☆ ☆

☆

☆☆

☆

☆ ☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆ ☆

☆

☆

☆ ☆

☆

☆ ☆

☆ ☆

☆



Year 1 Newsletter – Autumn 1

Welcome

Welcome to Jeffers class! I hope you have all had a great Summer.

I am really looking forward to working with your children this year, alongside, our teaching assistants.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with me after school, or for a longer appointment, please contact the school office, or myself directly at sproson@hazelleysacademy.org

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

Phonics and Reading



\$\$\$\$\$\$\$\$\$\$\$\$\$

\$

☆

☆

☆

Reading and Phonics has changed this year.

Our new Phonics scheme is Little Wandle Phonics and your child will enjoy a daily phonics session. Each child will receive two books this year: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school, and that has been read in school during reading lessons, and a 'reading for pleasure' book. Please note, for the first three weeks, your child will take home the 'reading for pleasure' book only. This is because we will be assessing in week 1 and teaching reading of the decodable book in week 2 and 3

READING BOOKS MUST BE SENT IN TO SCHOOL <u>DAILY</u> IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads:

Supertato - Sue Hendra, Supertato Veggies Assemble – Sue Hendra



Writing

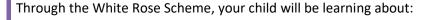


The children will revise writing sentences using correct punctuation.

They will also learn how to use adjectives to describe a story setting and a character. They will learn to write captions for their pictures and create their own stories, developing the beginning, middle and endings.

The teaching of writing will be based around Supertato by Sue Hendra and Paul Linnet

Maths





- Count and represent objects
- Count forwards and backwards from a given number 0 − 10
- Count one more, one less

☆ ☆

☆ ☆

☆

☆

☆ ☆

☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆



- Use language such as equal, fewer and less.
- Order numbers 1st 2nd 3rd

Science

Teaching unit: Materials and their properties



☆

☆

 $\stackrel{\frown}{\diamondsuit}$

☆

☆

☆

☆

*

☆

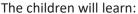
☆

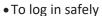
 $\stackrel{\wedge}{\sim}$

This module introduces children to a range of basic materials and their properties. They learn to name and identify wood, plastic, metal, glass, rock, brick, water and other materials and that these materials can be made into many different objects. They recognise that the same material can be made into different objects, for example, a metal can, a metal spoon and a metal car. In the second half of the module the children use touch and sight to identify a number of simple properties of materials, and test materials such as paper and fabric to compare their properties.

Computing

Teaching unit: Online Safety and Exploring Purple Mash





- To learn how to find saved work in the Online Work area
- To learn how to search Purple Mash to find resources
- To become familiar with the icons and types of resources available
- To start to add pictures and text to work
- To learn how to open, save and print
- To understand the importance of logging out

Art & Design

Teaching unit: Building structures

Your child will learn about:

Discussing their design ideas

Exploring and selecting relevant materials

How to make joins

How to build strong structures

How to evaluate and improve their design

History

Within the 'Superheroes' topic the children will learn:

History & I Geography

History: Finding out about significant people who lived in the past? Should we call Florence Nightingale and Mary Seacole Superheroes?



☆ ☆

☆ ☆

☆ ☆

☆

☆ $\stackrel{\wedge}{\sim}$

☆

☆

☆ ☆

☆ ☆

☆ ☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆ ☆

☆ ☆ ☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

☆

☆

☆ ☆ ☆

☆

☆

☆

☆ ☆

☆



Music

Teaching unit: Hey You!



The children will learn to listen and appraise different genres of music. They will also learn about pulse, clapping rhythms and singing. They also start to learn how to play the glockenspiel.

PΕ

PE will take place on Mondays and Wednesdays outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and no jewellery please. Thank you.



\$\$\$\$\$\$

444444

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

44444

☆ ☆ ☆ ☆

Topics taught this term:

Gymnastics

PSHE

Teaching Unit: Being in my World.



Your child will learn about:

- How to identify their hopes and fears
- Understanding about rights and responsibilities
- Rewards and consequences
- Recognising the choices they make

RE





Teaching Theme: Does God want Christians to look after the world?

Concept: The children will find out about the Christian story of Creation and the responsibility a Christian might have for caring for the world.

Key Question: Do I feel it is important to look after the world?

Religion: Christianity.

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework Project

Homework At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.

Weekly homework will be sent home on a Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.



 $\frac{4}{4}$

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆ ☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆☆☆



Weekly homework:

• Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

READING BOOKS MUST BE SENT IN TO SCHOOL <u>DAILY</u> IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

- Spellings linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home.
- Maths linked to concepts taught during the week. In Maths, this may be counting and ordering numbers.
- Read at least three books from Bug Club.

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S HOMEWORK BOOK.







\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$

☆

☆☆☆☆☆☆

☆

☆☆☆☆☆☆

Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆☆☆☆☆

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆



Class information

Class Teacher: Ms Sproson

Teaching Assistants: Mrs Clark, Mrs Windsor and Mrs McKillop

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather may still be warm. They may also bring a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



~~~~~~~~~~

☆

# Dates for the diary!

- Monday 5<sup>th</sup> September Autumn Term 1 starts
- ➤ Phonics Meeting for Parents in Year 1 and Year 2: Wednesday 7th September 2022 2.30pm to 3pm in the school hall

\*\*\*\*\*\*\*\*\*

- Harvest Festival: date TBC
- > Parents' Evening: Wednesday 12<sup>th</sup> October and Thursday 13<sup>th</sup> October 3.30pm -6pm
- ➤ Black History Month: October 2022
- World Mental Health Day: Monday 10th October 2022
- Pupil Individual Photographs: Wednesday 12th October 2022
- Diwali: Monday 24th October 2022
- School Closes: Friday 21st October 2022
- Staff Training Day: Monday 31st October 2022
- Tuesday 1st November 2022 Autumn Term 2 starts