

Year 2 Newsletter – Autumn 1 2024

Welcome to year 2! We are sending out our Autumn term 1 newsletter early during our transition day so you have information about your child's new class ahead of the summer break. A copy of the newsletter will be sent out as normal via groupcall after the summer holidays. We hope you have a lovely summer break and look forward to welcoming you back in September.

Welcome

Welcome to Hendra class! We have had a wonderful transition morning and I hope your child is as excited as I am for September!

I am really looking forward to working with your child. This year, Miss Kamel will teach on a Monday, and I will teach the remainder of the week, alongside Miss Stocker, our teaching assistant.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with me or Miss Kamel after school, or for a longer appointment, please contact the school office admin@hazelleysacademy.org

I have put together some information that will be useful for you to enable you to support your child's education this term.

I look forward to meeting you, in person, at our Year 2 Parent meeting in September.

Reading



In reading, we will be consolidating our phonic knowledge with a focus on developing fluency and increasing our reading mileage.

Our Phonics scheme is Little Wandle Phonics. Your child may continue to receive daily phonic lessons as we carefully monitor their reading progress before moving onto reading fluency lessons.

As a class, we will be working on developing a positive attitude towards books through story time, whole class reading and library time.

Your child will receive two books this year: a reading scheme book that closely matches their phoneme (sound) knowledge and a 'reading for pleasure' book. Please note, for the first week, your child will take home a 'reading for pleasure' book only as we will be completing assessments to ensure your child makes a strong start to their Year 2 reading journey.

YOUR CHILD WILL RECEIVE A READING FOLDER WHICH WILL CONTAIN THEIR READING BOOK, READING FOR PLEASURE BOOK AND READING RECORD INSIDE. THEY MUST BRING THEIR FOLDER INTO SCHOOL DAILY.

Recommended reads:

Quest – Aaron Becker

Martha maps it out – Leigh Hodgkinson



Writing

In writing, this half term your child will have the opportunity to write fiction and non-fiction pieces of writing beginning with a journey story. We will be focussing on using capital letters and full stops accurately in writing and extending sentences using conjunctions. Alongside this, your child will have daily handwriting lessons and we will be continuing to focus on spelling accuracy through daily practice, which can be supported by your child practising their weekly spellings on Spelling Shed.

Maths Unit: Place Value

In maths, your child will have one fluency lesson each week focussed on their recall of number facts and a daily maths lesson. The term will begin with place value, where your child will learn how to recognise the value of each digit in a two-digit number through a variety of representations enabling them to compare numbers. We will also be counting forwards and backwards daily to develop accurate, fluent counting.



Science Unit: The Human Body

In science, your child will learn about the parts of the human body and what we as humans need to survive. Additionally, your child will work scientifically by answering and asking questions.



Computing Unit: Online safety and exploring Purple Mash

The children will learn about coding this term. They will learn what an algorithm is and how to create a computer programme using an algorithm.



Art & Design unit: colour

In Art, we will be working particularly with paint. Your child will learn how to mix secondary colours and make tints and tones. They will develop their reasoning by making conscious choices about the colours they select and learn about the work of famous artists, such as, Kandinsky.

Geography: Spatial Sense

In Geography, we will be focussing on map work. We will be learning compass directions and exploring our school grounds to learn how to make our own maps. Later, in the term, your child will use ordnance maps of the local area to map routes around town.



Music

In music, we will be exploring the question: How does music help us to make friends? In this unit your child will learn about pulse, rhythm and pitch through a variety of songs linked to friendship.



PE:

PE will take place on Mondays - indoors and Wednesdays – outdoor, so please remember to send your child to school dressed in school PE kit on those days. Children may stay in PE kit all day.



Appropriate footwear must be worn, **long hair needs to be tied up and no jewellery please.**

PSHE Unit: Being Me In My World

In PSHE we will be reflecting on how we can make others feel welcome and how our choices affect our friends. Your child will consider the characteristics of a good learner and friend considering their role in building a positive learning environment.



RE Unit: Christianity

Key question: Is it possible to be kind to everyone all of the time?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework

Weekly homework:

- Read school reading book every day. Please record that your child has read in their reading record, as we collate and record all reads every Friday.



READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Spelling Shed

- Spellings – A paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.
- Times table rockstars



Homework project

In Year 2 we love to discuss and display the learning your child has completed at home in our classroom.

Your project could be linked to our next Geography Unit, 'Spatial Sense'.

Your child could:

- Draw a map of their house.
- Locate the seven continents on a world map.
- Visit Corby Town Centre and locate: The Cube, Swimming pool and Cinema – can they locate any other shops – your child could write a list or draw a map of the route they have taken.

Your project could be linked to our next Science Unit, 'The Human Body'.

Your child could:

- Research and create a fact file on Edward Jenner/ Louis Pasteur.
- Create a model of a human skeleton.
- Draw and label the human skeleton.
- Create a healthy eating poster.

Dojos will be awarded for completed projects!



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teachers: Miss Sullivan and Miss Kamel (Mondays)

Teaching Assistant: Miss Stocker

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle, appropriate coat and sun hat to school every day as the weather may still be warm.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!



Monday 2nd September- Training Day

Tuesday 3rd September – Training Day

Wednesday 4th September – School reopens for pupils

Monday 9th to Tuesday 17th September – Parent welcome meetings

Tuesday 8th October – Individual and sibling photos

Wednesday 9th October – KS1 reading drop in

Wednesday 16th October – Parents Consultation Evening 3pm – 6.30pm

Thursday 17th October – Parents Consultation Evening 3pm – 5.30pm

Thursday 24th October – PTA Halloween disco



Friday 25th October – School closes to pupils for Half Term

