

## Year 2 Newsletter – Spring 1 2024

### Welcome

Welcome back, we hope you had a wonderful Christmas and wish you and your family a Happy New Year!

Thank you so much for all of the wonderful homework projects we received in the Autumn Term, this really supported the children's learning, and they were so excited to present their projects to the class!

### Reading

In reading, we will be using repeated oral reading alongside our phonic lessons to increase our reading mileage. We will also be focussing on developing your child's fluency and speed of reading which will support their understanding of text.

Children on the **Little Wandle books** will continue to practise daily in school and will have their book changed every Friday.

Children on **Purple Banded books**, are able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.

You can support your child's progress by listening to them read each day.



**READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

Recommended reads:  
Hansel and Gretel



### Writing

This term in writing, we will be writing stories based on the traditional tale of Hansel and Gretel. Your child will learn how to sequence sentences in order to form short narratives. Later on in the term, we will be writing a recount of how the Roman's changed Britain over time.

We will also continue to practise spelling daily in spelling lessons, you can support your child further by practising their weekly spellings at home. Spellings are sent out as a paper copy and are also on Spelling Shed. Your child receives Dojo's for their spelling work both online and paper based.

### Maths Unit: Shape, Money and Multiplication

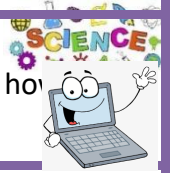
In maths, this term, your child will learn about 2D and 3D shapes. They will learn to name shapes and identify their properties. We will be exploring money, applying our learning of addition and subtraction to this unit of measure. Later on in the term, your child will begin to explore



multiplication.

### **Science Unit: Electricity**

In Science, we will be learning about electricity. Your child will learn what electricity is and how they can use it safely. Later on in the term, we will construct electrical circuits.



### **Computing Unit: Coding**

The children will learn about coding. Your child will understand that code is used to create computer programs and will use code to create algorithms.

### **Art & Design unit: Portraits and Self Portraits**

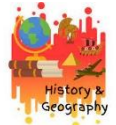
We will be looking at the difference between portraits and a self-portrait by considering three renowned paintings: Leonardo da Vinci's Mona Lisa, Holbein's portrait of Edward VI as a child and Kahlo's Self-Portrait with Bonito. Later on in the term, your child will paint their own self-portrait.

### **Design Technology**

This term in DT we will be studying food technology and making pizza. Your child will learn about the origins of pizza and will make their pizza following a recipe!

### **Geography: The British Isles**

In Geography, we will be naming locations within the British Isles. During this unit children will consolidate their understanding of the geography of the UK and should be able to use maps to identify the locations of the countries within the British Isles.



### **Music Unit: I wanna play in a band**

This term, we will be building on our knowledge of finding the pulse and using clapping to make different rhythms. Finally, your child will be developing their confidence to put on a final performance to their class.



### **PE:**

PE will take place on Mondays and Wednesdays outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. **Long hair to be tied up and no jewellery please.**



### **PSHE Unit: Dreams and Goals**

In PSHE we will be learning how to stay motivated when doing something challenging and maintain a positive attitude. We will also be reflecting on how we work with others and support them to achieve their goals.



### **RE Unit: Judaism**

Key question: How important is it for Jewish people to do what God asks them to do?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.



**Homework Project**

**Weekly homework:**

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

**READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**

- Spellings – a paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.

**Homework project**

Our project will be linked to our next Geography Unit, the British Isles.

The children could research ‘The Giant’s Causeway’ in Northern Ireland. The children could create fact files, use their art skills to draw or make a model of the Giant Causeway.

The children could research Edinburgh. They could research Edinburgh castle and its History. They may like to create a model of Edinburgh Castle, or any other landmarks situated in Edinburgh.

They could also use map work to locate the countries in the British Isles.



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



**Class information**

**Class Teachers:** Miss Sullivan and Mrs Morris (Mondays)

**Teaching Assistants:** Mrs Howe, Mrs Clarke and Miss McKillop

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day. Please ensure your child has a coat for playtimes.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



**Dates for the diary!**

**Thursday 4th January**- school open for pupils start of term 3

**W/C 5th February** – Parents' Open Sessions (Maths) – days and timings tbc Friday

**16th February** – school closes for Half Term