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# Year 2 Newsletter – Spring 2 2024

## <u>Welcome</u>

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Welcome back, we hope you had a restful half term and are ready for a busy term of learning!

This term we have our exciting trip to Sulgrave Manor to look forward to on Thursday 14<sup>th</sup> March.

## **Reading**

In reading, we will continue to use echo and choral reading to support your child develop accurate reading with prosody. In addition to our daily reading lessons, we will also be reading the novel, 'The Owl who was afraid of the dark' and using discussion to develop comprehension.

Children on the Little Wandle books will continue to practise daily in school and will have their book changed every Friday.

Children on **Colour Banded books** are able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.



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You can support your child's progress by listening to them read each day.

READING BOOKS MUST BE SENT IN TO SCHOOL <u>DAILY</u> IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads: Books written by Jill Tomlinson

## <u>Writing</u>

This term in writing, we will be reading poetry and creating our own adaptations. We will also be studying Shakespeare's 'The Twelfth Night', where we will be describing and performing parts of the play.

Daily spelling lessons will continue, you can support your child further by practising their weekly spellings at home. Spellings are sent out as a paper copy and are also on Spelling Shed. Your child receives Dojo's for their spelling work both online and paper based.

# Maths Unit: Multiplication and division

This term in maths, your child will learn about the relationship between addition and subtraction. They will learn the method to multiply and through repetition will practise recalling their 2, 5 and 10 times tables. Following on, your child will learn that the inverse of multiplication is division and how to share equally.

# Science Unit: Plants

In Science, we will be learning about plants. Your child will learn about the lifecycle of a flowering plant. Later on in the term we will be growing plants and using scientific experiments to understand what plants need to grow healthily.

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# Art & Design unit: Landscapes and symmetry

In Art, this term your child will create their own seascape by applying paint in different ways. Their techniques will be informed by their study of Turner's snowstorm.

#### Design Technology

This term in DT we will be designing and making a pencil case. Your child will learn how to cut and sew materials together to create a final product.

## **History: The Tudors**

In History, we will be studying the Tudors, this will be enhanced by our visit to Sulgrave Manor. We will be focussed on the lives on Henry VIII and his three children: Mary I, Elizabeth I and Edward VI who all ruled over Britain at various points.

#### **Music Unit: Zootime**

This term, we will be learning a reggae song. In this song your child will identify the pulse, pitch and clap in different rhythms. We will be learning how to use the glockenspiel to play notes C and D.

## PE:

PE will take place on Mondays and Wednesdays outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Appropriate footwear must be worn, long hair needs to be tied up and no jewellery please.

#### **PSHE Unit: Dreams and Goals**

In PSHE we will be learning how to stay motivated when doing something challenging and maintain a positive attitude. We will also be reflecting on how we work with others and support them to achieve their goals.

## **RE Unit: Christianity**

Key question: How important is it to Christians that Jesus came back to life after His crucifixion?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

# Homework Project

#### Weekly homework:

Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

#### READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Spellings – a paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.

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#### Homework project

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Your project could be linked to our next History Unit, The Tudors.

Your child could,

 Research life in Tudor Britain – diets, clothing, housing of the rich and poor and present this as a poster, booklet.

HAZEL LEYS

ACADEMY

- Paint/ draw a portrait of Henry VIII/ Queen Elizabeth I.
- Make a model of a Tudor house.

Your project could be linked to our next Science Unit, Plants

- You could draw the lifecycle of a flowering plant.
- Plant your own plant at home to bring into school.
- Identify different plants in the local area, sketching and labelling them.

#### Dojos will be awarded for completed projects!



#### **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



#### <u>Rewards</u>

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



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HAZEL LEYS ACADEMY
<u>Class information</u> Class Teachers: Miss Sullivan and Mrs Morris (Mondays)
Teaching Assistants: Mrs Howe, Mrs Clarke and Miss McKillop
Please remember to name your child's school jumper or cardigan.
We request that all children bring a named water bottle to school every day. Please ensure your child has a coat for playtimes.
Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.
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Dates for the diary!
Monday 26th February – School reopens to pupils start of term 4
Monday 26th February - Rugby session with Saints
Thursday 7th March – World Book Day Dress Up Day
Monday 11th-15th March – Travelling Book Fair in school
Thursday 14 <sup>th</sup> March – Y2 School Trip to Sulgrave Manor
Friday 15th March – Red Nose Day – Mufti Day Tuesday 19th & Wednesday 20th March - Parents Consultation Evenings 3.00-6pm,3.00-5.30-pm
Friday 22nd March – School Photographs – Class (8.45am)
Wednesday 27 <sup>th</sup> March - Whole school theatre production - 'The Little Princess'
Thursday 25 March – School closes for Easter

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