

# Year 1 Newsletter – Spring 2 2024

## Welcome

Welcome back to term 4, we hope you have had a lovely break. This term we will be very busy in class with our new learning.

You are more than welcome to talk with me after school, or for a longer appointment, please contact the school office or myself directly at [jlowe@hazelleysacademy.org](mailto:jlowe@hazelleysacademy.org)

## Phonics and Reading

Phonics

Our Phonics scheme is Little Wandle Phonics.

Your child will continue to receive two books this term: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school, and that has been read in school during reading lessons, and a 'reading for pleasure' book. Your child is free to change their read for pleasure book at any point in the school day.

**PLEASE CONTINUE TO SEND READING BOOKS AND RECORDS IN TO SCHOOL DAILY, IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

Please record in your child's reading record every time you hear your child read at home.

## Writing



This term we will be continuing to focus on:

- correct letter formation using our new scheme Happy Handwriting
- saying and writing simple sentences and recording words using phonic knowledge
- learn to spell 'tricky' words (linked to the phonics scheme)
- continue to practise using correct punctuation in sentences (finger spaces, capital letters and full stops).

Writing units are based on the following texts:

- Ning Nang Nong – Spike Milligan
- The Tempest - Shakespeare

## Maths



The maths units taught this term include:

Addition and subtraction  
Place value within 50  
Length and Height  
Weight and Volume

The children will also continue to practise number formation and recognition.

For more information on how maths is taught, please visit: <https://whiteroseeducation.com/parent-pupil-resources>

### **Science Unit: Taking Care of the Earth**



The children will learn about:

- Lesson 1 – Taking Care of the Earth
- Lesson 2 - Earth's Natural Resources
- Lesson 3- Logging
- Lesson 4 - Pollution
- Lesson 5 – Recycling
- Lesson 6 – Assessment

#### **Working Scientifically criteria met in this unit:**

- using their observations and ideas to suggest answers to questions
- identifying and classifying

### **Computing Unit: Animated Stories – Purple Mash**



The children will learn about:

Animated Stories	Animated Stories	Animated Stories	Animated Stories	Animated Stories
Drawing and Creating	Animation	Sound and More!	Making a Story	Copy and Paste

### **Art & Design unit: Style in Art/Narrative Art**

The children will learn about:

- Lesson 1 - Style– How a piece of art looks
- Lesson 2 - Van Gogh's changing style
- Lesson 3 - Painting in the style of Van Gogh
- Lesson 4 - Narrative Art– Stories in Art
- Lesson 5 - Characters in Art
- Lesson 6 - Assessment

### **Design Technology: Animal Sock Puppets**

**Please could you provide a spare sock for this activity?**

#### **Skills taught within this unit:**

Research and Investigate Existing products Design Understand criteria (user, purpose, function, appeal), generate/develop ideas, talking, drawing, labelling Make Select tools/materials, making paper templates/, drawing/cutting shapes, gluing, joining fabric, drying, use and evaluate recording of children using puppets and evaluate against criteria.

## **History: Kings, Queens and Leaders**



The children will learn about:

- Lesson 1 - Kings and Queens
- Lesson 2 - King John I and the Magna Carta
- Lesson 3 - King Henry III and Parliament
- Lesson 4 - King Charles I
- Lesson 5 - Oliver Cromwell and the Commonwealth
- Lesson 6 - Assessment

## **Music Unit: Round and Round**



The children will learn how to:

1. Listen and Appraise
2. Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through: a. Games (Warm-up Games and Flexible Games) b. Singing c. Playing Instruments (classroom and or band instruments) d. Improvisation e. Composition
3. Perform and Share

## **PE**

PE will continue to take place on Tuesdays and Thursdays indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair is to be tied up and no jewellery please. Thank you.

Topics taught this term:

Yoga  
Multiskills



## **PSHE Unit: Healthy Me**



The children will learn about:

- Lesson 1 - Being Healthy
- Lesson 2 - Healthy Choices
- Lesson 3 - Clean and Healthy
- Lesson 4 - Medicine Safety
- Lesson 5 - Road Safety
- Lesson 6 - Assessment

## **RE Unit: Christianity**

Key question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.



## Homework Project



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project. **THIS IS NOT COMPULSORY.**

### Weekly homework:

- Read school reading book at least x3 weekly.
- **READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spellings are sent home every Monday.
- Complete number bond practice on Numbots.

**ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.**



## Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Miss Lowe

**Teaching Assistant:** Miss Stocker

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day and as this aids brain function.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



### **Dates for the diary!**

**Monday 26th February** – School reopens to pupils start of term 4

**Monday 26th February** - Rugby session with Saints

**Thursday 7th March** – World Book Day Dress Up Day

**Monday 11th-15th March** – Travelling Book Fair in school

**Friday 15th March** – Red Nose Day – Mufti Day

**Tuesday 19th & Wednesday 20th March**- Parents Consultation Evenings 3.00- 6pm, 3.00-5.30pm

**Friday 22nd March** – School Photographs – Class (8.45am)

**Wednesday 27th March** - Whole school theatre production - 'The Little Princess'

**Thursday 28th March** – School closes for Easter

**DATES AND TIMINGS MAY BE SUBJECT TO CHANGE**

