

# Year 5 Newsletter – Spring 1

## Welcome

Welcome back to term 3, we hope you have had a lovely Christmas break. This term we will be very busy in class with our new learning.

## Spelling and Reading

This term we will continue to have our test spelling on a Friday and new spellings will be sent home on this day. In reading we are reading a wide variety of texts and exploring the text through balanced arguments.



## Writing

Fiction: Treasure will serve as a source of inspiration for our writing. We'll be exploring various elements in a captivating video.

Recount: students will engage in recount writing, reflecting on their experiences during our potential upcoming river study trip.

Non-chronological Report (Analyse): Common Elements Found in Islamic Art and Architecture

In the realm of non-fiction, we will be delving into two fascinating areas: analysing common elements found in Islamic art and architecture.



## Maths



In maths we will be looking at multiplication and division as well as continuing our work on fractions.

## Science



Our science topic this term is living things and their habitats. Pupils will look at the life cycles of plants and animals in their local area, working scientifically to observe the life cycle of a local tree and the animals that interact with it.

## Art & Design/Design & Technology

In art we will be studying art of Western Africa by looking at Malian antelope headdresses and the Benin plaques from Nigeria. The children learn about how the Malian headdresses, made by the Bamana peoples are used in a ceremony to honour the spirit Chiwara and reflects the importance of farming in their rural community. The children explore how the shapes in the headdress represent different animals important in Bamana society.



## Geography/History

In history we will be learning about the French Revolution: its causes and consequences.



In geography they will explore how people use rivers, for example for irrigation for farmland, for transport and as a water supply. They will consider the impact of less than normal rainfall on rivers, specifically the Mississippi River, and then in turn the impact that a drought can have on the people who rely on the river. As the National Curriculum requires, children will be using maps, atlases, globes and digital/computer mapping to locate the rivers, the countries they journey through and to describe their features, particularly their shape and direction of travel.

## PE



In PE this term we will be doing basketball and multi skills.

### PSHE

In PHSE we will be looking at Dreams and Goals: personal learning goals; steps to success; my dream for the world; helping make a difference and personal achievements.



### RE

In RE we will be answering the question: Are Sikh stories important today?



### Reminders

As a reminder, our school uniform for upper key stage 2 is a white shirt and school tie with black trousers/skirt and black shoes.

Children are expected to read at home daily. Reading records should be brought into school each Friday for Dojo points to be awarded.

Weekly homework will be given out on a Thursday to be handed in the following Monday. Dojo points will be given for weekly homework.

### Homework Project

Please see separate letter. The history and science learning.



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Times Tables Rockstars



### Spelling Shed



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Miss Celebicanin

**Teaching Assistants:** TBC

Please remember to name your child's school jumper or cardigan and that upper Key Stage 2 uniform is black/grey trousers/skirt, white shirt and academy tie.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



### **Dates for the diary!**

**Thursday 4<sup>th</sup> January 2024** – Term 3 begins

**Wednesday 7<sup>th</sup> February** – NSPCC workshop

**Friday 16<sup>th</sup> February 2024** – Term 3 ends