

Year 5 Newsletter – Autumn 1

Welcome to year 5! We are sending out our Autumn term 1 newsletter early during our transition day so you have information about your child's new class ahead of the summer break. A copy of the newsletter will be sent out as normal via groupcall after the summer holidays. We hope you have a lovely summer break and look forward to welcoming you back in September.

Welcome

Welcome back to the start of a fresh school year! We're eagerly anticipating all the exciting learning opportunities that await us in the coming months.

This newsletter details information about the first term's curriculum and what your child will be studying in the first term of Year 5. It will also give you key dates for term 1 at the bottom of the newsletter.

As a reminder:

Please remember to name your child's school jumper or cardigan and that upper Key Stage 2 uniform is **black/grey trousers/skirt, white shirt and academy tie**. All pupils in Year 5 should be wearing an academy tie, these were handed out on transfer day. If you have not been given a tie, please see the school office.

Thank you for your cooperation and support. I look forward to working with you for the next year.

Mrs Morgan and Miss Nelson

Spelling and Reading

This year we will have our test spelling on a Monday and new spellings will be sent home on the same day. In reading we be focusing on fluency and reading for meaning.

Our class text this term will be Cosmic by Frank Cottrell-Boyce



Writing

In English we will be writing a fiction piece based on the short film Eye of the Storm. We will also be writing a non-chronological report about ecosystems as well as writing an essay based on our geography topic. We will be writing about what cartographers need to think about when they create maps.



Maths

In maths we will be covering number and place value, addition and subtraction.



Science

In this unit, building on their knowledge of how our bodies work and how we care for them, pupils will study the changes that happen to the human body from conception through to old age. They will cover the period of growth known as adolescence and will learn about the changes to the human body. This substantive knowledge will support their understanding of changes within their own bodies and will enable them to understand and support their peers.



Computing

In computing this term we will be working on spreadsheets. We will be learning how to use the count mode, use formulae in advanced mode, using text variables to inform calculations and planning an event within a spreadsheet.



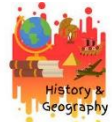
Art & Design/Design & Technology

This term we will be studying style in art. We will consider how style in art can refer to the technique an artist has used to make a painting, comparing different styles of brushwork and echoing these in their own drawings using oil pastels and soft pastels. We will compare two highly contrasting styles from different periods of history, rococo and modernism. They sketch rococo designs and create their own designs for modernist chairs. We will go on to consider abstract art and how this style has been connected to music and used to show emotion. They consider early artists who developed an abstract style, Mondrian, Kandinsky and Delaunay before looking at later paintings by Rothko and Pollock. They conclude by looking at abstract work being made today by Rachel Jones.



Geography/History

In geography children will look again at lines of longitude and latitude and will learn more about the Prime Meridian and why it was agreed. They will explore coordinates and will use them to identify locations on a map. They will reconnect to their previous learning about map scale and will have opportunities to secure their understanding of calculating distance on a map.



In history children will learn about how historians find out about Baghdad, using sources from the time including written accounts. The children will have opportunities to handle these sources and make interpretations. They will learn that:

- The Islamic Empire spread rapidly after Mohammad's death.
- Baghdad is a city that was built a long time ago near the river Tigris by Caliph Al Mansur was the leader of the Abbasid Caliphate.
- Many people came to Baghdad to trade and to study.
- Many important books were translated into Arabic by scholars in Baghdad.
- In 1258 CE, Baghdad was invaded and much of the city was destroyed.

Music

This term we will be studying melody and harmony in music. We will be using the social question – How does music bring us together?



PE

In PE we will be playing tag rugby and doing outdoor adventure activities. Our PE days will be on Monday and Wednesday. Both will be outdoor lessons.



PSHE

In PSHE we will be covering the topic 'Being me in my world'. This topic includes lessons on self-identity, group identity, responsibilities, consequences and teamwork.



RE

This term we will be investigating the question: how far would a Sikh go for his/her religion?



Reminders

Children are expected to read at home daily. Reading records should be brought into school each Friday for Dojo points to be awarded.

Weekly homework will be given out on a Thursday to be handed in the following Tuesday. Dojo points will be given for weekly homework.

Homework

Homework Project

To complement our geography topic for next term children could make a globe and mark on the equator, tropics of Capricorn and Cancer, the Prime Meridian, the 4 hemispheres, the 7 continent and 5 world oceans. Or they could research ancient Baghdad. They could make a model of the walled city or of buildings found there at the time or create an information poster about the city at that time: the buildings found there, the layout, jobs within the city etc.



Dojo points will be awarded for Homework Projects – all children are expected to compete one of the projects and bring them into school on **Wednesday 4th September 2024**. We would love to display them on our shelves in the classroom!



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Mrs Morgan
Teaching Assistants: Miss Nelson

Please remember to name your child’s school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



Autumn 1



Monday 2nd September- Training Day 1

Tuesday 3rd September – Training Day 2

Wednesday 4th September – School reopens for pupils

Monday 9th to Tuesday 17th September – Parent welcome meetings

Tuesday 8th October – Individual and sibling photos

Thursday 10th October – KS2 reading drop in

Wednesday 16th October – Parents Consultation Evening 3pm – 6.30pm

Thursday 17th October – Parents Consultation Evening 3pm – 5.30pm

Thursday 24th October – PTA Halloween disco

Friday 25th October – School closes to pupils for Half Term

