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Year 1 Newsletter - Spring 2 2023

Welcome back

Welcome back to Jeffers class! I hope your children had a restful half term. I am very excited to be your child's new teacher and I'm looking forward to encouraging them to be the best version of themselves.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with me after school, or for a longer appointment, please contact the school office at admin@hazelleysacademy.org.

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

Phonics and Reading



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ALL PARENTS ARE INVITED TO READ WITH THEIR CHILD IN Y1 EVERY THURSDAY 8.30AM-8.50AM.

For information about how we teach phonics and reading this year and support on how to help your child read at home, please visit:

https://www.hazelleysacademy.org/page/?title=Phonics&pid=219

- 1. Your child will continue to receive two types of book:
 - a fully decodable **e-book and a paperback book,** that closely matches the phonemes (sounds) that have recently been taught in school, if your child is still receiving phonics teaching. They will have read this book three times in school prior to the book being allocated
 - a 'reading for pleasure' book to promote a love for reading

<u>Please hear your child read at least three times per week at home. Children who read regularly at home, as well as at school, make the most progress.</u>

2. If your child no longer receives phonics teaching, they will still be allocated an e book from the Big Cat Collins e library, as well as a paper copy of the book. They will read on either purple, white, gold or lime band. After 3 reads, your child may change their book.

PLEASE REMEMBER TO SEND YOUR CHILD TO SCHOOL WITH THEIR READING BOOK EVERY DAY

Recommended reads:





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Writing

Children will continue to revise saying a sentence before writing it down and writing sentences using correct punctuation.



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They will also learn how to write:

 lists and invitations sequencing fables labels and captions using titles and subtitles

The teaching of writing will be based around the story of the Tiger who came to Tea and other animal themed texts such as:

- Augustus and His Smile- Catherine Rayner
- Silly Stories Collection- The Lion Inside, Little Monkey, Dear Zoo, Hippo has a Hat, There's a Tiger in the Garden- Various Authors.

Maths

This term, your child will be counting and understanding teen numbers to 20.



Through the White Rose Scheme, your child will be learning about:

- One more, one less
- Using a number line
- Estimation

Science



Teaching unit: Looking at Animals/Animal Antics

During this module children learn about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals. They are reminded that animals need to eat in order to be healthy and that they eat lots of different types of foods. Children are also introduced to the terms 'carnivore', 'herbivore' and 'omnivore'. They also use familiar songs and stories as a starting point; in this module, Old MacDonald and Three Billy Goats Gruff.

Computing





The children will learn to:

Add animation and sound to a story

Art

Your child will learn to:

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Sculpture and 3D paper play.

Geography

This term's unit is: Our School Grounds



The children will explore:

- Mapping our classroom
- Mapping the school
- Working with compasses
- Looking at map symbols
- Creating a map

Music

Teaching unit: Round and Round





The children will learn about: instruments used in Bossa Nova. They will also learn about the features of: Bossa Nova, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics and tempo.

PE

PE will be <u>CHANGING DAYS.</u> PE will now take place on Wednesday and Thursday outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and **no jewellery please**. Thank you.



Topics taught this term:

- Multiskills
- Yoga

PSHE

Teaching Unit: Healthy Me



Your child will learn how to stay healthy by:

- Exercising
- Eating healthily
- Sleeping well
- Hygiene
- Stranger Danger

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RE

Teaching Theme: Christianity – Easter - Resurrection



Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

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Enrichment

Workshop to be confirmed.



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# **Homework Project**

Honework At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

# For **5 dojos** choose one of the following-

Create your own animal. How many legs does it have? Where will it live? Will it have fur, feathers or scales? What will it eat? You could draw, paint or make a model out of junk materials.

Make a bug hotel. You could use logs, straw, pine cones, moss, dry leaves, old terracotta pots and old roofing tiles. What types of insects come and stay at your bug hotel?

Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

#### Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday and award Dojo points.
  - READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.
- Spellings linked to phonics or spelling pattern taught during the week.

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S HOMEWORK BOOK.





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#### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities















## **Collins Big Cat e books**

All reading to take place here, three times per week. Dojos for pupils who access this website.



If you are unable to access these learning websites, please see the class teacher for support.

#### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



#### **Class information**

Class Teacher: Mr. Fortune

Teaching Assistants: Mrs. Clark and Mrs. Windsor

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day to support learning. Please send your child to school every day with a warm, waterproof coat. Also, please send hats, gloves, and scarves on particularly cold days. Thank you.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts as we have pupils in school with severe nut allergies.

# Dates for the diary!



Thursday 2<sup>nd</sup> March – World Book Day – Choose your own theme. Dressing up as your favourite book character!

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- Thursday 9<sup>th</sup> March Singing club children at The Big Sing at the Derngate, Northampton
- Tuesday 14<sup>th</sup> March Sublime Science Workshops
- ➤ Wednesday 15<sup>th</sup> March- Parents Evening; 3.30-6pm
- Thursday 16<sup>th</sup> March- Parents Evening; 3.30-5pm
- Friday 17<sup>th</sup> March Red Nose Day
- > Saturday 18<sup>th</sup> March Global Recycling Day
- Tuesday 21<sup>st</sup> March World Poetry Day
- > Friday 24<sup>th</sup> March Class photos
- Friday 31<sup>st</sup> March School closes for Easter break
- Monday 17<sup>th</sup> April school reopens to pupils