

Year 5 Newsletter – Spring 1

Welcome

Welcome back to term 3 and a happy new year! I hope that 2025 is a great year for you and your family 😊. We hope you have had a lovely half term break. This term we will be very busy in class with our new learning.

Spelling and Reading

In reading this term our class text will be *The Girl Who Stole an Elephant*. We will also be reading non-fiction texts based on our learning in science, history, geography and RE.



PLEASE ENCOURAGE YOUR CHILD TO GO ONTO SPELLING SHED REGULARLY TO PRACTISE THEIR WEEKLY SPELLINGS

Writing

In English we will be writing character and setting descriptions based on our book from last half term *Malamander*. We will also be using our knowledge from last term's geography lesson to write a newspaper report about an earthquake. Finally, we will use our knowledge from our history topic this term to write an essay about why the French Revolution was an important time in history.



Maths

In maths we will be working on fractions. The children will learn how to recognise equivalent fractions, convert improper fractions to mixed numbers and vice versa, compare and order fractions, add and subtract fractions and add and subtract mixed numbers.



PLEASE ENCOURAGE YOUR CHILD TO GO ONTO TT ROCKSTARS REGULARLY TO PRACTISE THEIR TIMES TABLES.

Science

In science, our topic this term is *Living Things and their Habitats*. We will look at the life cycles of Mammals, amphibians, birds and insects and compare them. We will also look at the lifecycles of plants and learn about the different parts of flowering plants.



Computing

In computing we will look at programming – selection in physical computing.



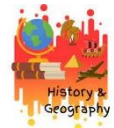
Art & Design/Design & Technology

In art we will be learning about art from Western Africa. We will look at African head dresses and plaques and create our own versions of these.



Geography/History

In geography this term we are studying an area of the UK: East Anglia, the Midlands, Yorkshire and Humberside. We will look at the physical features of East Anglia and how land use has changed over time. We will then look at settlements in the Midlands and the physical and human features of Yorkshire and Humberside.



In history, we will be studying the French Revolution. We will look at life in France before the revolution, Louis XVI and Marie Antoinette, Napoleon, the Battle of Trafalgar and the Battle of Waterloo.

Music

This term we will be exploring composing and chords. We will be using the social question – How Does Music Connect Us with Our Past?



PE

PE days are **Monday and Wednesday** so please remember to send your child to school dressed in PE kit on those days.

Children may stay in PE kit all day. **Long hair to be tied up** and **no jewellery please**. Thank you.

Topics taught this term: Multiskills and basketball.



PSHE

Teaching Unit: Dreams and Goals

This will be covered in these separate lessons:

When I grow up.

Investigating jobs and careers.

My dream job – why I want it and the steps to get there.

Dreams and goals of young people in other cultures.

How can we support each other.

Rallying support.

RE

In RE we will be asking what is the best way for a Jew to show commitment to God?



Reminders

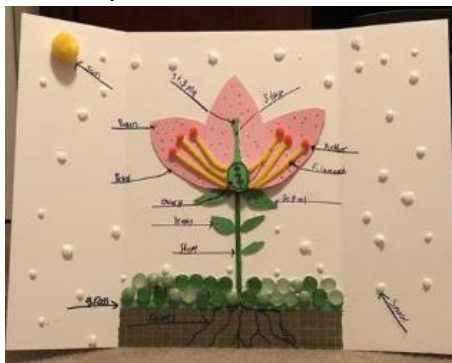
As a reminder, our school uniform for key stage 2 is a white shirt with a purple cardigan/ jumper with black trousers/skirt and black shoes.

Children are expected to read at home daily. Reading records should be brought into school each Friday for Dojo points to be awarded.

Homework Project



For their homework project to link with our learning in science, the children could research the lifecycle of a specific animal or create a model or drawing explaining the different parts of a flower or plant. To link with our geography topic they could research a city in East Anglia, the Midlands, Yorkshire or Humberside or they could create a model of a human feature from these regions.



We encourage every child to spend at least 30 minutes on TT Rockstars multiplication practice a week.

We also encourage your child to go onto Ed Shed for Spelling practice - Minimum 2-3 sessions each week.

We have our weekly spelling check each Thursday.

Please encourage your child to read! They are expected to read at home daily. Reading records should be brought into school every day for Dojo points to be awarded.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Mrs Morgan

Please remember to **name your child's school jumper or cardigan.**

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



Spring 1

- Monday 6th January – School reopens to pupils
- Monday 13th to Friday 17th January – Maths drop in sessions
- Monday 3rd to Friday 7th February – Children's Mental Health week
- Monday 10th to Friday 14th February – Science week
- Friday 14th February – School closes for half term**



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