

Year 1 Newsletter – Autumn 1 2024

Welcome to year 1! We are sending out our Autumn term 1 newsletter early during our transition day, so you have information about your child’s new class ahead of the summer break. A copy of the newsletter will be sent out as normal via groupcall after the summer holidays. We hope you have a lovely summer break and look forward to welcoming you back in September.

Welcome

Welcome to Jeffers class! I hope you have all have a great Summer.

I am really looking forward to working with your children this year. In our classroom this year it will be myself; Miss Moorhouse and our teaching assistant Mrs Clarke.

I believe for your children to succeed relationships need to be built through the teachers and parents. If you ever need to talk and you don’t have time in the morning or after school, please feel free to email as I want your children to succeed and enjoy coming to school. My email address is bmoorhouse@hazelleysacademy.org. I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

Thank you very much and I look forward to the year ahead.

Phonics and Reading

Phonics

Our Phonics scheme is Little Wandle Phonics.

Your child will receive two books this year: A ‘reading for pleasure’ book and a fully decodable book that closely matches the phonemes (sounds) that have recently been taught in school and have been read in school during reading lessons. Please note, for the first week, your child will take home the ‘reading for pleasure’ book only. This is because we will be assessing and teaching reading of the decodable book in week 1.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads

How to catch a star



Writing

In writing this term we will be looking at writing simple sentences. We will also be focusing on correct letter formation using our new scheme Happy Handwriting. We will be saying and writing simple sentences and recording words using phonics knowledge and will learn to spell ‘tricky’ words (linked to the phonics scheme) and Year 1 common exception words.



Maths Unit:

Children will be recognising and counting to the number 10. They will also be looking at counting and sorting object within using place value.



Science Unit: The Human Body



Lesson Sequencing: This unit begins by looking at all five senses. The children will learn which body part corresponds with which sense. Lesson 2 will look at sight in more depth, explaining that our eyes send messages to our brain. They will also learn that the pupil changes size in response to the amount of light it receives and how to use scientific drawings to label parts of the eye. This lesson will also introduce pupils to the idea that some people have problems with their senses. Lesson 3 will build on the idea that body parts send messages to the brain by looking at the ears and that some people have problems with their senses. Children will learn that soundwaves consist of particles bumping into each other and that the brain interprets these soundwaves. In lesson 4, children use their senses to understand the world around them, considering the messages being sent to their brain as they use them. Lesson 5 will explore sensory impairment further by learning about the life of Helen Keller. The unit ends with children labelling the body parts and their corresponding senses, as well as writing short responses to questions about the senses.

Computing Unit: Online safety and exploring Purple Mash



The children will learn about:

- Safe logins
- My work area
- Purple Mash topics
- Purple Mash tools

Art & Design unit: colour

This unit introduces the children to the element of colour. This concept is then frequently revisited throughout the whole of the curriculum. The lessons use seminal works of Mondrian, Bruegel the Elder, Van Gogh, Vermeer and Monet to explore concepts and vocabulary which relate to colour: primary and secondary colours; warm and cool colours; tints and shades. This allows the children to start to investigate the art of painting. The activities in the unit are designed to allow them to practise good mixing techniques and brush control. Teacher demonstration is crucial to give the children every chance to succeed with these activities.



Geography:

Geography: Spatial Sense



The children will learn about:

- 1. Aerial Views and Maps
- 2. Maps, locations and compass points

Music Unit:

The children will learn how to:



- 1. Listen and Appraise
- 2. Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through: a. Games (Warm-up Games and Flexible Games) b. Singing c. Playing Instruments (classroom and or band instruments) d. Improvisation e. Composition
- 3. Perform and Share

PE:

PE will take place on Mondays and Thursdays outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair needs to be tied up and no jewellery please. Thank you.

Topics taught this term:

Outdoor and Adventurous Activities (Yr1)

Team Games:

Football Fundamentals (Yr1)



PSHE Unit: Being Me In My World

Your child will learn about:



| | | | | | |
|--|--|---|---|--|---|
|  1. Special and Safe |  2. My Class |  3. Rights and Responsibilities |  4. Rewards and Feeling Proud |  5. Consequences |  6. Owning Our Learning Charter |
|--|--|---|---|--|---|

RE Unit: Christianity



Key question: Does God want Christians to look after the world?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Enrichment

Walk in the school grounds and local area.



Homework Project



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR

CHILD TO COMPLETE THEIR DAILY READING PRACTICE.



- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spelling practice may take place on Spelling Shed.
- Maths - linked to concepts taught during the week.
- Complete number bond practice on Numbots.



ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Please remember to name your child's school jumper or cardigan and please could I ask you to put your child's name in their jumper

We request that all children bring a named water bottle to school every day and as the weather may still be warm. They may also bring a sun hat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



- Monday 2nd September**- Training Day
- Tuesday 3rd September** – Training Day
- Wednesday 4th September** – School reopens for pupils
- Monday 9th to Tuesday 17th September** – Parent welcome meetings
- Tuesday 8th October** – Individual and sibling photos
- Wednesday 9th October** – KS1 reading drop in
- Wednesday 16th October** – Parents Consultation Evening 3pm – 6.30pm
- Thursday 17th October** – Parents Consultation Evening 3pm – 5.30pm
- Thursday 24th October** – PTA Halloween disco
- Friday 25th October** – School closes to pupils for Half Term