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Dear Parents/Carers

The teaching of Sex and Relationship education (SRE) will be taught during the year using an integrated and consistent approach, as it is an important aspect of pupil's education. Sex and Relationships education includes supporting young people in developing self-confidence and preparing for the physical and emotional changes into adulthood. We believe that the teaching of SRE is shared with parents and should be mutually supportive and complementary. It is taught within a values framework, mainly through the Jigsaw PSHE (Personal, Social, and Health Education) Programme. A powerpoint presentation is available on the academy website. This presentation explains what SRE is and how we teach it in school.

### **Jigsaw Programme and what will be taught:**

**Year 1** - Boys' and Girls' Bodies - identify the parts of the body that make boys different to girls and use the correct names for these: penis, testicles, and vagina. Respect my body and understand which parts are private.

**Year 2** - Boys' and Girls' Bodies, recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private. Tell you what I like/don't like about being a boy/girl.

**Year 3** - How Babies Grow - understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby. Express how I feel when I see babies or baby animals.

Babies - understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow, express how I might feel if I had a new baby in my family.

Outside Body Changes - understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies. Identify how boys' and girls' bodies change on the outside during this growing up process, recognise how I feel about these changes happening to me and know how to cope with those feelings.

Inside Body Changes - identify how boys' and girls' bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up. Recognise how I feel about these changes happening to me and how to cope with these feelings.

**Year 4** - Having A Baby - correctly label the internal and external parts of male and female bodies that are necessary for making a baby, understand that having a baby is a personal choice and express how I feel about having children when I am an adult.

Girls and Puberty - describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.

Know that I have strategies to help me cope with the physical and emotional changes I will experience during puberty.

**Year 5 - Puberty for Girls** - explain how a girl's body changes during puberty and understand the importance of looking after myself physically and emotionally. Understand that puberty is a natural process that happens to everybody and that it will be OK for me.  
**Puberty for Boys and Girls** - describe how boys' and girls' bodies change during puberty.  
 Express how I feel about the changes that will happen to me during puberty.  
**Conception** - understand that sexual intercourse can lead to conception and that is how babies are usually made. Understand that sometimes people need IVF to help them have a baby, appreciate how amazing it is that human bodies can reproduce in these ways.

**Year 6 - Puberty** - explain how girls' and boys' bodies change during puberty and understand the importance of looking after myself physically and emotionally, express how I feel about the changes that will happen to me during puberty.  
**Girl Talk/Boy Talk** - ask the questions I need answered about changes during puberty.  
 Reflect on how I feel about asking the questions and about the answers I receive.  
**Babies – Conception to Birth**, describe how a baby develops from conception through the nine months of pregnancy, and how it is born. Recognise how I feel when I reflect on the development and birth of a baby.  
**Attraction** - understand how being physically attracted to someone changes the nature of the relationship, express how I feel about the growing independence of becoming a teenager and am confident that I can cope with this.

Parents and carers have the right to withdraw their child from some parts of Sex and Relationships education, but not statutory science lessons. If you would like to discuss any of the contents of this letter, please feel free to talk to the class teacher or myself.

Thank you.

Yours sincerely

Mrs M Albert  
 Head of Academy

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**Jigsaw (PHSE) and Sex and Relationship education (SRE)**

Name of child..... Class.....

**Please tick:**

I **give permission** for my child to be taught about Sex and Relationships education. ☐

I **do not give permission** for my child to be taught about Sex and Relationships education. ☐

Signed ..... Date .....  
 (parent/carers)

Print Name.....