

## Year 2 Newsletter – Spring 2 2023

### Welcome back

Welcome back to Hendra class! I hope your children had a restful half term.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with me after school, or for a longer appointment, please contact the school office, or myself directly at [jlowe@hazelleysacademy.org](mailto:jlowe@hazelleysacademy.org)

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

### Phonics and Reading

## Phonics

### ALL PARENTS ARE INVITED TO READ WITH THEIR CHILD IN Y2 EVERY THURSDAY 8.30AM-8.50AM.

For information about how we teach phonics and reading this year and support on how to help your child read at home, please visit:

<https://www.hazelleysacademy.org/page/?title=Phonics&pid=219>

- Your child will continue to receive two types of book:
  - a fully decodable **e-book and a paperback book**, that closely matches the phonemes (sounds) that have recently been taught in school, if your child is still receiving phonics teaching. They will have read this book three times in school prior to the book being allocated
  - a 'reading for pleasure' book to promote a love for reading

**Please hear your child read at least three times per week at home. Children who read regularly at home, as well as at school, make the most progress.**

- If your child no longer receives phonics teaching, they will still be allocated an e book from the Big Cat Collins e library, as well as a paper copy of the book. They will read on either purple, white, gold or lime band. After 3 reads, your child may change their book.

### PLEASE REMEMBER TO SEND YOUR CHILD TO SCHOOL WITH THEIR READING BOOK EVERY DAY

Recommended reads:



## Writing



Some children will continue to revise saying a sentence before writing it down and writing sentences using correct punctuation.

They will also learn how to write:

- Instructions
- Information texts

The teaching of writing will be based around the teaching in our PSHE and Science units.

## Maths



This term, your child will revise their mental recall of number bonds within 10 and up to 20.

Through the White Rose Scheme, your child will be learning about:

- Multiplication and Division
- Fractions

## Science



Teaching unit: Take Care

In this unit, the children will explore how to take care of themselves through healthy eating, good sleeping habits, hygiene and exercise.

## Computing



Teaching unit: creating media – making music

The children will learn to:

- Create music digitally

## Design and Technology

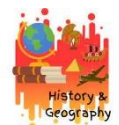


Teaching unit: mechanisms

Your child will learn to:

- Explore different mechanisms
- Design, make and evaluate a Ferris wheel

## Geography



This term's unit is: The UK – countries and capital cities

The children will explore:

- What can I remember about the UK?
- What are the characteristics of the United Kingdom?
- What is the same and different about characteristics of the UK and Somalia?

- What is a city?
- What are the characteristics of London?
- How can I use a grid to give directions?

**Music**



Teaching unit: Zootime

Genre: reggae

The children will learn about: instruments used in reggae music such as: keyboard, drums, bass and electric guitar. They will also learn about the features of: reggae, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics and tempo.

**PE**



PE will take place on Tuesdays and Wednesday outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and **no jewellery please**. Thank you.

Topics taught this term:

- Health related fitness (pirate fitness)
- Athletic skills

**PSHE**



Teaching Unit: Healthy Me

Your child will learn how to stay healthy by:

- Exercising
- Eating healthily
- Sleeping well
- Hygiene
- Medicine safety
- Road safety

**RE**



Teaching Theme: Christianity – Easter - resurrection

Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

**Enrichment**

Visit to Gallone’s Ice Cream Parlour to learn how ice cream is made. Date TBC (possibly 1<sup>st</sup> March)





### Homework Project

At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

#### Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday and award Dojo points.  
**READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spelling practice may take place on Spelling Shed.
- Maths - linked to concepts taught during the week. In Maths, this may be number bonds or times tables practice.
- Complete times tables practice on Times Table Rockstars

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S HOMEWORK BOOK.



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Numbots

Number bonds for 5, 10 and 20. **Dojos for pupils who access this website.**



### Spelling Shed

Weekly spelling patterns will be taken from our new scheme Spelling Shed. **Dojos for pupils who access this website.**



### Collins Big Cat e books

All reading to take place here, three times per week. **Dojos for pupils who access this website.**



**If you are unable to access these learning websites, please see the class teacher for support.**

### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Miss Lowe

**Teaching Assistants:** Mrs Howe

**Please remember to name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day to support learning. Please send your child to school every day with a warm, waterproof coat. Also, please send hats, gloves, and scarves on particularly cold days. Thank you.

**Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts as we have pupils in school with severe nut allergies.**

### **Dates for the diary!**



- Monday 20<sup>th</sup> February - school reopens to pupils
- Provisional date: 1<sup>st</sup> March - Visit to Gallone's ice cream parlour
- Thursday 2<sup>nd</sup> March – World Book Day – **Choose your own theme. Dressing up as your favourite book character!**
- Wednesday 15<sup>th</sup> March- Parents Evening; 3.30-6pm
- Thursday 16<sup>th</sup> March- Parents Evening; 3.30-5pm
- Friday 17<sup>th</sup> March – Red Nose Day
- Saturday 18<sup>th</sup> March - Global Recycling Day
- Tuesday 21<sup>st</sup> March – World Poetry Day
- Friday 24<sup>th</sup> March – Class photographs
- Friday 31<sup>st</sup> March – school closes for Easter
- Monday 17<sup>th</sup> April - school reopens to pupils