

Year 2 Newsletter – Summer 2 2023

Welcome back

I hope your children all enjoyed their half term break. The statutory end of Key Stage One SATs have now been completed; however, this term your child may have to complete their statutory phonics screening assessment if they didn't pass in year 1.

I would like to add that, since September, your children have worked exceptionally hard in school, and I am extremely proud of every single one of them. Going forward, I will be focussing particularly on improving your child's fluency in reading, therefore, please could you support me with this by hearing your child read at home at least three times per week and record this in their reading records. Also, please continue to support your child by ensuring that they complete their homework fully, ready to hand in their homework on time by Wednesday morning at the latest. Please ensure that your child comes to school every day with their reading books. Thank you.

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

Please remember, if you have any concerns or questions about your child's education or well-being, please come and talk to me, or contact me at ilowe@hazelleysacademy.org. Thank you.

Phonics and Reading

Phonics

All parents are invited to read with their child in Y2 every Thursday 8.30am-8.50am.

For information about how we teach phonics and reading this year and support on how to help your child read at home, please visit:

<https://www.hazelleysacademy.org/page/?title=Phonics&pid=219>

1. Your child will continue to receive two types of book:
 - a fully decodable **e-book and a paperback book**, that closely matches the phonemes (sounds) that have recently been taught in school, if your child is still receiving phonics teaching. They will have read this book three times in school prior to the book being allocated
 - a 'reading for pleasure' book to promote a love for reading

Please hear your child read at least three times per week at home. Children who read regularly at home, as well as at school, make the most progress.

2. If your child no longer receives phonics teaching, they will still be allocated an e book from the Big Cat Collins e library, as well as a paper copy of the book. They will read on either purple, white, gold or lime band. After 3 reads, your child may change their book.

PLEASE REMEMBER TO SEND YOUR CHILD TO SCHOOL WITH THEIR READING BOOK EVERY DAY.

Recommended reads:



<https://www.booksfortopics.com/booklists/recommended-reads/year-2/>

Writing

This term, the children will revise how to write:

- Poetry
- Information texts
- Instructions



The teaching of writing will be based around our topic for science, which is astronomy.

Maths

This term, your child will revise their mental recall of number bonds within 10 and up to 20, and their multiplication and division facts for 2, 10 and 5. They will also revise number: place value, addition and subtraction, multiplication and division and fractions.

Through the White Rose Scheme, your child will be learning about:

- Time
- Statistics
- Position and direction
- Length and height
- Mass, capacity and volume



Science

Teaching unit: Astronomy



In this unit, the children will know:

- there are eight planets in our solar system
- that Earth travels around the Sun
- that the Moon orbits the Earth
- that groups of stars are called constellations
- that scientists, including astronomers, learn from each other to make new discoveries about space

Computing

Teaching unit: creating pictures (Purple Mash)



The children will learn to complete art focusing on:

- Impressionism, pointillism, Mondrian art, William Morris patterns, e collage and surrealism.

Design and Technology

Teaching unit: mechanisms

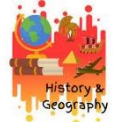


Your child will learn to:

- look at objects and understand how they move
- explore different design options
- make a moving monster

Geography

This term's unit is: special sense



As part of this teaching unit, the children will participate in a field trip to Rutland Water.

The children will know:

- what is located on the site of my school
- that maps show us information about a location
- to recognise and locate physical and human features of the local area
- how to use a map to plan a route
- how to identify locations on a globe or world map
- how to draw a simple map

Music

Teaching unit: reflect, rewind and replay



The children will appraise a range of music from different genres.

PE

PE will take place on Mondays and Wednesday outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and **no jewellery please**. Thank you.



Topics taught this term:

- Tennis
- Kwik Cricket

PSHE

Teaching Unit: Changing Me



Your child will learn about:

- Life cycles
- Changing me
- My changing body
- Boys' and girls' bodies
- Assertiveness
- Looking ahead

RE



Teaching Theme: Judaism

Key Question: How special is the relationship Jews have with God?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework Project



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday and award Dojo points.
READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spelling practice may take place on Spelling Shed.
- Maths - linked to concepts taught during the week. In Maths, this may be number bonds or times tables practice.
- Complete times tables practice on Times Table Rockstars

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S HOMEWORK BOOK.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Numbots

Number bonds for 5, 10 and 20. **Dojos for pupils who access this website.**



Spelling Shed

Weekly spelling patterns will be taken from our new scheme Spelling Shed. **Dojos for pupils who access this website.**



Collins Big Cat e books

All reading to take place here, three times per week. **Dojos for pupils who access this website.**



If you are unable to access these learning websites, please see the class teacher for support.

Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Lowe

Teaching Assistants: Mrs Howe

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day to support learning. Please send your child to school every day with sun protection cream already applied and a sun hat. Thank you.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts as we have pupils in school with severe nut allergies.

Dates for the diary!



- Monday 5th June - school reopens to pupils
- Week commencing 12th June – Phonics screening assessments for pupils who did not pass assessment in year one.
- Thursday 15th June – Mintridge visit (sport activities) – children will need to wear PE kit on this day
- Tuesday 27th June – year two visit to Rutland Water
- Thursday 6th July – KS1 sports day -am – more information to follow
- Friday 7th July – transition to new year group day
- Friday 7th July – end of year reports out to parents
- Week commencing 10th July – informal meeting with parents regarding queries about end of year reports
- Friday 21st July – End of the academic year
- Tuesday 5th September – start of new academic year