

# Year 6 Newsletter – Spring 1

## Welcome

Welcome back, we hope you have had a lovely Christmas break. This term we have lots of exciting learning to complete. Our main topic for the term is Zoom in on Italy. As with last term, our homework will be handed out on a Thursday to be handed in the following Tuesday. As a reminder, children can change their reading book on any day. Reading records will be collected in each Friday and Dojo points will be given out for the number of times children have read to an adult.

## Spelling and Reading

This term we will continue to test spelling on a Friday and new spellings will be sent home with homework. In reading we are continuing to work on our inference and explanation skills as well as retrieval. As a reminder, children are expected to log on to Spelling Shed to practise their weekly spellings and books, which match children's reading levels, are on Ebooks. Dojo points are given for children using both these platforms weekly.



## Writing

In English we will be focusing our writing on our class text 'Pig Heart Boy'. We will be writing an alternative narrative as well as a balanced argument.

## Maths

In maths this term we are going to be continuing our work on fractions as well as learning about ratio and algebra. It is important that children are secure in their times tables. Children are expected to practice on Timetable Rockstar to help with this.



## Science

In science we will build on students learning from years 3 and 4 about the main body parts and internal organs (skeletal, muscular and digestive system) to explore and answer questions that help them to understand how the circulatory system enables the body to function. They will also learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.

## Computing

In computing we will be creating a Text Adventure: a game that uses text instead of graphics. Students will need to build their games and debug (fixing code that has errors) so that the code will run the way it was designed to.



## Art

From the Ancient Maya to modern-day street art, children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' children consider audience and impact to create powerful drawings to make their voices heard.

## Geography

Students will take a 'zoom lens' approach to studying the Mediterranean region within Europe. It moves from the macro (an overview of Europe) to the micro (everyday life in the historic city of Bologna, Italy) whilst identifying core opportunities for learning at each geographical scale.

## Music

All the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year



Students will have the opportunity to research Benjamin Britten's life and to listen to many of his other works

**PE**

Outdoor PE: Monday – Basketball  
Indoor PE: Tuesday - Multiskills



**PSHE**

Our topic for this term is dreams and goals.



**RE**

In RE this term we will be learning about Christianity. Answering the question: is anything eternal?



**Homework Project**

To create a project about monarchs, the houses or parliament or castles.  
Please see the separate homework information sheet sent home.



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Times Tables Rockstars**



**Spelling Shed**



**Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



**Class information**

**Class Teacher:** Mr Egan

**Teaching Assistants:** Mrs Eden

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



**Dates for the diary!**

- Tuesday 3<sup>rd</sup> January – Teacher Training Day
- Wednesday 4<sup>th</sup> January – School opens for term 3
- Wednesday 1<sup>st</sup> February – Active Playground Day
- Friday 10<sup>th</sup> February – End of term 3