

**HLA Year 4 LTP**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	Fiction: Dream Giver (Visual Literacy) (to describe), Non-Fiction: Rock Cycle (to explain) , Essay: Geography: (to describe) How has Corby changed over time?	Fiction: The Firework Daughters Maker  Non-Fiction: To compare Athens and Sparta? (to compare)  Essay: History: How did the Ancient Greeks change the world? (to recount)	Fiction: Greek myth: Leo and the Gorgon's Curse  Non-Fiction: Why is Alexandar the great an important person in Greek History (to inform)  Essay: Geography: To describe Eastern Europe (to describe).	Poetry: Witches Spell from Macbeth (to analyse and perform),  Shakespeare: Julius Caesar (Tragedy) (to analyse & to discuss)  Essay: Science – What is sound? (to explain)	Fiction: Iron Man  Non-Fiction: What led to the fall of the Roman Empire (to discuss)  Essay: Science: What is the water cycle (to explain)	Fiction: Varjak Paw (suspense)  Non-Fiction: Describe Japan's human and physical Geography (to describe)
<b>Maths</b>	Number and place value	Addition & Subtraction	Multiplication & Division	Fractions	- Decimals - Length & Height - Money	- Time - Shape - Statistics - Position & Direction
<b>Science</b>	The Human Body	Classification of plants and animals	Ecology	Sound	States of matter and the water cycle	Electricity
<b>Computing</b>	Computing System and Networks- The Internet	Creating Media- Audio Production	Programming A- Repetition in Shapes	Data and Information- Data Logging	Creating Media- Photo Editing	Programming B- Repetition in Games.
<b>Art &amp; Design</b>	Light	Space	Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Embroidery, Needlework and weaving
<b>Design &amp; Technology</b>	Sew - Cushions		Build – Moving Miniature Playgrounds		Cook – Ratatouille and Couscous	
<b>Geography</b>	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland UK	UK Geography: London and the Southeast	Asia- Japan
<b>History</b>	Ancient Greece		Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	
<b>MFL</b>	Welcome to school (Recap core language, rooms in a school, classroom objects)	My town, your town (Commands, shops, asking and giving directions)	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)	Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)	Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions) Language Puzzle*
<b>Music</b>	Musical structures	Exploring feelings when you play	Compose with your friends	Feeling through Music	Expression and improvisation	The show must go on
<b>PE</b>	OAA  Tag Rugby	Gymnastics  Tennis	Tennis  Multi skills	Swimming	Athletics  Basketball	Golf  Rounders
<b>RE</b>	Is it possible for everyone to be happy?	What is the most significant part of the Nativity story for Christians today?	Does completing a pilgrimage make a person a better Muslim?	Is forgiveness always possible for Christians?	What is the best way for a Buddhist to lead a good life?	Do people need to go to church to show they are Christians?
<b>PSHE</b>	Being in my World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Enrichment Trips &amp; Visitors</b>		Ancient Greece Day			Residential	Tower of London