

Year 2 Newsletter – Autumn 1 2023

Welcome

Welcome to Hendra class! I hope you have all had a great, restful Summer and are excited for a busy term of learning!

I am really looking forward to working with your children. This year, Mrs Morris will teach on a Monday, and I will teach the remainder of the week, alongside Miss Stocker and Miss McKillop, our teaching assistants.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with me or Mrs Morris after school, or for a longer appointment, please contact the school office admin@hazelleysacademy.org

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

I look forward to meeting you on **Wednesday 13th September** at our Year 2 Parent meeting, time TBC.

Reading



In reading, we will be consolidating our phonic knowledge with a focus on developing fluency and increasing our reading mileage.

Our Phonics scheme is Little Wandle Phonics. Your child may continue to receive daily phonic lessons as we carefully monitor their reading progress before moving onto reading fluency lessons.

As a class, we will be working on developing a positive attitude towards books through story time, whole class reading and library time.

Your child will receive two books this year: a reading scheme book that closely matches their phoneme (sound) knowledge and a 'reading for pleasure' book. Please note, for the first week, your child will take home a 'reading for pleasure' book only as we will be completing assessments to ensure your child makes a strong start to their Year 2 reading journey.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads:

Quest – Aaron Becker

Martha maps it out – Leigh Hodgkinson



Writing

In writing, this half term your child will have the opportunity to write fiction and non-fiction pieces of writing beginning with a journey story. We will be focussing on using capital letters and full stops accurately in writing and extending sentences using conjunctions. Alongside this, your child will have daily handwriting lessons and we will be continuing to focus on spelling accuracy through daily practice, which can be supported by your child practising their weekly spellings on spelling shed

Maths Unit: Place Value



In maths, your child will have one fluency lesson each week focussed on their recall of number facts and a daily maths lesson. The term will begin with place value, where your child will learn how to recognise the value of each digit in a two-digit number through a variety of representations enabling them to compare numbers. We will also be counting forwards and backwards daily to develop accurate, fluent counting.

Science Unit: The Human Body



In science, your child will learn about the parts of the human body and what we as humans need to survive. Additionally, your child will work scientifically by answering and asking questions.



Computing Unit: Online safety and exploring Purple Mash

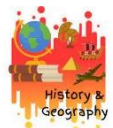
The children will learn about coding this term. They will learn what an algorithm is and how to create a computer programme using an algorithm.

Art & Design unit: colour

In Art, we will be working particularly with paint. Your child will learn how to mix secondary colours and make tints and tones. They will develop their reasoning by making conscious choices about the colours they select and learn about the work of famous artists, such as, Kandinsky.

Geography: Spatial Sense

In Geography, we will be focussing on map work. We will be learning compass directions and exploring our school grounds to learn how to make our own maps. Later, in the term, your child will use ordinate maps of the local area to map routes around town.



Music Unit: Hands, Feet, Heart

In music, your child will learn songs that celebrate South African Music. They will also play musical instruments and develop their understanding of rhythm through clapping.



PE:

PE will take place on Mondays and Wednesdays outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and no jewellery please. Thank you.



PSHE Unit: Being Me In My World

In PSHE we will be reflecting on how we can make others feel welcome and how our choices affect our friends. Your child will consider the characteristics of a good learner and friend considering their role in building a positive learning environment.



RE Unit: Christianity

Key question: Is it possible to be kind to everyone all of the time?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Enrichment

Walk in the school grounds and local area.



Homework Project



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework will be sent home every Friday. Again, dojos will be given as a reward for completing homework.

Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.
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- Spellings - linked to phonics or spelling pattern taught during the week. Spelling practice may take place on Spelling Shed.
- Complete number bond practice on Numbots.

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teachers: Miss Sullivan and Mrs Morris (Mondays)

Teaching Assistants: Miss Stocker and Miss McKillop

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather may still be warm. They may also bring a sun hat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!



- **Wednesday 6th September – Children return start of Term 1**
- Wednesday 13th September Year 2 Parent meeting time tbc
- W/B 2nd October – Parents’ Open Sessions (Reading) – days and timings tbc
- Tuesday 17th October - Parents Consultation Evening – 3.00pm – 6.30pm
- Wednesday 18th October - Parents Consultation Evening - 3.00pm – 5.30pm
- **Friday 20th October school closes to pupils for Half Term**
- **Monday 30th October – school reopens for pupils start of term 2**