

## **Early Year Unit: Nursery Newsletter – Autumn 1**

### **Welcome**

We have had a great start to our year, and it was lovely to meet you all. We have all been working very hard on our phonics and I am sure will continue throughout the year. I would like to thank you all for your support and contribution this term it is very much appreciated.

Miss Moorhouse

### **Autumn 1 Focus**

This term's learning will be focused around "A Monster Celebration" The children will be learning about colourful celebrations this term, such as bonfire night, Diwali and Christmas.

We will also be looking at the 'Colour Monster' stories to explore different emotions and how they can be expressed.



### **Phonics**

At Hazel Leys, we use the *Little Wandle Letters and Sounds Revised* scheme. In Nursery, your child will take part in daily phonics sessions which will encourage them to listen to sounds in words, such as the sound that their name starts with. This term we will focus on the sounds n, m, d, g, o, c and k.



### **Literacy - Writing**

During this term we will be focusing on Pencil



grip. Encouraging the children to pinch the pencil and to do this we will be doing our "get squiggling sessions" to support the children with their writing.

### **Literacy - Reading**

We will be sharing lots of lovely stories with your child in Early Years and we will upload stories to Tapestry for you to share at home.



Every Friday, your child will choose a 'Reading for Pleasure' book to take home. This is a book to be shared with the adults at home. By reading a wide range of books, your child will be immersed in storytelling and will expand their vocabulary.

### **Maths**

We LOVE to count in Early Years, we count everything and sing lots of number rhymes to help us remember the order of numbers when rote counting. This term we will be focusing on accurate counting of objects and number recognition.



### **Communication and Language**

To support your child with their language this term, we are continuing to send a new nursery rhyme/poem at the end of the week.



We will also be using our Christmas play to improve our communication and language skills.

### **Personal, Social and Emotional Development**

This term, we will be exploring our emotions in more detail by using 'The Colour Monster' stories. We will look at how different emotions are expressed, how colour can be used to show emotion and how we can express our emotions safely.



We will also continue with supporting their independence in managing their personal hygiene. The children will be given lots of opportunities to develop these skills, such as going to the toilet, washing their hands and carrying equipment safely.

### **Physical Development**

In Nursery, we will be practising ways to move, encouraging fine motor activities, such as; using scissors, pencils and cutlery, encouraging good posture when sitting at the table or on the floor and practicing ball skills. We also have dough disco sessions to strengthen hand grip and pencil control.



Our **PE lessons** will be on **Tuesday**.

Children are to come to nursery in clothes that allow them to move easily so they can take part in our PE sessions. E.G leggings/tracksuit and t-shirt.

### **Understanding the World**

This term we will be exploring different celebrations from around the world. We will start by learning about bonfire night and fire safety. Then we will explore the colour celebration of Diwali, looking at the food is eaten, why it is celebrate and how it is celebrated. We will finish off this term by learning the Christmas story which will support with our Christmas play performance.



### **Expressive Arts and Design**

We will be making lots of colour art work this term, from Rangoli pattern, Firework pictures, Remembrance Day poppies, and lots of Christmas art! We will also be able to decorate the classroom at the start of December to enjoy the festive season.



This term we will have a range of role play opportunities for the children to explore such as; a bonfire, a Christmas shop, a wrapping station and a tree decorating area.

### **Helping your child learn at home**

- Share the 'Reading for Pleasure' book with your child.
- Encourage your child to put on their coats independently.
- Practice counting object at home.



### **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Miss Moorhouse

**Teaching Assistants:** Miss Witton and Mrs Clough

As the weather is getting wetter, please could all children bring in a pair of named wellington boots that can be kept at school. We will be providing all in one suit but please could you also send your child in a coat that you do not mind getting muddy.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts and to make it a healthy selection of food.

Please could we ask that your child does not bring any toys into school, including keeping them in their bags. We have lots of different resources in school that your child can play with during the day, so they do not need to risk breaking or losing their toys from home.

Thank you for your support with this.



### Dates for the diary

- Monday 31<sup>st</sup> October – Teaching training day
- Tuesday 1<sup>st</sup> November -**All** children to return to school
- Tuesday 14<sup>th</sup> November – Odd Socks Day
- 18<sup>th</sup> November – Children in Need Mufti Day
- Thursday 8<sup>th</sup> December – Save the Children Christmas Jumper Day
- Thursday 9<sup>th</sup> December- Christmas Performance
- Thursday 15<sup>th</sup> December – Class Christmas Party
- Friday 16<sup>th</sup> December – School finishes for Christmas.

