They will learn to add and subtract 100's, add 1's across a ten and add 10's across a hundred.



### **Science**

In this unit, building on their previous knowledge of the muscular system and the role muscles play in helping us move, pupils will learn that some muscles, like our heart, move without us consciously thinking about it, but other muscles require us to command them to move. Moving forward with their understanding, the children will look in more detail at the skeletal system, building on prior knowledge and elaborating through studying names of bones, joints and their function. Building on their understanding of body systems, children will learn about the nervous system. They will also continue to build on their knowledge of the digestive system; children will learn the key parts of the system including the mouth, oesophagus, stomach, small intestine, large intestine and anus.



## Computing

In computing this term we will be working on Touch Typing & Online Safety.



## Art & Design/Design & Technology

This term we will be studying line in art. They will learn how artists use sketchbooks, looking at famous examples and go onto use their own, carrying out exploratory drawings using different kinds of lines and drawing materials. The children then study at how artists can vary the weight of their line looking at Leonardo da Vinci's sketchbook drawings of water. They go onto explore through the works of Rembrandt, Van Gogh, Elsworth Kelly and Moore how artists use lines in different ways, to show shape, tone and texture. They do drawing exercises to use lines in ways which they may not have encountered before: continuous line drawings to show a still life object and using multiple lines next to each other to show the 3d form of a hand. The children conclude the unit by studying how printing can create lines through the woodblock prints of Hokusai, in particular The Great Wave. Over three lessons they carry out an extended project to produce a monoprint, using polystyrene. They will have used the same process at the end of year 2, producing prints of fish for their sea scene in the unit on Mural and Tapestries. Returning to this activity in another context will allow them to cement and develop their skill.



## Geography/History

In geography the children will:

Compare and contrast two locations and use geographical vocabulary to describe a location. Building on children's understanding of spatial sense from Year 2 where they looked at maps of the school site and the four-point compass, in this unit children learn about the eight-point compass and grid references. At the end of this unit children will use their geographical understanding to compare two locations. They will be building on their understanding that maps, made by cartographers, give us information about different locations. They will look at Ordnance Survey symbols and understand what they represent.



In history children will learn:

- The Stone Age is divided into three sections: The Palaeolithic, Mesolithic and Neolithic age
- When the British Isles were joined to Europe, Palaeolithic people sometimes came to Britain to hunt
- During the Mesolithic/Middle Stone Age, people in Britain were hunter-gatherers and were usually nomadic
- Farming began in the New Stone Age/Neolithic
- The Bronze Age began when people learned how to make objects from bronze
- Stonehenge is a prehistoric monument built over 5000 years ago
- The Iron Age began around 800 BCE when people learned how to make objects from iron.

## Music

This term we will be studying tempo, time and key signatures and musical notation. We will be using the social question – How does music bring us together?



## PE

In PE we will be exploring OAA (outdoor adventure activities) and football. Our PE days will be on Thursday (outdoor) and Friday (indoor).



## PSHE

In PSHE we will be covering the topic 'Being me in my world'. This topic Includes lessons on getting to know each other, rewards and consequences and teamwork.



**RE**

This term we will be investigating the question: would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?



**Reminders**

Children are expected to read at home daily. Reading records should be brought into school each Friday for Dojo points to be awarded.

Weekly homework will be given out on a Friday to be handed in the following Friday. Dojo points will be given for weekly homework.

**Homework Project**

To complement our history topic for next term children could make a Stone Age or Iron Age house. Alternatively, they could make a model Stonehenge.



Dojo points will be awarded for Homework Projects – all children are expected to compete one of the projects and bring them into school on **Wednesday 4<sup>th</sup> September 2024**. We would love to display them on our shelves in the classroom!



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Times Tables Rockstars



### Spelling Shed



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Miss Lowe

**Teaching Assistants:** Mrs Eden

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!

**Monday 2<sup>nd</sup> September**- Training Day

**Tuesday 3<sup>rd</sup> September** – Training Day

**Wednesday 4<sup>th</sup> September** – School reopens for pupils

**Monday 9<sup>th</sup> to Tuesday 17<sup>th</sup> September** – Parent welcome meetings

**Tuesday 8<sup>th</sup> October** – Individual and sibling photos

**Thursday 10<sup>th</sup> October** – KS2 reading drop in

**Wednesday 16<sup>th</sup> October** – Parents Consultation Evening 3pm – 6.30pm

**Thursday 17<sup>th</sup> October** – Parents Consultation Evening 3pm – 5.30pm

**Thursday 24<sup>th</sup> October** – PTA Halloween disco

**Friday 25<sup>th</sup> October** – School closes to pupils for Half Term

