

Year 1 Newsletter – Summer 2 2023

Welcome back

Welcome back to Jeffers class! I hope your children had a restful half term.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with me after school, or for a longer appointment, please contact the school office at admin@hazelleysacademy.org.

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

Phonics and Reading

Phonics

ALL PARENTS ARE INVITED TO READ WITH THEIR CHILD IN Y1 EVERY THURSDAY 8.30AM-8.50AM.

For information about how we teach phonics and reading this year and support on how to help your child read at home, please visit:

<https://www.hazelleysacademy.org/page/?title=Phonics&pid=219>

- Your child will continue to receive two types of book:
 - a fully decodable **e-book and a paperback book**, that closely matches the phonemes (sounds) that have recently been taught in school, if your child is still receiving phonics teaching. They will have read this book three times in school prior to the book being allocated
 - a 'reading for pleasure' book to promote a love for reading

Please hear your child read at least three times per week at home. Children who read regularly at home, as well as at school, make the most progress.

- If your child no longer receives phonics teaching, they will still be allocated an e book from the Big Cat Collins e library, as well as a paper copy of the book. They will read on either purple, white, gold or lime band. After 3 reads, your child may change their book.

PLEASE REMEMBER TO SEND YOUR CHILD TO SCHOOL WITH THEIR READING BOOK EVERY DAY

Recommended reads:



Writing

Children will continue to revise saying a sentence before writing it down and writing sentences using correct punctuation.



They will also learn how to write:

- Instructional Writing
- Informal Letters
- Recounting from personal experience
- Descriptive writing
- Narrative retelling

Maths

This term, your child will be learning Multiplication and Division, Fractions and Position and Direction



Through the White Rose Scheme, your child will be learning about:

- Counting in 2's 5's and 10's, to recognise equal groups and add equal groups.
- Making arrays, make doubles and make equal groups.
- How to recognise and find half of an object or shape, to recognise and find half of a quantity.
- How to recognise and find a quarter of an object or shape, to recognise and find a quarter of a quantity.
- How to describe turns and positions left, right, forwards, backwards, above and below and to understand ordinal numbers.

Science

Teaching unit: The Human Body



During this module children will be recapping previous knowledge on the human body and then will be understanding more about the five senses, understand how we use our eyes to see, that sounds travel through our ears to send messages to our brain and to inform them about sensory impairments.

Computing

Teaching unit: Grouping and Sorting



The children will learn to:

- To sort items using a range of criteria.
- To sort items on the computer using the 'Grouping' activities in Purple Mash.

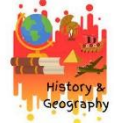
Art

Your child will learn to:

- Identify the key features of a landscape Name a range of places that fruits and vegetables grow.
- Explore different textures

- To paint using different tints and shades
- To reproduce and apply an artist's colour range to their own work
- To create details using controlled painting and other materials and objects

Geography



This term's unit is: Spatial Sense

This term focuses on teaching children's aerial perspectives, to understand that maps tell us the location of different places, the correct terminology in describing locations, understanding how to use a compass correctly and to understand what makes a good map.

Music



Teaching unit: Reflect, Rewind & Replay

Genre: Pop

The children will learn about: instruments used in Pop. They will also have a chance to listen to multiple songs and learn how to appraise these songs by answering questions about what instruments they heard and how the song is structured.

They will also have the chance to learn and perform each song they have learned over Year 1.

PE



PE will still be taking place on Wednesday and Thursday outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and **no jewellery please**. Thank you.

Topics taught this term:

- Ball Skills
- Kwik Cricket

PSHE



Teaching Unit: Changing Me

Your child will learn understanding different types of changes in boys and girls. These will be covered in these separate lessons:

- Life Cycles
- Changing Me
- My Changing Body
- Boys' and Girls Bodies
- Learning and Growing
- Coping with Changes

RE



Teaching Theme: Judaism – Chanukah

Key Question: Does celebrating Chanukah make Jewish children feel closer to God?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Enrichment

Workshop to be confirmed.



Homework Project

At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.



For 5 dojos:

"My Neighbourhood Map"

- **Create a map of your neighbourhood, including important landmarks such as our school, park, library, and local stores.**
- **You can use symbols or pictures to represent each landmark and include a key on the map.**
- **Try and label the streets and discuss directions (e.g., north, south, east, west) while creating the map.**

Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday and award Dojo points.
READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.
- Spellings - linked to phonics or spelling pattern taught during the week.

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S HOMEWORK BOOK.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Collins Big Cat e books

All reading to take place here, three times per week. **Dojos** for pupils who access this website.



If you are unable to access these learning websites, please see the class teacher for support.

Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Mr. Fortune

Teaching Assistants: Mrs. Clark and Mrs. Windsor

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day to support learning. Please send your child to school every day with a warm, waterproof coat. Also, please send hats, gloves, and scarves on particularly cold days. Thank you.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts as we have pupils in school with severe nut allergies.

Dates for the diary!

Summer 2

- Monday 5th June - school reopens to pupils
- Monday 5th June - Phonics Screening Week - Year 1 & 2
- Thursday 15th June – Mintridge visit (sport activities) – children will need to wear PE kit on this day
- Wednesday 21st June – Make Music Day
- Wednesday 13th June – Reception New Intake Evening
- Wednesday 21st June - Class Transition Meetings
- Wednesday 7th July - Class Transition Meetings
- Friday 7th July- Reports to parents
- W/B 10th July- Informal Parent Chats from Reports if required
- Thursday 6th July – KS1 Sports Day

- Friday 21st July – school closes for Summer

