

Year 2 Newsletter – Spring 1 2023

Welcome back

Welcome back to Hendra class! I hope you have all had a great Christmas break.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with me after school, or for a longer appointment, please contact the school office, or myself directly at jlowe@hazelleysacademy.org

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

Phonics and Reading

Phonics

ALL PARENTS ARE INVITED TO READ WITH THEIR CHILD IN Y2 EVERY THURSDAY 8.30AM-8.50AM.

For information about how we teach phonics and reading this year and support on how to help your child read at home, please visit:

<https://www.hazelleysacademy.org/page/?title=Phonics&pid=219>

1. Your child will continue to receive two books:
 - a fully decodable **e-book**, that closely matches the phonemes (sounds) that have recently been taught in school, if your child is still receiving phonics teaching. They will have read this book three times in school prior to the book being allocated
 - a 'reading for pleasure' book to promote a love for reading

Please hear your child read at least three times per week at home. Children who read regularly at home, as well as at school, make the most progress. If you cannot access the Big Cat Collins e library on your home devices, please do not hesitate to contact me.

2. If your child no longer receives phonics teaching, they will still be allocated an e book from the Big Cat Collins e library, as well as a paper copy of the book. They will read on either purple, white, gold or lime band.

Recommended reads:



Writing



Some children will continue to revise saying a sentence before writing it down and writing sentences using correct punctuation. Other children, who can form a sentence, will focus on

They will also learn how to write:

- Short narratives
- Recounts
- Newspaper reports

The teaching of writing will be based around the following books: The Queen's Hat by Steve Anthony, A Walk in London by Salvatore Rubbino. The teaching of writing will also be based around the History unit: The Great Fire of London.

Maths



This term, your child will revise their mental recall of number bonds within 10 and up to 20.

Through the White Rose Scheme, your child will be learning about:

- Subtraction
- Multiplication and Division

Science



Teaching unit: Materials – Shaping up

In this unit, the children will explore how different shapes can be made, how to change the shape of an object, which properties allow a material to be changed, pushes and pulls.

Computing



Teaching unit: robot algorithms

The children will learn to:

- describe a series of instructions as a sequence
- explain what happens when we change the order of instructions
- show the difference in outcomes between two sequences that consist of the same commands
- use logical reasoning to predict the outcome of a program (series of commands)
- explain that programming projects can have code and artwork
- design an algorithm
- create and debug a program that they have written

Art and Design



Teaching unit: Sculpture and 3D: clay houses

Your child will learn to:

- use their hands as a tool to shape clay
- shape a pinch pot and join clay shapes as decoration
- use impressing and joining techniques to decorate a clay tile
- use drawing to plan the features of a 3D model
- make a 3D clay tile from a drawn design
- make a 3D clay tile from a drawn design

History

This term's unit is: The Great Fire of London.



The children will explore:

- London in the past (compare to present London)
- What was lifelike in 1666? (Compare to present day)
- The events of the Great Fire
- How do we know about the Great Fire? (Compare different historical versions of events)
- What happened after the Great Fire? What have we learned?
- Samuel Pepys – the life of a significant individual in British history

Music

Teaching unit: I wanna play in a band



Genre: rock music

The children will learn about: pulse, rhythm, pitch, improvisation, dynamics and tempo.

PE

PE will take place on Tuesdays and Wednesday outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and **no jewellery please**. Thank you.



Topics taught this term:

- Team games – ball games (outdoors)
- Dance – The Great Fire of London (indoors)

PSHE

Teaching Unit: Dreams and Goals



Your child will learn:

- how to choose a realistic goal and think about how to achieve it
- that it is important to persevere
- how to recognise what working together well looks like
- what good group working looks like
- how to share success with other people
- to describe their own achievements and the feelings linked to this
- recognise their own strengths as a learner
- recognise how working with others can be helpful
- be able to work effectively with a partner
- be able to choose a partner with whom they work well
- be able to work as part of a group
- recognise how it feels to be part of a group that succeeds and store this feeling

RE

Teaching Theme: Judaism – Passover



Key Question: What is the special relationship between Jews and God and the promises they make to each

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Enrichment

The Great Fire of London workshop – Monday 9th January 2023.



Homework Project



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday and award Dojo points.
READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spelling practice may take place on Spelling Shed.
- Maths - linked to concepts taught during the week. In Maths, this may be number bonds or times tables practice.
- Complete times tables practice on Times Table Rockstars

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S HOMEWORK BOOK.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Numbots

Number bonds for 5, 10 and 20. **Dojos for pupils who access this website.**



Spelling Shed

Weekly spelling patterns will be taken from our new scheme Spelling Shed. **Dojos for pupils who access this website.**



Collins Big Cat e books

All reading to take place here, three times per week. **Dojos for pupils who access this website.**



If you are unable to access these learning websites, please see the class teacher for support.

Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Lowe

Teaching Assistants: Mrs Howe

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day to support learning. Please send your child to school every day with a warm, waterproof coat. Also, please send hats, gloves, and scarves on particularly cold days. Thank you.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts as we have pupils in school with severe nut allergies.

Dates for the diary!

Staff Training Day: Tuesday 3rd January 2023 SCHOOL CLOSED TO PUPILS

- Wednesday 4th January 2023 – school opens - Spring Term 1 starts
- Monday 9th January – enrichment – Great Fire of London workshop for pupils
- Tuesday 10th January – Phonics workshop for parents – parents invited into Year 1 and 2 to observe the teaching of phonics.
- Thursday 19th January – Maths workshop for parents in Year 1 and Year 2. Parents invited into school to observe how we teach Maths.
- Friday 11th February 2023 – End of Spring Term 2 SCHOOL CLOSES
- Monday 20th February 2023 – SCHOOL OPENS TO PUPILS- Spring Term 2 starts

