

# Year 2 Newsletter – Summer 1 2023

## Welcome back

I hope your children all enjoyed their Easter break. This term I will be continuing to focus on providing interventions for pupils with gaps in their knowledge and understanding in Maths, Reading and Grammar, Punctuation and Spelling in preparation for their End of Key Stage One SATs. **PLEASE ENSURE YOUR CHILD ATTENDS SCHOOL DURING THIS IMPORTANT PERIOD.**

Please support your child by ensuring that they complete their homework fully (spellings, maths and reading at least x3 weekly), ready to hand in their homework on time every Wednesday morning. Please ensure that your child comes to school every day with their reading books. Thank you.

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

## Phonics and Reading

# Phonics

**All parents are invited to read with their child in y2 every Thursday 8.30am-8.50am.**

For information about how we teach phonics and reading this year and support on how to help your child read at home, please visit:

<https://www.hazelleysacademy.org/page/?title=Phonics&pid=219>

- Your child will continue to receive two types of book:
  - a fully decodable **e-book and a paperback book**, that closely matches the phonemes (sounds) that have recently been taught in school, if your child is still receiving phonics teaching. They will have read this book three times in school prior to the book being allocated
  - a 'reading for pleasure' book to promote a love for reading

**Please hear your child read at least three times per week at home. Children who read regularly at home, as well as at school, make the most progress.**

- If your child no longer receives phonics teaching, they will still be allocated an e book from the Big Cat Collins e library, as well as a paper copy of the book. They will read on either purple, white, gold or lime band. After 3 reads, your child may change their book.

**PLEASE REMEMBER TO SEND YOUR CHILD TO SCHOOL WITH THEIR READING BOOK EVERY DAY**

Recommended reads:



<https://www.booksfortopics.com/booklists/recommended-reads/year-2/>

## Writing

Some children will continue to revise saying a sentence before writing it down and writing sentences using correct punctuation.

They will also learn how to write:

- Stories
- Letters
- Non-chronological reports



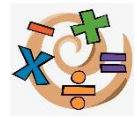
The teaching of writing will be based around the books: Jim and the Beanstalk, The Ginormous Beanstalk and Wildflowers.

## Maths

This term, your child will revise their mental recall of number bonds within 10 and up to 20, and their multiplication and division facts for 2, 10 and 5.

Through the White Rose Scheme, your child will be learning about:

- Fractions
- Time



## Science

Teaching unit: Plants (The Apprentice Gardener)



In this unit, the children will explore: plant life cycles, germination, and the best conditions for growing a plant.

## Computing

Teaching unit: coding



The children will learn to:

- Create a program using an algorithm and debugging.

## Art and Design

Teaching unit: painting and mixed media: life in colour



Your child will learn to:

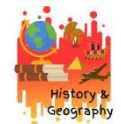
- Develop their knowledge of colour mixing, use paint to explore texture and pattern and compose a collage

## Geography

This term's unit is: rainforests

The children will explore:

- The equator
- The climate of a rainforest



- The physical features of a rainforest
- Make comparisons between a rainforest and a UK woodland

**Music**



Teaching unit: Friendship

Genre: pop and soul

The children will learn about: instruments used in pop and soul music such as: keyboard, drums, bass and electric guitar. They will also learn about the features of: pop and soul music, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics and tempo.

**PE**



PE will take place on Mondays and Wednesday outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and **no jewellery please**. Thank you.

Topics taught this term:

- Yoga
- Athletic skills

**PSHE**



Teaching Unit: Relationships

Your child will learn:

- Families
- Making friends
- Greetings
- People who help us
- Being my own best friend
- Celebrating my special relationships

**RE**



Teaching Theme: Judaism

Key Question: How special is the relationship Jews have with God?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

**Homework Project**



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

**Weekly homework:**

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday and award Dojo points.  
**READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spelling practice may take place on Spelling Shed.
- Maths - linked to concepts taught during the week. In Maths, this may be number bonds or times tables practice.
- Complete times tables practice on Times Table Rockstars

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S HOMEWORK BOOK.



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Numbots**

Number bonds for 5, 10 and 20. **Dojos for pupils who access this website.**



**Spelling Shed**

Weekly spelling patterns will be taken from our new scheme Spelling Shed. **Dojos for pupils who access this website.**



### **Collins Big Cat e books**

All reading to take place here, three times per week. **Dojos for pupils who access this website.**



**If you are unable to access these learning websites, please see the class teacher for support.**

### **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### **Class information**

**Class Teacher:** Miss Lowe

**Teaching Assistants:** Mrs Howe

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day to support learning. Please send your child to school every day with a warm, waterproof coat. Also, please send hats, gloves, and scarves on particularly cold days. Thank you.

**Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts as we have pupils in school with severe nut allergies.**

### **Dates for the diary!**

- Monday 17<sup>th</sup> April - school reopens to pupils
- Wednesday 19<sup>th</sup> April – BEEP BEEP Road Safety Campaign
- Monday 1<sup>st</sup> May — Bank Holiday
- Friday 5<sup>th</sup> May — World Laughter Day
- Monday 8<sup>th</sup> May – Kings Coronation Bank Holiday
- *May 2023- KS1 SATs – Year 2*
- Wednesday 10<sup>th</sup> May — Bike to school day
- W/B 17<sup>th</sup> May Bike to school week
- W/B 20<sup>th</sup> May — Walk to school week
- Tuesday 23<sup>rd</sup> May – Shakespeare workshops
- Thursday 25<sup>th</sup> May — School closes to pupils for Half Term
- Friday 26<sup>th</sup> May — National Biscuit Day
- Friday 26<sup>th</sup> May — Teacher Training Day
- Monday 5<sup>th</sup> June - school reopens to pupils



