

Early Years Unit: Reception Long Term Planning – Cycle 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Themes	Why can't we eat Chocolate for Breakfast?	A Monster Celebration!	Once Upon a Time...	Castles and Dragons	Magical Minibeasts	Under the Sea!	
Suggested Book List	Goldilocks and the Three Bears The Magic Porridge Pot Who's Been Eating my Porridge? Beware of the Bears Storm – Autumn Focus Class Author Stories	Remember, Remember the 5 th of November Binny's Diwali The Colour Monster/Goes to School A Christmas Promise We Disagree about this Tree Letters to Santa/Dear Santa Class Author Stories	Three Little Pigs Three Billy Goats Gruff Little Red Riding Hood The Great Race Hansel and Gretel Class Author Stories	Zog The Knight who Said 'No!' Castles George and the Dragon Look Inside a Castle The Dragon and the Nibblesome Knight Class Author Stories	Mad About Minibeasts The Very Hungry Caterpillar The Bad-Tempered Ladybird The Very Busy Spider Coronation story Class Author Stories	Commotion in the Ocean Flotsam The Whale who Wanted More The Storm Wale Boo! Tiddler Somebody Swallowed Stanley	
Prime Areas	Communication and Language	Settling in activities Children talking about likes/dislikes Children sharing information about themselves Setting talk expectations E.G using full sentences, saying good morning, answering the register Daily story time Talk about our families Opportunities for social interactions Listening and attention games Role play home corner Learn a nursery rhyme each week Answer 'what' questions	Develop vocabulary using high quality texts Using vocabulary in daily practice Retelling stories Listening and answering questions about stories Echo reading to develop prosody Christmas play/songs Listening and attention games Nursery rhyme a week Following instructions Opportunities for social interactions Talking in full sentences Explaining their understanding using 'because' Talk about how they feel/how others feel Answer 'what' and 'when' questions	Introduce show and tell Retelling and ordering stories Recounting experiences in detail Vocabulary focus Listening and answering questions about stories Develop language of cooperation Reading with prosody Talking in full sentences, extending them with and/because Listening and attention games Build up a bank of known phrases from books E.G 'I'll huff, and I'll puff' Opportunities for social interactions Taking on a role in their play Talking about similarities and differences between stories Making up their own stories Answer 'what', 'when', and 'where' questions.	Show and tell Subject specific vocabulary Asking questions about books/castles/dragons Talking in full sentences Learning facts Talking about differences Children to talk about where they live Opportunities for social interactions Nursery rhyme a week Listening and answering questions about stories Reading with prosody Listening and attention games Making up their own stories Taking on different roles in their play Answer 'what', 'when', 'where' and 'why' questions.	Show and tell Talking in full sentences Opportunities for social interactions Nursery rhyme a week Listening and answering questions about stories Reading with prosody Making up their own stories Taking on different roles in their play To compare stories to real life experiences Talk about different creatures they have seen Listening and attention games Talk about caterpillar life cycle Talk about how they grow and change over time Answer 'what', 'when', 'where', 'why' and 'how' questions.	Show and tell Talking in full sentences Opportunities for social interactions Nursery rhyme a week Listening and answering questions about stories Reading with prosody Making up their own stories Taking on different roles in their play To compare stories to real life experiences Talking about the world and how we care for it Listening and attention games Answer 'what', 'when', 'where', 'why' and 'how' questions.
	Personal, Social and Emotional	Jigsaw – Being Me in My World Talking about themselves All about me Learn school and class rules Building relationships with adults and peers Daily opportunities to develop control of their behaviour Turn taking games Learning school/nursery routines	Jigsaw – Celebrating Difference Looking at similarities and differences between ourselves Making choices in their learning Building positive relationships Turn taking games Celebrating – Diwali/Christmas Building confidence Labelling emotions Talking about how we express emotions	Jigsaw – Dreams and Goals Building positive relationships Turn taking games Building confidence Children to talk about what they want to do when they get older Set their own goals/targets Share their dreams Developing independence Making choices in their learning	Jigsaw – Healthy Me Building positive relationships Turn taking games Building confidence Developing independence Making choices in their learning Healthy eating Healthy choices Using manners Celebrating – Eid Resolving conflicts	Jigsaw – Relationships Building positive relationships Self-esteem/relationship Turn taking games Building confidence Developing independence Making choices in their learning Celebrating – King's Coronation How to look after other people How to care for animals/environment	Jigsaw – Changing Me Building positive relationships Self-esteem/relationship Turn taking games Building confidence Developing independence Making choices in their learning Managing transition Look at what we've done this year Winning and losing – Sports Day

Early Years Unit: Reception Long Term Planning – Cycle 1

		Making choices in their learning Using manners What makes a good friend? How to handle challenges Tidying up	Body language Using manners How to be a good friend How to be resilient Tidying up	Look at how we can resolve conflicts. Using manners Celebrating – Chinese New Year How to be resilient Tidying up	How to help others How to persevere Tidying up	How to bound back after difficulties Tidying up	Tidying up
Prime Areas	Physical	Fine Motor Threading Cutting Weaving Playdough Using tweezers Drawing lines/circles Pencil grip Using paintbrushes Dough disco Drawing Club Squiggle While you Wiggle Get Squiggling Cutting up lunch	Fine Motor Threading Cutting Weaving Playdough Using tweezers Drawing lines/circles Pencil grip Letter formation Number formation Using paintbrushes Dough disco Drawing Club Squiggle While you Wiggle Get Squiggling Cutting up lunch Doing up zips	Fine Motor Threading Cutting Weaving Playdough Using tweezers Drawing lines/circles Pencil grip Letter formation Number formation Using paintbrushes Dough disco Drawing Club Squiggle While you Wiggle Get Squiggling Cutting up lunch Doing up buttons	Fine Motor Threading Cutting Weaving Playdough Using tweezers Drawing lines/circles Pencil grip Letter formation Number formation Using paintbrushes Dough disco Drawing Club Squiggle While you Wiggle Get Squiggling Cutting up lunch	Fine Motor Threading Cutting Weaving Playdough Using tweezers Drawing lines/circles Pencil grip Letter formation Number formation Using paintbrushes Dough disco Drawing Club Squiggle While you Wiggle Get Squiggling Cutting up lunch	Fine Motor Threading Cutting Weaving Playdough Using tweezers Drawing lines/circles Pencil grip Letter formation Number formation Using paintbrushes Dough disco Drawing Club Squiggle While you Wiggle Get Squiggling Cutting up lunch
		Gross Motor PE lessons – First PE Climbing Regular toileting and handwashing Running games Using chalk Throwing balls Painting/drawing on large spaces Balancing Obstacle courses Using bikes/scooters Getting coat on Drinking water	Gross Motor PE lessons – Diwali/Gymnastics Climbing Regular toileting and handwashing Running games Using chalk Passing balls to each other Painting/drawing on large spaces Balancing Obstacle courses Using bikes/scooters Getting coat on/zips up/wellies on/gloves on Drinking water Showing different emotions to music	Gross Motor PE lessons – Fairy Tale Dance Climbing Regular toileting and handwashing Running games Using chalk Kicking balls Painting/drawing on large spaces Balancing Obstacle courses Using bikes/scooters Getting coat on/zips up/wellies on/gloves on Dancing/Moving to music Drinking water	Gross Motor PE lessons - Multi-skills Climbing Regular toileting and handwashing Running games Using chalk Kicking/throwing balls at a target Painting/drawing on large spaces Balancing Obstacle courses Using bikes/scooters Getting coat on/zips up Know the importance of a healthy lifestyle Drinking water Moving like a knight/dragon	Gross Motor PE lessons – Enjoy a ball Climbing Regular toileting and handwashing Running games Using chalk Kicking/throwing balls at a target Painting/drawing on large spaces Balancing Obstacle courses Using bikes/scooters Keeping safe in the sun Putting on hats and sunglasses Team games Drinking water Moving like minibeasts	Gross Motor PE lessons – Athletics/Tennis Climbing Regular toileting and handwashing Running games Using chalk Kicking/throwing balls at a target Painting/drawing on large spaces Balancing/Obstacle courses Using bikes/scooters Keeping safe in the sun Putting on hats and sunglasses Team games/Sports Day Drinking water Moving like sea creatures

Early Years Unit: Reception Long Term Planning – Cycle 1

		Little Wandle - Phase 2	Little Wandle - Phase 2	Little Wandle - Phase 3	Little Wandle - Phase 3	Little Wandle - Phase 4	Little Wandle - Phase 4
Literacy	Phonics	Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book					
	Reading	Sequencing familiar stories using pictures to tell the story Initial sounds Oral blending CVC sounds Reciting known stories Listening to stories with attention and recall. Help children to read the sounds speedily. 3X weekly reading sessions with books that are consistent with their phonic knowledge Reading for Pleasure book Weekly library visit	Blending CVC sounds Alliteration Knows that print is read from left to right Spotting diagraphs in words. Show children how to touch each finger as they say sounds 3X weekly reading sessions with books that are consistent with their phonic knowledge Reading tricky words Develop awareness of symbols in print Reading for Pleasure book Weekly library visit	Rhyming Common theme in trad tales Identifying characters and settings Read simple phrases and sentences made up of words with known letter–sound correspondences. Reading tricky words 3X weekly reading sessions with books that are consistent with their phonic knowledge Develop awareness of symbols in print Reading for Pleasure book Weekly library visit	Rhyming strings Story structure-beginning, middle, end Innovating and retelling stories to an audience Non-fiction books. Listen to children read some longer words 3X weekly reading sessions with books that are consistent with their phonic knowledge Reading tricky words Develop awareness of symbols in print Reading for Pleasure book Weekly library visit	Internal blending Naming letters of the alphabet Innovating and retelling stories to an audience More awareness of symbols in print 3X weekly reading sessions with books that are consistent with their phonic knowledge Reading for Pleasure book Weekly library visit	Reading simple sentences with fluency Internal blending Naming letters of the alphabet Innovating and retelling stories to an audience More awareness of symbols in print 3X weekly reading sessions with books that are consistent with their phonic knowledge Reading for Pleasure book Weekly library visit
	Writing	Dominant hand Pencil grip Mark Making Name writing Letter formation – linked to phonics Initial sounds End sounds CVC words	Initial sounds End sounds CVC words Letter formation Finger spaces To come up with their own ideas in their writing Writing about Diwali/emotions/the nativity story Christmas letters/lists	Hearing sounds in words Writing tricky words Letter formation Finger spaces and full stops To come up with their own ideas Making up stories with themselves as the main character – Using Tales Toolkit strategy. Character descriptions Labels and captions POP sentences	Hearing sounds in words Writing tricky words Letter formation Finger spaces and full stops To come up with their own ideas Writing non-fiction text Labeling and captions POP sentences Handwriting	Hearing sounds in words Writing tricky words Letter formation Finger spaces, full stops and some capital letters To come up with their own ideas Labels and captions Animal descriptions POP sentences Handwriting	Hearing sounds in words Writing tricky words Letter formation Finger spaces, full stops and capital letters To come up with their own ideas Labels and captions Descriptive writing POP sentences Handwriting
Specific Areas	Mathematics	White Rose Hub – Getting to know you. Just like Me! Counting rhymes and songs Comparing objects and sets Subatising. Ordering objects Number recognition. 2D Shapes. Recognise, describe, copy and extend colour and size patterns Explore zero Count and represent the numbers 1 to 3 Estimate and check by counting Recognise numbers in the environment	White Rose Hub – It’s Me 1 2 3! Light and Dark Count up to four objects One more or one fewer Order numbers 0 – 4 Addition and subtraction within 4 Explore addition and subtraction Measures Estimate, order compare, discuss and explore capacity, weight and lengths Shape and sorting Describe position accurately Ordinal numbers	White Rose Hub – Alive in 5! Growing 6 7 8 Count up to 8 objects Represent, order and explore numbers to 8 One more or fewer, one greater or less Addition and subtraction within 8 Explore addition as counting on and subtraction as taking away Subitising Estimate, order compare, discuss and explore capacity, weight and lengths Shape and sorting	White Rose Hub – Building to 10 Count up to 10 objects Represent, order and explore numbers to 10 One more or fewer, one greater or less Addition and subtraction within 10 Explore addition as counting on and subtraction as taking away Subitising Estimate, order compare, discuss and explore capacity, weight and lengths Doubling and halving	White Rose Hub – to 20 and beyond. First, Then, Now. Addition and subtraction within 20 Commutativity Explore addition and subtraction Compare two amounts Relationship between doubling and halving Ordering by time Describe capacities Compare volumes and weights Order lengths	White Rose Hub – Find my Pattern. On the Move. Recognise, complete and create patterns Coin recognition and values Explore numbers and strategies Apply number, shape and measures knowledge Count forwards and backwards Numbers beyond 20 One more one less Estimate and count Grouping and sharing

Early Years Unit: Reception Long Term Planning – Cycle 1

Understanding the World	<p>Discovery RE – Special People Talk about families Who am I? Celebrate harvest/Halloween</p> <p>History links- Talk about important people in their families. Compare characters in stories. Children to share experiences from their past.</p> <p>Geography links – Exploring a new environment. Comparing it to home.</p> <p>Science links- Snap Science Seasonal changes Sharing observations of the natural world</p>	<p>Discovery RE – Christmas Nativity story Christmas Play Diwali</p> <p>History links- Remembrance Day Bonfire Night – Guy Fawkes Children to share experiences of past Christmas/bonfire celebrations.</p> <p>Geography links- Exploring celebrations around the world Maps for Santa Exploring China</p> <p>Science links - Snap Science Sharing observations of the natural world Dressing for colder weather</p>	<p>Discovery RE – Celebrations New year Chinese New Year</p> <p>History links- Compare characters in the stories Placing events in chronological order</p> <p>Geography links- Where do I live? Look at different houses from around the world Different cultures fairy tales</p> <p>Science links - Snap Science seasonal changes Sharing observations of the natural world</p>	<p>Discovery RE – Easter Easter story – Important people Easter celebrations</p> <p>History links- Castles throughout history How has Rockingham Castle changed?</p> <p>Geography links- Castles around the world How are castles different from our houses?</p> <p>Science links - Snap Science Sharing observations of the natural world Drawing observations of the natural world</p>	<p>Discovery RE – Story Time Share different religious stories from around the world Eid</p> <p>History links- How have I changed since I was a baby?</p> <p>Geography links- Where do the different mini beasts live? What mini beasts live in my garden?</p> <p>Science links – Snap Science seasonal changes Sharing observations of the natural world Caterpillar/butterfly life cycle Dressing for warmer weather</p>	<p>Discovery RE – Special Places Share special places to us</p> <p>History links- Seasides from the past Look back at our year in Reception How have we changed?</p> <p>Geography links- Look at different countries around the world</p> <p>Science links - Snap Science Sharing observations of the natural world Discussing how we care for the animals in the sea. Drawing observations of the natural world.</p>
	Expressive Art and Design	<p>Join in with songs Mixing colours Join in with role play games Build models using construction equipment Sing call-and-response songs Self-portraits Junk modelling Tapping out of simple rhythms. Designing porridge Making bear masks Family pictures Seasonal art</p>	<p>Listen to music and make up their own dances Firework pictures Christmas decorations, Christmas cards Divas Emotion jar collage Christmas songs/poems Retell, invent and adapt stories Role Play Celebrations Role Play of The Nativity Printing Christmas baking</p>	<p>Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats Chinese Lantern Dancing to Chinese music Retelling stories with puppets and props Patterns Making characters from trad tales Colour mixing</p>	<p>Making castle models Creating dragon masks Create using different textures Create for different purposes Easter cards Easter egg decorating Easter baking Mother's day crafts Seasonal art Building castles with a range of construction materials Role playing castles, being Kings and Queens</p>	<p>Creating dance moves using different minibeast movements Clay minibeasts Garden collage Planting seeds and plants Natural collages Creating stories using props Constructing with a range of materials Singing songs/rhymes about minibeasts E.G there's a worm at the bottom of the garden</p>

Assessment Opportunities	Baseline Assessment Teacher Judgements Questioning Little Wandle Assessment Prior knowledge at start of unit	Teacher Judgements Questioning Little Wandle Assessment Prior knowledge at start of unit Insight	Teacher Judgements Questioning Little Wandle Assessment Prior knowledge at start of unit	Teacher Judgements Questioning Little Wandle Assessment Prior knowledge at start of unit Insight	Teacher Judgements Questioning Little Wandle Assessment Prior knowledge at start of unit	Teacher Judgements – ELG's Questioning Little Wandle Assessment Prior knowledge at start of unit Insight
Enrichments Opportunities	Porridge tasting Designing and making porridge Breakfast morning with parents Autumn walk	Bonfire food tasting Indian food tasting Making Diwali objects Christmas Pantomime	Trip to the library Dance Workshop	Visit to Rockingham Castle Dress up day	Going on a bug hunt Visit from bug expert Watching caterpillars turn into butterflies	Transition – Visits to school/new classroom
Parental Engagement	Home Visits Stay and Play sessions Parents Evening Phonics/reading Meeting Food and Phonics Morning WOW Moments Tapestry	Christmas Play Poppy Display Christmas Crafts Celebration Assembly Reader of the week bag WOW Moments Tapestry	Maths Workshop Family Friday Phonics Morning Reading Morning Reader of the week bag WOW Moments Tapestry	Parents Evening World Book Day Family Friday Easter Crafts Reading Morning Reader of the week bag WOW Moments Tapestry	Family Friday Coronation Tea Party Reading Morning Reader of the week bag WOW Moments Phonics Morning Tapestry	Sports Day Graduation Family Friday Reading Morning Reader of the week bag WOW Moments Tapestry

Early Years Unit: Reception Long Term Planning – Cycle 1

End of Year Targets – ELG's

Communication and Language	Personal, Social and Emotional	Physical	Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>ELG: Listening, Attention and Understanding Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions Make comments about what they have heard and ask questions to clarify their understanding Hold conversation when engaged in back-and-forth exchanges with their teacher and peers</p> <p>ELG: Speaking Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>ELG: Self-Regulation Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>ELG: Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. ELG: Building Relationships Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers; Show sensitivity to their own and to others' needs.</p>	<p>ELG: Gross Motor Skills Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>ELG: Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing.</p>	<p>ELG: Comprehension Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p>ELG: Word Reading Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>ELG: Writing Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.</p>	<p>ELG: Number Have a deep understanding of number to 10, including the composition of each number; Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>ELG: Numerical Patterns Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>ELG: Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.</p> <p>ELG: Being Imaginative and Expressive Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>