

### Y4 Home Learning

Links to the work you should be completing if you are working at home.

Home Learning- wb 6 <sup>th</sup> September		
English  Instructions inspired by the Witches' speech from Macbeth	Monday	<b>Dipping into Shakespeare</b> <a href="https://classroom.thenational.academy/lessons/dipping-into-macbeth-the-witches-part-1-6njp4c">https://classroom.thenational.academy/lessons/dipping-into-macbeth-the-witches-part-1-6njp4c</a>
	Tuesday	<b>Dipping into Macbeth – Brave Macbeth</b> <a href="https://classroom.thenational.academy/lessons/dipping-into-macbeth-brave-macbeth-part-2-crvkad">https://classroom.thenational.academy/lessons/dipping-into-macbeth-brave-macbeth-part-2-crvkad</a>
	Wednesday	<b>Read using performance techniques</b> See Teams assignment
	Thursday	<b>To identify the features of instructions</b> <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r">https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r</a>
	Friday	<b>Revise adverbs and adverbials of time</b> See Teams assignment
Maths  Number and Place Value	Monday	<b>Recognising the place value of each digit in a 4-digit number</b> <a href="https://classroom.thenational.academy/lessons/recognising-the-place-value-of-each-digit-in-a-4-digit-number-cgup6r">https://classroom.thenational.academy/lessons/recognising-the-place-value-of-each-digit-in-a-4-digit-number-cgup6r</a>
	Tuesday	<b>Ordering and comparing numbers beyond 1000 (part 1)</b> <a href="https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c">https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c</a>
	Wednesday	<b>Ordering and comparing a set of numbers beyond 1000 (part 2)</b> <a href="https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r">https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r</a>
	Thursday	<b>Partitioning numbers to 10 000 (part 1)</b> Teams assignment
	Friday	<b>Partitioning numbers to 10 000 (part 2)</b> Teams assignment
Reading  Notable people – information text biography	Monday	<b>Understand the background of what is being read</b> Teams assignment
	Tuesday	<b>Explain the effect of the text structures on the reader</b> Teams assignment
	Wednesday	<b>Respond to issues raised in text</b> Teams assignment
	Thursday	<b>Infer themes from information given in text</b> Teams assignment
	Friday	<b>Comprehension</b> Teams assignment
Spellings and grammar	<b>Revise strategies for learning spelling words</b> See Teams Assignment  <b>Explore word class</b> <a href="https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je">https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je</a>	
Topic	<b>Making and exploring oobleck</b> <a href="https://www.eureka.org.uk/eureka-at-home/mix-and-play-with-ooblek/?gclid=CjwKCAjwtdtFBhBAEiwAKOlY51NFNCB2NrQBRgmtJGyT7462iCm4PGz2J9q9F9b3nrfDQ_RQgqxsJxoCdGoQAvD_BwE">https://www.eureka.org.uk/eureka-at-home/mix-and-play-with-ooblek/?gclid=CjwKCAjwtdtFBhBAEiwAKOlY51NFNCB2NrQBRgmtJGyT7462iCm4PGz2J9q9F9b3nrfDQ_RQgqxsJxoCdGoQAvD_BwE</a>	
Science	<b>Solids, liquids and gases</b> <a href="https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d">https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d</a>	
Useful links (Click on the word)		
<a href="#">Times Table Rockstars</a> <a href="#">Spelling Shed</a> <a href="#">Purple Mash</a> <a href="#">Bug Club</a>		

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Home Learning- wb 13 <sup>th</sup> September		
English  Instructions - potions recipes	Monday	<b>Roald Dahl Day Activities</b> See Teams assignment
	Tuesday	<b>Plan purpose and draft opening paragraph of an instructional text</b> See Teams assignment
	Wednesday	<b>Revise coordinating conjunctions and compound sentences</b> <a href="https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed">https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed</a>
	Thursday	<b>Write the opening paragraph</b> See Teams assignment
	Friday	<b>Use effective noun phrases when describing ingredients</b> See Teams assignment
Maths  Number and Place Value	Monday	<b>Finding 1000 more than a given number</b> See Teams assignment
	Tuesday	<b>Finding 10, 100 or 1000 more than a given number</b> <a href="https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c">https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c</a>
	Wednesday	<b>Finding 10, 100 or 1000 less than a given number</b> <a href="https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc">https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc</a>
	Thursday	<b>Rounding in context</b> See Teams assignment
	Friday	<b>Rounding in context</b> See Teams assignment
Reading  Comparing characterisation – descriptions of witches	Monday	<b>Roald Dahl Day Activities</b> See Teams assignment
	Tuesday	<b>Read with increasing fluency</b> See Teams assignment
	Wednesday	<b>Identify evidence to support inference about a character's actions</b> See Teams assignment
	Thursday	<b>Find and copy words and phrases to illustrate a point</b> See Teams assignment
	Friday	<b>Identify evidence to support inference about a character's actions</b> See Teams assignment
Spellings and grammar	<b>Spell words with prefixes 'in-', 'il-', 'im-' and 'ir-'</b> See Teams Assignment  <b>To explore the functions of fronted adverbials</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e">https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e</a>	
Science	<b>Particle theory</b> <a href="https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c">https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c</a>	
Useful links (Click on the word) <ul style="list-style-type: none"> <li>• <a href="#">Times Table Rockstars</a></li> <li>• <a href="#">Spelling Shed</a></li> <li>• <a href="#">Purple Mash</a></li> <li>• <a href="#">Bug Club</a></li> <li>• <a href="#">Bitesize Home Learning</a></li> </ul>		

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Home Learning- wb 20 <sup>th</sup> September		
English  Instructions - potions recipes  Kennings in Beowulf	Monday	<b>Identify the features of steps in instructions</b> See Teams assignment
	Tuesday	<b>Write steps for instructions in a logical way</b> See Teams assignment
	Wednesday	<b>Write the final paragraph of instructions.</b> See Teams assignment
	Thursday	<b>Exploring Kennings as a poetic technique in Beowulf</b> See Teams assignment
	Friday	<b>Identify animals and objects from Kennings</b> See Teams assignment
Maths  Times tables facts  Addition with numbers up to 10 000	Monday	<b>Multiplication patterns</b> <a href="https://classroom.thenational.academy/lessons/multiplication-patterns-6rtk0c">https://classroom.thenational.academy/lessons/multiplication-patterns-6rtk0c</a>
	Tuesday	<b>Learning our 6x and 8x tables</b> See Teams assignment
	Wednesday	<b>How do we add?</b> Assessing the strategies we've used so far
	Thursday	<b>Deriving addition facts</b> See Teams assignment
	Friday	<b>Mental addition – partitioning one addend</b> See Teams assignment
Reading  Alice in Wonderland by Lewis Carroll	Monday	<b>To engage with texts and respond critically</b> See Teams assignment
	Tuesday	<b>Read with expression and prosody</b> See Teams assignment
	Wednesday	<b>To read aloud and perform a playscript showing understanding through intonation, tone, volume and action</b> See Teams assignment
	Thursday	<b>Evaluate evidence to support inference about a character's actions</b> See Teams assignment
	Friday	<b>To compare film and text version of a scene</b> See Teams assignment
Spellings and grammar	<b>To revise our understanding of simple and compound sentences</b> <a href="https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje">https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje</a>  <b>Learn common alternative spellings for long vowel phonemes: Words with the /eɪ/ sound, spelt ei, eigh, or ey</b> See Teams assignment	
Science	<b>Heating and cooling</b> <a href="https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at">https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at</a>	
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Home Learning- wb 27 <sup>th</sup> September		
English  Kennings  Playscripts – Alice in Wonderland	Monday	<b>Generate vocabulary that could be used for Kennings</b> See Teams assignment
	Tuesday	<b>Plan and write a Kennings poem around a theme</b> See Teams assignment
	Wednesday	<b>Edit and publish poems</b>
	Thursday	<b>Write a diary entry from a character’s viewpoint (Alice)</b> See Teams assignment
	Friday	<b>Compare features of playscripts and prose</b> See Teams assignment
Maths  Addition methods	Monday	<b>Mental addition – Building a multiple of ten</b> See Teams assignment
	Tuesday	<b>Mental addition – Building a multiple of ten</b> See Teams assignment
	Wednesday	<b>Adding using the column method (no exchanging)</b> See Teams assignment
	Thursday	<b>Adding using the column method (one exchange)</b> <a href="https://classroom.thenational.academy/lessons/adding-using-the-column-method-cmw3cc">https://classroom.thenational.academy/lessons/adding-using-the-column-method-cmw3cc</a>
	Friday	<b>Adding using the column method (exchanging)</b> <a href="https://classroom.thenational.academy/lessons/adding-using-the-column-method-when-multiple-columns-require-regrouping-cmwpcr">https://classroom.thenational.academy/lessons/adding-using-the-column-method-when-multiple-columns-require-regrouping-cmwpcr</a>
Reading  I was a Rat by Phillip Pullman	Monday	<b>Answer retrieval and inference questions about the text</b> <a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c">https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c</a>
	Tuesday	<b>Answer retrieval and inference questions about the text</b> <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t</a>
	Wednesday	<b>Analyse characters</b> <a href="https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt">https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt</a>
	Thursday	<b>Answer further questions about a text</b> <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c</a>
	Friday	<b>Analyse the author’s use of language</b> <a href="https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr">https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr</a>
Spellings and grammar	<b>French-derived sounds: sh (ch) g (gue) k (que)</b> <a href="https://classroom.thenational.academy/units/french-derived-sounds-sh-ch-g-gue-k-que-7e05">https://classroom.thenational.academy/units/french-derived-sounds-sh-ch-g-gue-k-que-7e05</a> <b>To explore complex sentences</b> <a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c</a>	
Science	<b>Changes of state</b> <a href="https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r">https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r</a>	
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Home Learning- wb 4 <sup>th</sup> October		
English  Playscripts	Monday	<b>Understand the purpose of stage directions in playscripts</b> See Teams assignment
	Tuesday	<b>Comparing how dialogue is presented in narrative and playscript</b> See Teams assignment
	Wednesday	<b>Turning a poem into a playscript</b> See Teams assignment
	Thursday	<b>To plan a scene for a playscript based on a familiar narrative</b> See Teams assignment
	Friday	<b>Describe the setting for a playscript</b> See Teams assignment
Maths  Addition and subtraction methods	Monday	<b>Know that we can re-order addition calculations to make them more efficient</b> See Teams assignment
	Tuesday	<b>Making choices about addition methods</b> See Teams assignment
	Wednesday	<b>Reasoning about addition calculations</b> See Teams assignment
	Thursday	<b>Solving puzzles using mental and written addition strategies</b> See Teams assignment
	Friday	<b>What is 'difference' in mathematics?</b> See Teams assignment
Reading  Texts on a theme – States of matter	Monday	<b>Comparing texts</b> See Teams assignment
	Tuesday	<b>Answering retrieval questions about an information text</b> See Teams assignment
	Wednesday	<b>Responding to themes</b> See Teams assignment
	Thursday	<b>Analyse language in a text</b> See Teams assignment
	Friday	<b>Comprehension</b> See Teams assignment
Spellings and grammar	<b>To develop understanding of complex sentences</b> <a href="https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar">https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar</a> <b>To investigate double consonants</b> <a href="https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er">https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er</a>	
Science	<b>Melting and boiling points</b> <a href="https://teachers.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r">https://teachers.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r</a>	
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Home Learning- wb 11 <sup>th</sup> October		
English Playscripts	Monday	<b>Develop actions for characters that will infer how they are feeling</b> See Teams assignment
	Tuesday	<b>Show characterisation and action through dialogue</b> See Teams assignment
	Wednesday	<b>Show characterisation and action through dialogue</b> See Teams assignment
	Thursday	<b>Show characterisation and action through dialogue</b> See Teams assignment
	Friday	<b>To evaluate and edit writing</b> See Teams assignment
Maths Subtraction strategies	Monday	<b>Subtraction using the column method (no exchange)</b> See Teams assignment
	Tuesday	<b>Subtraction using the column method (one exchange)</b> <a href="https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6mr38r">https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6mr38r</a>
	Wednesday	<b>Subtraction using the column method (multiple exchanges)</b> <a href="https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-when-multiple-columns-require-regrouping-6xh34c">https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-when-multiple-columns-require-regrouping-6xh34c</a>
	Thursday	<b>Subtraction using the column method additional practise</b> See Teams assignment
	Friday	<b>Using reasoning to solve subtraction calculations</b> See Teams assignment
Reading Walter Tull's Scrapbook by Michaela Morgan	Monday	<b>Engage with the text</b> <a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r">https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r</a>
	Tuesday	<b>Read about Walter Tull's childhood</b> <a href="https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr">https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr</a>
	Wednesday	<b>Read about Walter Tull's football career</b> <a href="https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-football-cmvkgt">https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-football-cmvkgt</a>
	Thursday	<b>Read about Walter Tull's Career in the Army</b> <a href="https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-the-army-68u3cc">https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-the-army-68u3cc</a>
	Friday	<b>Reflect on the text</b> <a href="https://classroom.thenational.academy/lessons/to-reflect-upon-the-text-we-have-read-6cr64c">https://classroom.thenational.academy/lessons/to-reflect-upon-the-text-we-have-read-6cr64c</a>
Spellings and grammar	<b>To practise and apply knowledge of double consonants</b> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t</a>	
Science	<b>Which substances don't fit into a state of matter?</b> <a href="https://teachers.thenational.academy/lessons/which-substances-do-not-fit-into-one-state-of-matter-c5hp4r">https://teachers.thenational.academy/lessons/which-substances-do-not-fit-into-one-state-of-matter-c5hp4r</a>	
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Home Learning- wb 18 <sup>th</sup> October		
<b>English</b>  Playscripts and performance	<b>Monday</b>	<b>Dipping into Shakespeare (Lady Macbeth)</b> <a href="https://classroom.thenational.academy/lessons/dipping-into-macbeth-lady-macbeth-part-3-6cwkjd">https://classroom.thenational.academy/lessons/dipping-into-macbeth-lady-macbeth-part-3-6cwkjd</a>
	<b>Tuesday</b>	<b>Dipping into Macbeth - Murder and the Crown. (Part 4)</b> <a href="https://classroom.thenational.academy/lessons/dipping-into-macbeth-murder-and-the-crown-part-4-71h3ac">https://classroom.thenational.academy/lessons/dipping-into-macbeth-murder-and-the-crown-part-4-71h3ac</a>
	<b>Wednesday</b>	<b>Performing your own playscript scene</b> See Teams assignment
	<b>Thursday</b>	<b>Performing your own playscript scene</b> See Teams assignment
	<b>Friday</b>	<b>Sharing your own playscript scene</b> See Teams assignment
<b>Maths</b>  Subtraction strategies	<b>Monday</b>	<b>Understanding and applying constant difference as a mental strategy</b> See Teams assignment
	<b>Tuesday</b>	<b>Subtraction with zeroes in the minuend</b> See Teams assignment
	<b>Wednesday</b>	<b>Re-ordering to solve subtraction</b> See Teams assignment
	<b>Thursday</b>	<b>Solving problems by re-ordering</b> See Teams assignment
	<b>Friday</b>	<b>Selecting efficient strategies to solve calculations</b> See Teams assignment
<b>Reading</b>  Texts on a theme – Remembrance	<b>Monday</b>	<b>Explore the theme of Remembrance</b> See Teams assignment
	<b>Tuesday</b>	<b>Summarise main points in a text</b> See Teams assignment
	<b>Wednesday</b>	<b>Identify the positive and negative vocabulary of the poem In Flander's Field and use this to identify the themes</b> See Teams assignment
	<b>Thursday</b>	<b>Find and copy words and phrases to illustrate a point</b> See Teams assignment
	<b>Friday</b>	<b>Comprehension</b> See Teams assignment
<b>Spellings and grammar</b>	<b>To develop our understanding of simple, compound and complex sentences</b> <a href="https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket">https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket</a>	
<b>Science</b>	<b>Assessment – see Teams</b>	
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