

Year 1 Newsletter – Autumn 1 2023

Welcome

Welcome to Jeffers class! I hope you have all had a great Summer.

I am really looking forward to working with your children this year, alongside Mrs Howe and Mrs Clarke, our teaching assistants.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with me after school, or for a longer appointment, please contact the school office, or myself directly at jlowe@hazelleysacademy.org

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

Phonics and Reading

Phonics

Our Phonics scheme is Little Wandle Phonics. Please join our parent meeting for parents in the school hall on Tuesday 12th September time tbc, to gain more information about the changes to phonics and reading this year.

Your child will receive two books this year: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school, and that has been read in school during reading lessons, and a 'reading for pleasure' book. Please note, for the first week, your child will take home the 'reading for pleasure' book only. This is because we will be assessing and teaching reading of the decodable book in week 1.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads:

Lost and Found - Oliver Jeffers
The Way Back Home - Oliver Jeffers



Writing

This term we will be focusing on:

- correct letter formation using our new scheme Happy Handwriting
- saying and writing simple sentences and recording words using phonic knowledge
- learn to spell 'tricky' words (linked to the phonics scheme) and Year 1 common exception words
- learning how to write report texts





Maths Unit: Place Value (within 10)

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|---------|-----------------------------------|
| Step 1 | Sort objects |
| Step 2 | Count objects |
| Step 3 | Count objects from a larger group |
| Step 4 | Represent objects |
| Step 5 | Recognise numbers as words |
| Step 6 | Count on from any number |
| Step 7 | 1 more |
| Step 8 | Count backwards within 10 |
| Step 9 | 1 less |
| Step 10 | Compare groups by matching |
| Step 11 | Fewer, more, same |
| Step 12 | Less than, greater than, equal to |
| Step 13 | Compare numbers |
| Step 14 | Order objects and numbers |
| Step 15 | The number line |

The children will also practise number formation and recognition.

Science Unit: The Human Body



Lesson Sequencing: This unit begins by looking at all five senses. The children will learn which body part corresponds with which sense. Lesson 2 will look at sight in more depth, explaining that our eyes send messages to our brain. They will also learn that the pupil changes size in response to the amount of light it receives and how to use scientific drawing to label parts of the eye. This lesson will also introduce pupils to the idea that some people have problems with their senses. Lesson 3 will build on the idea that body parts send messages to the brain by looking at the ears and that people have problems with their senses. Children will learn that soundwaves consist of particles bumping into each other and that the brain interprets these soundwaves. In lesson 4, children use their senses to understand the world around them, considering the messages being sent to their brain as they use them. Lesson 5 will explore sensory impairment further by learning about the life of Helen Keller. The

unit ends with children labelling the body parts and their corresponding senses, as well as writing short responses to questions about the senses.

Computing Unit: Online safety and exploring Purple Mash



The children will learn about:

- Safe logins
- My work area
- Purple Mash topics
- Purple Mash tools

Art & Design unit: colour

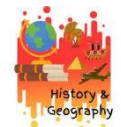
This unit introduces the children to the element of colour. This concept is then frequently revisited throughout the whole of the curriculum. The lessons use seminal works of Mondrian, Bruegel the Elder, Van Gogh, Vermeer and Monet to explore concepts and vocabulary which relate to colour: primary and secondary colours; warm and cool colours; tints and shades. This allows the children to start to investigate the art of painting. The activities in the unit are designed to allow them to practise good mixing technique and brush control. Teacher demonstration is crucial to afford the children every chance to succeed with these activities.



Geography: Spatial Sense

The children will learn about:

1. Aerial Views and Maps
2. 2. Maps, locations and compass points
3. 3. Maps of the Local Area
4. 4. Drawing Maps
5. 5. The Geography of our Local Area
6. 6. Assessment



Music Unit: Hey You!



The children will learn how to:

1. Listen and Appraise
2. Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through: a. Games (Warm-up Games and Flexible Games) b. Singing c. Playing Instruments (classroom and or band instruments) d. Improvisation e. Composition
3. Perform and Share

PE:



PE will take place on Wednesdays and Thursdays outdoors and indoors, so please remember your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and no jewellery please. Thank you.

Topics taught this term:

Outdoor and Adventurous Activities (Yr1) PPP	Team Games: Football FUNdamentals (Yr1) PPP
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PSHE Unit: Being Me In My World



Your child will learn about:

 1.Special and Safe	 2.My Class	 3.Rights and Responsibilities	 4.Rewards and Feeling Proud	 5.Consequences	 6.Owning Our Learning Charter
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RE Unit: Christianity



Key question: Does God want Christians to look after the world?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Enrichment



Walk in the school grounds and local area.

Homework Project



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.
READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spelling practice may take place on Spelling Shed.
- Maths - linked to concepts taught during the week.

- Complete number bond practice on Numbots.

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Lowe
Teaching Assistants: Mrs Howe and Mrs Clarke

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather may still be warm. They may also bring a sun hat.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that

contains nuts.



Dates for the diary!

- **Wednesday 6th September – Children return start of Term 1**
- Tuesday 12th September Year 1 Parent meeting time tbc
- W/B 2nd October – Parents’ Open Sessions (Reading) – days and timings tbc
- Tuesday 17th October - Parents Consultation Evening – 3.00pm – 6.30pm
- Wednesday 18th October - Parents Consultation Evening - 3.00pm – 5.30pm
- **Friday 20th October school closes to pupils for Half Term**
- **Monday 30th October – school reopens for pupils start of term 2**