

## Hazel Leys Academy – PSHE Long Term Plan (Jigsaw)

Term	Theme	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Autumn 1	Being in my world	<ul> <li>WhoMe?</li> <li>How am I Feeling Today?</li> <li>Being at Nursery/School</li> <li>Gentle Hands</li> <li>Our Rights</li> <li>Our responsibilities</li> <li>Aspirations survey</li> </ul>	<ul> <li>Special and Safe</li> <li>My Class</li> <li>Rights and Responsibilities</li> <li>Rewards and Feeling Proud</li> <li>Consequences</li> <li>Owning our Learning Charter</li> <li>Aspirations survey</li> </ul>	<ul> <li>Hopes and fears for the year</li> <li>Rights and responsibilities</li> <li>Rewards and consequences</li> <li>Our Learning charter</li> <li>Owning our learning charter</li> <li>Aspirations survey</li> </ul>	<ul> <li>Getting to know each other</li> <li>Our nightmare school</li> <li>Our dream school</li> <li>Rewards and consequences</li> <li>Our learning charter</li> <li>Owning our learning charter</li> <li>Aspirations survey</li> </ul>	<ul> <li>Becoming a class team</li> <li>Being a citizen in school</li> <li>Rights, Responsibilities and democracy</li> <li>Rewards and consequences</li> <li>Our learning charter</li> <li>Owning our learning charter</li> <li>Aspirations survey</li> </ul>	<ul> <li>My year ahead</li> <li>Being me in Britain</li> <li>Y5 responsibilities</li> <li>Rewards and consequences</li> <li>Our learning charter</li> <li>Owning our learning charter</li> <li>Aspirations survey</li> </ul>	<ul> <li>My year ahead</li> <li>Being a global citizen (1 &amp; 2)</li> <li>The Learning charter</li> <li>Consequences</li> <li>Owning our learning charter</li> <li>Aspirations survey</li> </ul>
Autumn 2	Celebrating difference	<ul> <li>What am I Good At?</li> <li>I'm Special, I'm Me!</li> <li>Families</li> <li>Houses and Homes</li> <li>Making Friends</li> <li>Anti-bullying Week</li> <li>The Big Class Challenge</li> </ul>	<ul> <li>The same as</li> <li>Different from</li> <li>What is bullying?</li> <li>What do I do about bullying?</li> <li>Making new friends</li> <li>Celebrating difference, celebrating me</li> <li>Anti-bullying Week</li> <li>The Big Class Challenge</li> </ul>	<ul> <li>Boys and girls</li> <li>Why does bullying happen?</li> <li>Standing up for myself and others</li> <li>Making a new friend</li> <li>Celebrating difference and still being friends</li> <li>Anti-bullying Week</li> <li>The Big Class Challenge</li> </ul>	<ul> <li>Families</li> <li>Family conflict</li> <li>Witness and feelings</li> <li>Witness and solutions</li> <li>Words that harm</li> <li>Celebrating difference: compliments</li> <li>Anti-bullying Week</li> <li>The Big Class Challenge</li> </ul>	<ul> <li>Judging by appearances</li> <li>Understanding influences</li> <li>Understanding bullying</li> <li>Problem solving</li> <li>Special me</li> <li>Celebrating difference: how we look</li> <li>Anti-bullying week</li> <li>The Big Class Challenge</li> </ul>	<ul> <li>Different cultures</li> <li>Racism</li> <li>Rumours and name calling</li> <li>Types of bullying</li> <li>Does money matter</li> <li>Celebrating difference across the world</li> <li>Anti-bullying week</li> <li>The Big Class Challenge</li> </ul>	<ul> <li>Am I normal?</li> <li>Understanding disability</li> <li>Power struggles</li> <li>Why bully?</li> <li>Celebrating difference</li> <li>Anti-bullying week</li> <li>The Big Class Challenge</li> </ul>
Spring 1	Dreams and goals	<ul> <li>Challenge</li> <li>Never Giving Up</li> <li>Setting a Goal</li> <li>Obstacles and Support</li> <li>Flight to the Future</li> <li>Award Ceremony</li> <li>CMHA Week</li> <li>Life Education Bus</li> </ul>	<ul> <li>My treasure chest of success</li> <li>Steps and goals</li> <li>Achieving together</li> <li>Stretchy learning</li> <li>Overcoming obstacles</li> <li>Celebrating my success</li> <li>CMHA Week</li> <li>Life Education Bus</li> </ul>	<ul> <li>Goals to success</li> <li>My learning strengths</li> <li>Learning with others</li> <li>A group challenge</li> <li>Celebrating our achievement</li> <li>CMHA Week</li> <li>Life Education Bus</li> </ul>	<ul> <li>Dreams and goals</li> <li>My dreams and ambitions</li> <li>A new challenge</li> <li>Our new challenge</li> <li>Overcoming obstacles</li> <li>Celebrating my learning</li> <li>CMHA Week</li> <li>Life Education Bus</li> </ul>	<ul> <li>Hopes and dreams</li> <li>Broken dream</li> <li>Overcoming disappointment</li> <li>Creating new dreams</li> <li>Achieving goals</li> <li>We did it!</li> <li>CMHA Week</li> <li>Life Education Bus</li> </ul>	<ul> <li>When I grow up</li> <li>Investigate jobs and careers</li> <li>My dream job. Why I want it and the steps to get there.</li> <li>Dreams and goals of young people in other cultures</li> <li>How we can support each other</li> <li>Rallying support</li> <li>CMHA Week</li> <li>Life Education Bus</li> </ul>	<ul> <li>Personal learning goals</li> <li>Steps to success</li> <li>My dream for the world</li> <li>Helping to make a difference</li> <li>Recognising our achievements</li> <li>CMHA Week</li> <li>Life Education Bus</li> </ul>



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Term	Theme	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Spring 2	Healthy me	<ul> <li>Everybody's Body</li> <li>We Like to Move it, Move it!</li> <li>Food Glorious Food</li> <li>Sweet Dream</li> <li>Keeping Clean</li> <li>Stranger Danger</li> <li>NCW</li> </ul>	<ul> <li>Being healthy</li> <li>Healthy choices</li> <li>Clean and healthy</li> <li>Medicine safety</li> <li>Road safety</li> <li>Happy healthy me</li> <li>NCW</li> </ul>	<ul> <li>Being healthy</li> <li>Being relaxed</li> <li>Medicine safety</li> <li>Healthy eating</li> <li>The healthy me café</li> <li>NCW</li> </ul>	<ul> <li>Being fit and healthy</li> <li>What do I know about drugs?</li> <li>Being safe</li> <li>Being safe at home</li> <li>My amazing body</li> <li>NCW</li> </ul>	<ul> <li>My friends and me</li> <li>Group dynamics</li> <li>Smoking</li> <li>Alcohol</li> <li>Healthy friendships</li> <li>Celebrating my inner strength and assertiveness</li> <li>NCW</li> </ul>	<ul> <li>Smoking</li> <li>Alcohol</li> <li>Emergency Aid</li> <li>Body image</li> <li>My relationship with food</li> <li>Healthy me</li> <li>NCW</li> </ul>	<ul> <li>Food</li> <li>Drugs</li> <li>Alcohol</li> <li>Emergency aid</li> <li>Emotional and mental health</li> <li>Managing stress</li> <li>NCW</li> </ul>
Summer 1	Relationships	<ul> <li>My Family and Me!</li> <li>Make Friends, Make Friends, Never Break Friends (1 &amp; 2)</li> <li>Falling Out and Bullying (1 &amp; 2)</li> <li>Being the Best Friend We Can Be</li> <li>DHL</li> <li>Walk to School Week</li> </ul>	<ul> <li>Families</li> <li>Making Friends</li> <li>Greetings</li> <li>People who help us</li> <li>Being my own best friend</li> <li>Celebrating my special relationships</li> <li>DHL</li> <li>Walk to School Week</li> </ul>	<ul> <li>Families</li> <li>Keeping safe – exploring physical contact</li> <li>Friends and conflict</li> <li>Secrets</li> <li>Trust and appreciation</li> <li>Celebrating my special relationships</li> <li>DHL</li> <li>Redrawn the Balance</li> <li>Walk to School Week</li> </ul>	<ul> <li>Family roles and responsibilities</li> <li>Friendship</li> <li>Keeping myself safe</li> <li>Being a global citizen (1 &amp; 2)</li> <li>Celebrating my web of relationships</li> <li>DHL</li> <li>Walk to School Week</li> </ul>	<ul> <li>Relationship web</li> <li>Love and loss</li> <li>Memories</li> <li>Are animals special?</li> <li>Special pets</li> <li>Celebrating my relationships with people and animals</li> <li>DHL</li> <li>Walk to School Week</li> </ul>	<ul> <li>Recognising me</li> <li>Getting on and falling out</li> <li>Girlfriends and boyfriends</li> <li>Relationships and technology</li> <li>DHL</li> <li>Walk to School Week</li> </ul>	<ul> <li>My relationship web</li> <li>Love and Loss</li> <li>Power and Control</li> <li>Being safe with technology</li> <li>DHL</li> <li>Walk to School Week</li> </ul>
Summer 2	Changing me	<ul> <li>My Body</li> <li>Respecting My Body</li> <li>Respecting My Body</li> <li>Growing Up</li> <li>Growth and Change</li> <li>Fun and Fears</li> <li>Celebration</li> <li>Beep Beep Road Safety</li> </ul>	<ul> <li>Life cycles</li> <li>Changing me</li> <li>My changing body</li> <li>Boys and girls bodies</li> <li>Learning and growing</li> <li>Coping with changes</li> <li>DHL Assembly</li> </ul>	<ul> <li>Life cycles in nature</li> <li>Growing from young to old</li> <li>The changing me</li> <li>Boys and girls bodies</li> <li>Assertiveness</li> <li>Looking ahead</li> <li>DHL Assembly</li> </ul>	<ul> <li>How babies grow</li> <li>Babies</li> <li>Outside body changes</li> <li>Inside body changes</li> <li>Family stereotypes</li> <li>Looking ahead</li> <li>DHL Assembly</li> </ul>	<ul> <li>Unique me</li> <li>Having a baby</li> <li>Girls and puberty</li> <li>Circles of change</li> <li>Accepting changes</li> <li>Looking ahead</li> <li>DHL Assembly</li> </ul>	<ul> <li>Self and body image</li> <li>Puberty in girls</li> <li>Puberty for boys</li> <li>Conception</li> <li>Looking ahead</li> <li>Looking ahead to Y6</li> <li>DHL Assembly</li> <li>Youth Enterprise</li> <li>Speed awareness – Road Safety</li> </ul>	<ul> <li>Self and body image</li> <li>Puberty</li> <li>Girl talk/Boy talk</li> <li>Babies - conception to birth</li> <li>Attraction</li> <li>Transition to Secondary school</li> <li>DHL Assembly</li> <li>Youth Enterprise</li> </ul>